



**PRIMARY PE SPORT GRANT REPORT 2016-2017**

*"Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this." DFE 2013*

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| <b>Primary PE Sport Grant Awarded</b>  |  |         |
| Total number of pupils on roll.  |  | 660     |
| Total amount of PPSG received  |  | £10,800 |
| <b>Summary of PPSG 2016-17</b>   |  |         |
| <p>Aims of spending PPSG:</p> <ul style="list-style-type: none"> <li>To improve the provision of PE at Hill View Primary School.</li> <li>To improve the quality of gymnastics teaching in Key Stage 1 and 2.</li> <li>To improve the quality of athletics teaching in Year 5 and 6.</li> <li>To broaden the sporting opportunities and experiences available to pupils.</li> <li>To develop a love of sport and physical activity.</li> <li>To develop children's personal, social and health education.</li> </ul> |  |         |
| <b>Record of PPSG spending by item/project 2016-17</b>   |  |         |
| <b>Item/project</b>  | <b>Objectives</b>  |         |
| Purchase scheme of work to support teaching of PE and resources.   | <ul style="list-style-type: none"> <li>To give structured scheme of work to support teaching of PE. develop skills and love of PE.</li> <li>To improve the breadth of PE taught to children, ensuring a clear progression of skills.</li> <li>To provide clear progression of skills and assessment</li> </ul> |         |
| <p>Impact: Teachers are confident to teach PE and adapt scheme according to experience. A wider range of games being taught which allow children to practice skills taught.<br/>Cost: £250.00</p>  |  |         |
| Life Bus visit all year groups   | To develop children's understanding of personal health   |         |
| <p>Impact: All children through the school receive an age appropriate session which is progressive through the school, this impacts on their knowledge enabling them to make healthy lifestyle choices.<br/>Cost: £3,300</p>   |  |         |
| Employ Badminton coach to lead the teaching in Years 2 and 3.  | <ul style="list-style-type: none"> <li>To provide quality professional development for teachers in badminton.</li> <li>To develop skills for a new sport.</li> <li>To develop love of new sport.</li> <li>To create opportunities for children to play badminton as an extra curricular activity.</li> </ul>   |         |
| <p>Impact: The children have learnt a new sport and this has improved their eye hand co-ordination. The teachers are now confident to teach the basic skills of badminton.<br/>Cost: £300</p>  |  |         |
| Employ an additional swimming coach to improve the ratio of swimming tuition.  | <ul style="list-style-type: none"> <li>To improve the ratio of swimming coaches to children learn to swim.</li> </ul>  |         |
| <p>Impact: More children are able to achieve 25 metres of swimming in the allocation of time due to the higher ratio of adults to children.<br/>Cost: £462</p>   |  |         |
| Employ Athletics coach to lead the teaching of athletics for children in Year 5 and 6 over the academic year.  | <ul style="list-style-type: none"> <li>To develop pupils' athletic skills and fitness in Years 5 and 6.</li> <li>To provide quality professional development for teachers in athletics.</li> </ul>   |         |
| <p>Impact: Children's fitness and core strength has improved; they have learnt the required techniques for athletics and as a result have participated confidently in inter school competition. A number of children now attend a morning athletic club as a result. Teachers are now more confident to teach the basic athletic skills.<br/>Cost: £1,380</p>  |  |         |

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| Employ Gymnastic coach to lead the teaching of gymnastics for children in Years 2 and 3 over the academic year.  | <ul style="list-style-type: none"> <li>To develop pupils' gymnastic skills in Years 2 and 3.</li> <li>To provide quality professional development for teachers in gymnastics.</li> </ul>  |
| Impact: Children participated enthusiastically in gymnastics lessons and their skills and knowledge have improved. Teachers are more confident to teach gymnastics and the quality of teaching has improved in Years 2 and 3.<br>Cost: £2,100  |   |
| Employ Gymnastic coach to lead the teaching of gymnastics for children in Years 4, 5 and 6 over the academic year.   | <ul style="list-style-type: none"> <li>To develop pupils' gymnastic skills in Years 4, 5 and 6.</li> <li>To provide quality professional development for teachers in gymnastics.</li> </ul>   |
| Impact: Children participated enthusiastically in gymnastics lessons and their skills and knowledge have improved. Teachers are more confident to teach gymnastics and the quality of teaching has improved in Years 4,5 and 6.<br>Cost: £2,100  |   |
| Professional development opportunities for new Subject Leader and other members of staff.  | <ul style="list-style-type: none"> <li>To improve teacher's subject knowledge.</li> <li>To develop the PE leader's knowledge and skills enabling her to lead, monitor and evaluate the quality of PE taught across the school.</li> <li>Cricket course</li> </ul>                   |
| Impact: Through attendance at the PE Conference the PE leader has organised and implemented 'sport's leaders' to support the implementation of clubs for younger children.<br>Cricket is now offered as an afterschool club as a result of a member staff attending a course and gaining the required skills and confidence to teach basic cricket skills.<br>Cost: £360 |   |
| Employ Dance teacher to lead the teaching and learning of dance through the school.  | <ul style="list-style-type: none"> <li>To develop pupils, dance skills in Years R to 3.</li> <li>To provide quality professional development for teachers in dance.</li> </ul>  |
| Impact: Children in Year R to 3 were enthusiastic to participate in dance lessons; they developed their collaborative skills and enjoyed the opportunity to be creative in their movements. Teachers gained confidence in how to sequence the dance lessons and have a clearer understanding of standards expected from specific age groups.<br>Cost: £450               |   |
| Develop role of Year 6 Sports Leader at lunchtime to organise and lead sports activities for children e.g.: tag rugby, cricket, ball skills, and tennis.   | <ul style="list-style-type: none"> <li>To improve children's gross motor co-ordination.</li> <li>To develop children's leadership skills.</li> <li>To raise status of PE sports leaders through providing T-shirts.</li> <li>To increase physical activity at lunchtime.</li> </ul> |
| Impact: Children have increased their physical activity at lunchtime and break times and enjoy the organised games.<br>Cost: £300  |   |
| Subsidised cost of use of hall and after school club places e.g.: Badminton, Fit and Funky, Tennis Dodge ball.   | <ul style="list-style-type: none"> <li>To increase the number of vulnerable children participating in sport.</li> <li>Monitor take up of clubs (gender, SEN, Pupil Premium, vulnerable, EAL)</li> </ul>   |
| Impact: Children who are vulnerable receive the same opportunity to attend, participate and enjoy extra-curricular activities.<br>Cost: £350   |   |
| Participation at local sports events e.g.: athletics, golf, football, tag rugby and cricket  | <ul style="list-style-type: none"> <li>To ensure children through the school have the opportunity to play competitively against other school teams.</li> </ul>  |
| Impact: Children in Years 3, 4, 5 and 6 enjoyed participating in local competitions.<br>Cost: £1,704 (9 days) and transport costs.   |   |