

Personal, Social & Emotional Development:

The children will gain confidence over the project to try new activities in our early hub and performing their rhyme show at the end of the project. They will show independence, resilience and perseverance in the face of challenge. A big part of this project is settling into school routines and managing our feelings. We will do SCARF lessons around feelings and me and my relationships.

Expressive Arts and Design:

We will be creating portraits of nursery rhyme characters using collage and paint. We will be using a variety of tools to explore mark making and investigate different lines.

Communication and Language & Literacy:

We will listen to a variety of rhymes and songs paying attention to how they sound. The children will be learning rhymes, poems and songs and engaging in active story time. The children will participate in small groups, class and 1:1 discussion, sharing their ideas and making use of recently introduced vocabulary.

Rockin' Rhymes!

Monday 16th September – Friday 11th October

The reception teachers have been sent some mystery objects in nursery rhyme box...a web, a spoon, some wool and a teapot. They just don't know which object belongs to which rhyme! We need the



Learning Values - ASCENT

ASPIRE – We ASPIRE to do our best.

SUCCESS – We want to be SUCCESSFUL.

COMMUNITY – We work together.

EXCELLENCE – We strive for EXCELLENCE.

NURTURE – We look after each other.

TRUST – We learn to TRUST one another.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

rhyme
character
song
rhythm
story
favourite
setting

Linked Books/Texts/Rhymes

Incy Wincy Spider, Humpty Dumpty, Hey Diddle Diddle, Jack and Jill, Baa Baa Black Sheep, Old MacDonald, Wheels on the Bus and Mary had a little Lamb.

Key Information

The children will be performing a nursery rhyme show 😊 You are invited to come along and watch on **Thursday 10th October at 2:30pm** in your child's classroom.

You will enter the school through the side gate (far right as you look at the school). A member of staff will need to sign you in before entering the building. Due to space in the classrooms, we ask that only 1 adult attends and where possible no siblings.