As a historian, you will:

- Address and devise historically valid questions about cause.
- Address and devise historically valid questions about significance.
- Understand how our knowledge of the past is constructed from a range of sources.
- Establish clear narratives within and across the periods they study.
- Understand overview and depth.
- Develop chronologically secure knowledge and understanding of British, local and world history.

Year 4 Home Learning Task for 'Romans' Rule'

Your home learning task:

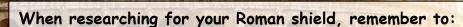
To compliment the school-based learning about Roman soldiers, your homework challenge is to <u>research Roman shields</u>. Once you have completed this research, you will need to <u>create your own</u>, <u>personalised</u>, <u>shield</u> to bring in to school. You will need to explain the design of the shield, and how it is personal to you, to other Year 4 children.

The shields need to be in school by the <u>Monday 10th February</u> so that you can use them in a Roman battle formation!



As an artist, you will:

- Recap colours from first project.
- Use square tiles to create mosaic style pieces.
- Plan and design a Roman mosaic tile.



- Use your note taking skills.
- Use a range of research methods books, computers etc.
- Research the role of the shields and the importance of the patterns on them.



Enlist the help of an adult or friend to:

- Help you find appropriate books in the library.
- Support you with gathering effective research ideas when using the computer, for example when using 'Google', use only key words.
- Suggest resources and materials to make the shield.
- Assist you with cutting and gluing etc. if needed.



