



HILL VIEW
PRIMARY ACADEMY

Reach for the Stars!

New Parent Information 2024-2025



Senior Leadership Team

Miss Buckland - Headteacher & Designated Safeguarding Lead (DSL)



Ms Smith - Deputy Headteacher & Deputy Designated Safeguarding Lead (DDSL)

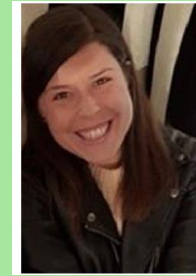


Ms Ellis - SENDco & Deputy Designated Safeguarding Lead (DDSL)



Early Years Foundation Stage Team

Mrs Burton - Donaldson (Year Leader)



Mrs Jenner - Carle



Miss Porter - Rosen



Each class will have a full-time EYFS practitioner

Aims of the Reception Year

- Become a valued member of our school community.

- Learn about the school's ethos values of ASCENT.

(Aspire, Success, Community, Excellence, Nurture and Trust)

- Learn about the British Values

(Mutual Respect, Democracy, Individual Liberty, Rule of Law, Tolerance of faith and beliefs)

- Learn how to co-operate and communicate with others.

- Develop concentration and play skills.



Aims of the Reception Year

- During your child's Reception year at Hill View Primary School we hope to nurture and develop a whole range of important 'life' skills.
- We build on from all the wonderful work YOU and the pre-schools have started.



The Foundation Stage Profile

Prime Areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

A record of children's development across all of these areas provides a picture of the whole child at the end of the Foundation Stage, as assessed against the 17 Early Learning Goals (ELGs).

Specific Areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design



Free Flow Environment



Learning through Play



Learning through Play



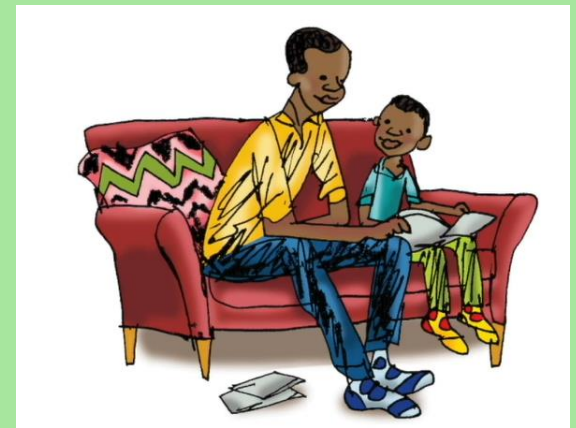
RWI - Phonics

Read Write Inc.
Phonics

Learning to read is the most important thing your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible.

We want your child to love reading – and to want to read for themselves. This is why we put our efforts into making sure they develop a love of books as well as simply learning to read.

We start by teaching phonics to the children in the Reception class. This means that they learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well. We teach the children simple ways of remembering these sounds and letters



Involving Parents

- SEND & pupil premium- please give us any relevant information
- Home learning & reading diaries
- Hooks and Outcomes
- Tapestry
- Reading, writing and maths workshops
- Parents evenings
- Parent helpers
- Trips and visits
- PTFA (Parent Teacher Friend Association)



Taking the Pressure Off...

It doesn't matter if your child can't hold a pencil yet.

But it would help if they have developed fine motor skills. (Picking up coins, squeezing pegs etc.)

It doesn't matter if your child can't write their name yet.

But it would help if they could recognise their name.

It doesn't matter if your child can't read books yet.

But it would help if they were read to, could re-tell stories and join in with chants from familiar stories

It doesn't matter if your child can't draw a recognisable picture yet.

But it would help if they could use materials to draw circles and lines.

It doesn't matter if your child can't recognise letters of the alphabet yet.

But it would help if they could hear the initial letter sound in words.



Toileting

As experienced EYFS teachers, we know that toilet training can become a real worry for parents and children when starting school. Teaching children to use the toilet independently is something that can take some children a very long time, while others seem to 'get it' straight away. The main message we want to get across to parents is, please don't worry, your child will not be left to struggle alone if they haven't completely mastered this yet!

However, it's very helpful if your child's given the opportunity over the summer holidays to have lots of practise with independent toileting before they start school so that it becomes a normal part of their everyday routine.



School Uniform

- Girls and boys winter
- Girls and boys summer
- Book bags (1 small keyring)



Uniform is available from CJI Clothing (Moordown) or the school office. There is also a 2nd hand uniform shop that the PTFA organise. Please make sure all clothing (including footwear) is clearly labelled. The PTFA also now sell new uniform in the office.

Uniform Grant

If you are in receipt of Free School Meals you will be eligible for a uniform grant. Please speak to the school office.



Routines of the School Day

- School begins at 8:50am when the register is taken. The playground opens between 8:35am and 8:50am. The children line up with their class teacher before entering their classroom.
- If your child is late please sign in at the office first (anytime after 8:50am).
- Attendance - (DSO) Designated Safeguarding Officer.
- If your child is unwell please telephone on the first morning to tell us. The morning your child returns to school send in a letter confirming the illness.
- If somebody different is going to pick your child up, either regularly, or as a one off, please put your arrangements in a letter to the class teacher.

A Day in Reception

- Hello and Register
- Project Learning
- Focus Time
- Snack and Story Vocabulary
- Playtime
- Phonics (Read Write Inc)
- Explore Time
- Talk Through Story
- Lunchtime
- Maths Learning
- Explore Time
- ERIC Time/Songs and Rhymes
- Story
- Home time



Rewards

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



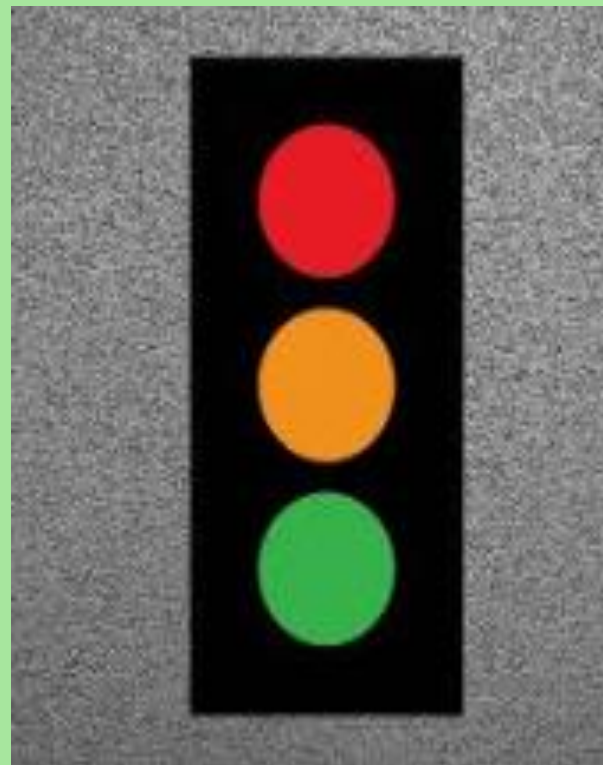
100 Square

Balloons

Traffic Lights

This is what happens when children choose to not to follow a school rule. We use traffic light colours to encourage children to make a positive choice in their behaviours and to indicate our disappointment. Children who have chosen to break a rule have their name moved on to a different colour. Children who choose this route follow our daily sanctions procedure.

For more information on our behaviour policy see the Behaviour Booklet for Parents on the school website.



<https://hillviewprimary.co.uk/policies/>

Staying All Day

In September, children start the academic year by only attending 1 hour play sessions for the first week (3 days). In the second week your child will mornings for 4 days and Friday 13th September will be their first full day.

This is a list of things you will need to bring to the sessions.

What to Bring

- A named water bottle.
- Book bag - named clearly
- A coat with a hood - even if it looks sunny!
- No room for rucksacks
- No toys



Morning Club & Afterschool Club

If you are interested in your child attending either morning club or after school club, please pick up an expression of interest form which will be in your child's classroom.

If you have any questions please ask the class teacher. Spaces are very limited. Please contact the school office for more information.

Email : asc@hillview.bournemouth.sch.uk - £9 session
3.15-5.30

morningclub@hillview.bournemouth.sch.uk - £3 session
8am

Thank you so much for attending our parent information evening. If you would like to follow your child's teacher to their classroom for more questions 😊

