

Reception March 2019

Home Learning for: Far, Far Away...

Once upon a time, in a kingdom far far away...

The Fairy Godmother has found lots of strange items- a red cape, bowl of porridge, a shoe- but she doesn't know which of her friends they belong to. Unfortunately, she has forgotten how to perform her 'Finding' Spell' and she needs our help to return the items to their rightful owners! First of all, we will have to know all the stories really well to be able to describe the characters. We will be sharing lots of stories together at school but it will help if you share some at home-see the 'Linked books' section. We will be acting out the stories and dressing up, as well as writing what happens in some of our favourites. The children will learn that every fairy story has "heroes" and "villains" and that each story has a moral for us to learn from. Finally, we will make a flap book with descriptions and pictures for the Fairy Godmother and see if we are right about who the mystery items belong to. Carefully drawn character under a flap for him to guess. Each class will share their clues with Fairy Godmother at our Fairytale Ball which will be held at the end of the topic.

Learning Value: Creativity

We will be learning to think creatively, trying out ideas by playing with a range of objects and exploring possibilities.

We will try to come up with their own interesting and new ideas.

We will use different tools and materials appropriately so we can try out our ideas.

In Personal, Social & Emotional Development:

We will be learning to be empathetic by thinking about some of the characters from traditional tales, and how they might be feeling at different parts of the story. We will 'hot seat' some characters to see if we can understand how they would be feeling. We will also be thinking about how to keep our bodies healthy.

In Expressive Arts and Design:

We will be designing carriages for Cinderella to travel in, thinking about the shape and structure. We will also have a go at weighing out and making some porridge, describing the temperature of it. We will design and make some wolf-proof houses for the three pigs. Finally, we will carefully paint a fairy tale character of our choice, using watercolours.

In Communication and language & LITERACY:

We will be reading lots of traditional tales and making story maps to aid our retelling of them. We will also be thinking about how to describe characters using adjectives.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

Fairy tale	character
Traditional tale	lesson
Villain	describe
Hero	setting
Baddies	carriage
Goodies	
Moral	

Linked books Goldilocks and the three bears, Cinderella, Rapunzel, Jack & the beanstalk, The Ginger Bread Man, The enormous Turnip, The 3 little pigs, Puss in boots, Sleeping Beauty, Pinocchio, Rumpelstiltskin.

Key information:

The Fairytale Ball will be held on **Thursday 28th March 2019 (it is a surprise for the children...ssssh!)** Please can you send your child to school that day with a costume of their favourite traditional tale character? Could this be sent in a bag and can **everything be clearly labelled**. We can't wait to travel 'FAR FAR AWAY' and enter an imaginative world of fairytales!