

Romans' Rule

In English the children will be:

- Write a portal story, using fronted adverbials, where the children will travel to the past and recount life in Roman times.
- Create a letter of application to join the Roman army, focusing on the positive benefits and negative implications of life as a Roman Soldier and making links to our lives today.

As historians, the children will discover key facts about the Roman Empire and Roman life. This knowledge will be gained through comprehension of non-fiction texts. Once they have an overview of the Romans, they will generate their own enquiry question to base their personal research on. The children will work collaboratively in teams to create an exhibition about the Romans which will be shared with parents.

In Art the children will be:

- Planning and designing a Roman mosaic tile.
- Make a Roman mosaic on-line.
- Design and make a simple tile mosaic using clay based on the style researched.

In History the children will be:

- Creating a timeline of key Roman events
- Learning about life as a Roman soldier
- The failed invasion of Julius Caesar
- The Romanisation of Britain focusing on technology and cultural changes.
- Learning about rise and fall of the Roman Empire
- Learning about the reign of Boudicca.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

strange perhaps

woman women

reign possess

possession separate

serious jealous

anxious enormous

humorous poisonous

scent science

scissors muscle

soldiers timeline



Key information:

Home Learning is due in on: **Monday 10th February 2025.**

Living Museum for parents: **Thursday 13th February 2025 from 2:30.**

Please see the attached Home Learning that has already been explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their collaboration and thinking skills. The Home Learning will be acknowledged in class as each child presents their shield and explains their personalisation before working collaboratively.