

Reception September 2018
Home Learning for: Home Sweet Home

For each project we will be sending home a parent's leaflet like this one to explain the learning that will be taking place.

In: Understanding the World: The children will be geographers who learn about different types of housing and how people live. They will think about where they live in relation to others in their class and the school. They will be designers who make their own houses using a range of materials and textures and pay close attention to details to make it look like their own house.

There's no place like home.... Everyone feels most comfortable when they feel at home! The aim of this project is for the children to feel as comfortable at school as they do at home. Their self-confidence and communication skills are developed in this unit and the opportunity to get to know the other members of the class is maximised through play. We will be teaching the children to become familiar with the daily routines, behaviour, rules and expectations so they can learn independently. We will talk about different types of homes, buildings and surroundings as well as thinking about how they are all different.

In: Personal Social Emotional Development:

The children will be thinking like 'Liberty the independent leopard' and try to adapt to our new school lifestyle. They will be learning about routines and rules and how to manage their needs and organise resources. They will be forming friendships with the adults and their peers and learning how to manage their feelings and behaviour.

In: Communication and language &

LITERACY: The children will be introduced to our phonics programme 'Read Write Inc' (RWI) where they will be learning lots of new sounds and starting to form letters. We will be encouraging the children to listen carefully to the initial sounds in words and even have a go at writing them!

Learning Value: Independence The children develop a huge amount of independence in their first year at school and especially in their first term! They become resilient when leaving their parent/ carer. They begin to manage their belongings and collect their own resources for learning activities. They also become independent when dressing/ undressing and managing their own health and self-care. You will be amazed at how grown up they become. As their academic ability develops they also become independent in their learning and our 'child initiated' approach to learning allows them to take ownership of their learning and follow their own lines of enquiry.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

house home school terraced
semi-detached detached far
apartment flat address near

Linked books

This is our house - Michael Rosen
Moving Molly – Shirley Hughes
I am absolutely too small for school – Lauren Child
Peace at Last – Jill Murphy.
Be Brave Little Penguin

Key information:

For each project the children will be given a home learning sheet that is addressed to them with week-by-week tasks. We gave this to you on your child's home visit. We encourage the children to do as much home learning **themselves** but we understand that they may need help with some areas! The information sheets will also be emailed to you as we know things may sometimes get lost. The aim of our home learning is to support the learning we are doing in school and to motivate and excite the children about our projects.

Key Dates: On **Tuesday 18th September** we will go for a walk in our local area to spot different types of homes. If any parents can help us on our walk, then please let us know ASAP. (The walk will last around an hour from 9am).

On **Thursday 27th September** the parents are invited into school early to visit our model town featuring the children's handmade house. This will take place before school at 8:30am in the North Hall. Once you have had a look around with your child they can be brought to the classroom as normal ready for registration. Thank you! ☺