



IMPACT OF PRIMARY SPORTS GRANT AT HILL VIEW PRIMARY ACADEMY





Primary PE Sport Grant Awarded

Total number of pupils on roll – 660

Total amount of PPSG received - £21,660

Summary of PESG 2017-18

Purpose: to make additional and sustainable improvements to the quality of PE and sport offered e.g.:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

FIVE KEY INDICATORS - that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Hill View Primary school has employed a number of PE specialists to help develop the quality of PE teaching across the school. The PE specialists have worked alongside class teachers over a six-week period using a demonstrating, team teaching and coaching methodology. The specialists have developed the of teaching of gymnastics, creative dance, games and badminton. Teachers have gained confidence, learnt new skills and knowledge to teach PE. A PE scheme was purchased to support the teaching and develop the assessment of the subject.</p> <p>Sports Leaders were introduced and trained to support class teachers and have also run lunchtime and after school activities. A greater number of clubs have been provided by class teachers and with support from students at Bournemouth University and outside providers.</p> <p>Children participate in local schools' competitions.</p> <p>The school has trained a member of staff to as a swimming coach to support the teaching in Year 4.</p>	<ul style="list-style-type: none"> • Ensure new children to the school, entering in Year 5 and 6, have the opportunity to learn to swim. • Continue to develop the quality and breadth of PE teaching by using specialist • Identify and develop children's physical core strength and skills to impact learning across the curriculum. • Introduce to new sports to encouraging fitness and participation. • Develop further opportunities for less active children to get involved in sport. • Improve children's fitness and core skills. • Ensure a variety of sporting opportunities for as many age ranges as possible. • Continue to develop the role of sports leaders. • Introduce an active skills based challenges at lunchtimes to raise physical activity.



SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £21,660	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide new sports/PE activities as part of the curriculum, at lunch times or after school to encourage more pupils to take up sport and physical activities.	<p>Create 10 challenges, which are progressive for each Key Stage.</p> <p>Train sports leaders in how to deliver 10 different sporting challenges with skill progressions for the whole school through a series of lunch time challenges.</p> <p>Adult to supervise and support</p> <p>Purchase equipment & t-shirts for sports leaders</p> <p>Ensure PE time table for PE gives each year group an indoor and outdoor slot</p>	<p>£210 x 4 Total £840</p> <p>£2300</p> <p>£500 sports equipment.</p> <p>£100 t-shirts</p>	<p>Series of challenges laminated and used by children at playtimes.</p> <p>Increased number of children in each year group participate in activities.</p> <p>Sports leaders acting as ‘role models’.</p> <p>Specialist coach to lead training of sports leaders and a 10-week lunch time active sport skill challenge unit.</p> <p>Children will work through the progressions depending on age or ability.</p>	<p>Challenges are introduced to Sports Leaders annual and resources are purchased.</p> <p>Ensure challenges are introduced termly at assemblies.</p>
Introduce ‘daily mile’ at school and introduce as part of each games lesson to get all pupils understanding at least 15 minutes of additional activity per day.	<p>Participate in Sports Relief to introduce running circuit.</p> <p>Register for ‘golden mile’ to access support for initiative.</p> <p>Mark course on playground.</p>	<p>Mark up of playground.</p> <p>£500 time and materials</p>	<p>All pupils involved in 15 minutes of additional activity every day.</p>	<p>Daily mile firmly embedded.</p>

Introduce online resources to engage children in a greater amount of physical activity	Research and circulate online resources and introduce at staff meetings e.g.: activate, go noodle	Resources £400	All pupils involved in 15 minutes of additional activity every day.	Daily activity embedded e.g.: lunchtime.
Encourage children to participate in walking/scooting or riding bikes to school	Organise and run scoot to school events. Advertise Bike ability courses for children 10 years + Whenever possible walk to venues for events.eg Bourne, Winton	£210 x1 Release		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure PE time table gives each year group an indoor and outdoor slot, with an aim of providing 2 hours of physical activity each week.	Create timetable and make this a priority for each year group to use these slots.	£210 x1	The whole school timetable for PE is flexible to allow for teachers to alongside PE specialist teachers. Year group planning and implementation to be consistent, efficient use of the limited teaching space.	Review needs of teachers as specialist teaching becomes embedded. Introduce new specialists as the needs arises.
Raise the profile of sport through assemblies and in class. Encourage sporting visitors to school e.g.: Olympic medalists.	Use sports personalities to demonstrate school ethos and learning values. Ensure children are aware of key sporting events and have an opportunity to watch e.g.: commonwealth games and winter Olympics.	£210 x4=£840	Children learn the value of sport and introduced to different sports. SEND children meet sporting role models, which has impacted on individual's confidence.	Include in planning and be aware of opportunities (link with Bournemouth Univ.)
Sports award for KS1 and KS2 children's teams, individuals through assemblies and visits of sports	Purchase awards and create presentation chart for staff. Present awards at Wizard assembly.	£200	Raised self-esteem of children and profile of skills and attitudes being developed. Winners published in weekly school newsletter.	Purchase new awards and ensure activity is included in school timetable and plans.
Raise profile of sport and participation rates.	Plan, advertise, organize for Sports Relief with Sports Leaders.	£210	All children participated and raised substantial amounts. Some children received sponsorship. Information in newsletter and assemblies.	Aim to raise funds for national events through physical activity e.g.: Comic Relief.
Improve core physical skills at	Identify individual children who lack co-ordination or core strength e.g.: sitting, poor handwriting. Specialist teacher to work with identified children initially from KS2.	10 weeks £210 x5 =£1050	Children develop better co-ordination and confidence in PE.	Ensure the development of core skills is part of PE teaching and curriculum.

<p>Improve the percentage of children achieving the NC swimming expectations by the end of Y6.</p>	<p>Swimming pool hire is booked along with minibus.</p> <p>Provide catch-up sessions for children do not yet meet the national expectations.</p> <p>Employ two swimming teachers to increase the progress rate of children attending lessons.</p>	<p>One term of hire £780 £30x10 = £300 (£18 x2) x10 = £360</p>	<p>Data to improve year on year.</p>	<p>Negotiate swimming pool costs and look for support with transport costs from PTFA.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development through demonstration, team teaching and coaching to improve the quality of PE and sport teaching to enable children to become more proficient in PE and sports.	<p>Gymnastics specialist to teach 6 week block in Y2/3/4/5/6</p> <p>Specialist to teach multi skills to Y1/R</p> <p>Tennis coach to teach Y1 and Y3.</p> <p>Dance specialist to teach Y4 and Y5</p> <p>Badminton coach to teach Y4 and Y5</p> <p>Renewal and inspection of equipment</p>	<p>£75 x36 = £2700</p> <p>£ 2280</p> <p>£75 x5 = £375</p> <p>£105 x10 = £1050</p> <p>£75 x10 = £750</p> <p>£1000</p>	<p>Specialist teachers provide planning or adapt PE scheme for teachers to use.</p> <p>Individual coaching for each teacher according to need and confidence.</p> <p>Differentiated activities to challenge all pupils and clear guidance for all teachers to aid the teaching of outstanding PE.</p>	<p>PE leader able to plan specialist according to the needs of the current teaching staff.</p> <p>Experienced staff to support newer teachers through planning.</p> <p>Staff feel more and more confident in all aspects of PE curriculum.</p> <p>Staff have the necessary CPD to continue the event without PE</p> <p>Staff to follow plans from PE specialists and to mirror lessons.</p>
Individual staff are confident to lead clubs and referee sporting events.	<p>Attendance at specific professional development courses e.g.: cricket, tag rugby, netball.</p> <p>CPD</p>	<p>£210x3+£630</p> <p>£500 costs</p>	<p>Teachers confident to lead clubs and attend competitions with groups of children.</p>	<p>Plan according to needs of school, interest of children and staff.</p> <p>More teachers showing interest in gaining coaching qualifications in sports. Staff to continue to deliver clubs or children subsidize.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children introduce to a range of new physical activities through 'special days', attendance at events or coaches attending school. Participation in sports festivals.	Y4 children participate in Golf. Y5 children participate in games offered by Bournemouth University. Girls from Y2 and Y4 attend football coaching at University.	£210 x1 £210 x1 £210 x1	Information on newsletter – children join football clubs and take up new sports. Greater interest to repeat skills at lunch time	Look for opportunities and plan for different groups to participate.
Organize for a range of clubs to be offered (internally and externally run) through the academic year to support participation across the school.	Fit and Funky – Y R to 6 Dance – YR to 6 Multi Skills – YR – Y2 Badminton – Y3/4/5/6 Tennis – Y1 to 6 KS2 - Netball, football, athletics, rounder's, cricket and, cross country.	Admin £85x3=£255	Number of children participating in clubs. Children representing school or at club level.	Map provision and provide as many sporting clubs as the premises allows. Children may have to contribute funds towards this day in future.
Increased number of Sports Leaders through the school.	Train 'mini' sports leaders in KS1 and Yr. 4 to support with equipment and activity at playtimes. Y6 Sports leaders to advertise, select and train younger leaders. Purchase equipment, tabards, t-shirts and badges.	£105 x0.5 =£52.50 £105 £300	A greater a number of children given responsibility for promoting and acting as role models through the school. increasing number of applicants. Supports school ethos values	Plan for training of children and monitoring of children as sports leaders.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan for school to attend as many competitions through the year and work towards these at clubs.	Train a member of staff as First Aider to support attendance at competitions. Transport costs, staff cover arrangements, and insurance.	£135x2 = £270 £210 x2 = £420 £2400	Children attended a variety of local sporting competitions.	Employ an apprentice to support at attendance of competitions.
Sports events for EYFS, KS1 and KS2 have a level of competition.	Team of staff to organize events for year groups and ensure all children participate in a number of events. Children represent a 'house' to ensure event is a team competition. Purchase – badges, medals, cups & ribbons.	£210 £100	Children enjoy the event and all children participate at own level.	Organize venue and equipment that can accommodate the number of children and parents in attendance.