

Person Specification - EYFS Classroom Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Teaching qualification Degree 	<ul style="list-style-type: none"> Further professional qualifications EYFS Specialist
Experience	<ul style="list-style-type: none"> Successful teaching career Recent positive experience teaching in EYFS/KS1/KS2 Ability to demonstrate a clear understanding of the safeguarding children agenda and its application Experience of curriculum planning. Experience of assessment of children's learning for a variety of purposes Evidence of encouraging and sustaining the active involvement of parents Use of assessment for learning strategies Recent personal and professional development. Experience of working pro-actively within a staff team Good communication skills with all members of the school community Have up to date knowledge of current educational issues. 	<ul style="list-style-type: none"> Teaching post in more than one primary school Experience as leader of a subject/area Experience of leading high quality staff INSET Ability to facilitate other professionals to reflect and evaluate their practice Experience of monitoring an area of the curriculum Experience of leading high quality acts of worship and assemblies
Personal Qualities	<ul style="list-style-type: none"> Confident positive manner. Desire for professional development A love of children and the ability to form good relationships with them. Ability to exhibit an enthusiasm for teaching. Computer literate. An interest in how children learn. Ability to reflect on own practice. Ability to work well under pressure and remain calm. Strong commitment to supporting the values, aims and ethos of the school. A commitment to wider, whole school needs. A willingness to offer extracurricular activities and go the extra mile for the children. Organised and efficient. 	<ul style="list-style-type: none"> Evidence of how their contribution has helped a team achieve its goals, move forward or take a more positive direction. Evidence of actions taken to support their school outside of their normal role. Has an understanding of the qualities, skills and attributes needed to manage and complete a project.

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Interpersonal Skills	<ul style="list-style-type: none"> ◆ Effective verbal communication skills ◆ Relates well to parents, staff and children ◆ Commitment and ability to work as part of a team. ◆ Good communication skills in order to present to a range of audiences with confidence ◆ Has an understanding of what it means to be a good team player and have experience of working in a corporate planning situation. 	
Teaching and Curriculum	<ul style="list-style-type: none"> ◆ Evidence of good classroom organisation and management skills ◆ Ability to exhibit an understanding of curriculum and learning across the Primary Age Range ◆ Evidence of positive behaviour management ◆ High expectations ◆ Ability to use marking and feedback to move learning forward ◆ An awareness of developing a positive mind-set culture ◆ A commitment to encouraging independent and motivated learners ◆ Experience of curriculum planning ◆ A desire to give children an equal opportunity to learning ◆ An ability to use ICT including interactive whiteboards to deliver the curriculum ◆ Excellent classroom practice ◆ Ability to raise standards including experience of target setting at class or possibly whole school level. ◆ Good understanding and experience of assessment for learning and tracking pupils' progress. ◆ Confident in the use of ICT in the classroom and on a personal level 	<ul style="list-style-type: none"> ◆ Experience of running or supporting extra-curricular activities ◆ Knowledge/Experience of teaching: <ul style="list-style-type: none"> ○ Read Write Inc. ○ Big Maths Strategies. ○ Talk for Writing strategies. ◆ Evidence of using ICT to raise standards ◆ Evidence of outstanding practice