

Year 2/September 2018  
**Home Learning for The Day the Crayons quit!**

**In PSHE:**

The children will be focusing on emotions and will learn how to listen and respond appropriately to other people's opinions. They will develop their understanding of respect and empathy as they hear about the different crayon's concerns.

**In English:**

The children will be looking at letters and persuasive texts, and will be introduced to emotive writing. The children will be making predictions, comparisons between the crayons and their feelings using adjectives and conjunctions.

**In art:**

The children will be looking at how different colours affect the mood of a piece of art work. The children will experiment with crayons, pastels and paint to create a large Year 2 mural for the classroom.

**Learning Value: Emotional Intelligence**

- Name their feelings, talk about these in an open way and recognise how these feelings can affect their learning.
- Recognise the emotions of other people, show empathy and respond appropriately.
- Acquire a range of social skills and adjust behaviour according to context and purpose.

**Project Vocabulary**

*Please ensure your child learns these to encourage them to use them correctly in school.  
Spelling quiz: 21/09/18*

because could colourful  
should would  
child children your  
friend cheerful

**Key information:**

Home learning is due on:

**Friday 21st September  
2018**

Meet the teacher and see  
the classroom:

**Tuesday 11th September  
2018 at 2.45pm**

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their creativity and thinking skills. The Home Learning will be acknowledged in a class show and tell. The children will vote for the most creative crayon and this will be sent off to Crayola.