

In English:

The children will be looking at the story of Snow White and alternative traditional tales. They will continue to learn about using different sentence types and will then apply these when writing their own alternative tale.

In D.T. (Design and Technology)

The children will be researching, designing and making a vehicle to help Snow White escape from the woodcutter. They will investigate how to join various materials together. These vehicles will then be raced and the one which goes the furthest will receive a handsome reward!

Year 2/December 2018

### Home Learning for 'The Great Escape'

Poor Hansel and Gretel are in a bit of a state because they have been trapped in a gingerbread house. What are they going to do? The children in Year 2 must work collaboratively, to help them escape the wicked stepmother's evil clutches. Through a secret video link Hansel and Gretel describe their plight and challenge the children to design and construct the most effective vehicle to help them escape! Will the children be able to discuss, negotiate and overcome the challenges in order to get the children out of the gingerbread house in time to share their musical production of the story with parents.

Learning Value: Collaboration

- Actively listen to the views of others and value everyone's contributions.
- Reach agreements through negotiation and compromise and resolve any difficulties amicably.
- Take on a specified role in a team, accepting delegated tasks and working towards achieving a common goal or outcome.

### Project Vocabulary

*Please ensure your child learns these to encourage them to use them correctly in school.*

Christmas great  
kind find mind  
behind door  
floor  
beautiful finally

In Mathematics:

The children will be consolidating their knowledge of the four operations and will be developing their reasoning and explanation skills.

**A Spring Production!** The children will be performing Snow White for you to enjoy. Please help with learning any lines and songs that come home. You will be informed shortly of your child's costume which they will need to have in school by **Friday 11th January 2019**. The children will be performing the play on two dates at **9.15 am**. These dates are: **Tuesday 29th January 2019** and **Thursday 31st January 2019** More information will follow shortly, including ticket information.

### Key information:

Home learning due— **Friday 18<sup>th</sup> January 2019**

If you have a shoe box, bottle or something similar please could you send these into school for their vehicle. Please ensure this is in school by **Monday 17<sup>th</sup> December 2018**.

Costumes in school on: **11.01.19**

Dates of production: **29.01.19**  
**31.01.19**

Project words quiz: **24.01.19**

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their creativity and thinking skills. The Home Learning will be shared in class and displayed in the classroom.