

In Expressive Arts and Design:

The children will be manipulating and moulding clay to create their own farm animals. We will be using our design skills to plan out what we want our model farm to look like, and making props such as fences, fields and trees.

In Understanding the World: We will be using scientific skills to sort and classify animals as well as learning new vocabulary such as mammal and bird. In Computing we will be creating a farm picture on Purple Mash and using Textease to write some animal names.

In Communication and language &

LITERACY: We will be doing lots of writing about the farming including; a recount of our trip, facts about the animals we saw as well as some well-known stories. We will be talking about how we classify animals, learning lots of new words.

Reception/April 2019
Home Learning for:

Down on the Farm

Our visit to Farmer Palmers will help us to raise lots of questions about farming. We will be using our thinking skills to decide what we want to find out about farm animals and crops. We will research the answers using books, the internet and our personal experiences. At the end of the project we will be working collaboratively to create a class model of our own farm to share with all of you!

Learning Value: Collaboration

With adult support, we will play a role in a team using a specific skill and know how this can help achieve a given goal.

We will give praise and encouragement to team members and know how this helps them to do better and achieve more.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

<i>animals</i>	<i>chickens</i>
<i>farmyard</i>	<i>pig</i>
<i>Farmer Palmers</i>	<i>crops</i>
<i>goat</i>	<i>horse</i>
<i>cow</i>	<i>meat</i>
<i>dairy</i>	<i>fence</i>
<i>tractor</i>	<i>coop</i>
<i>sty</i>	<i>stable</i>
<i>mammal</i>	<i>bird</i>

Key information:

Parents and carers will be invited into school on **Thursday 16th May 2019 at 2.30pm-3pm** to look at our model farms and listen to our amazing farm facts.

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning but please allow them to be as independent as possible.