

**Personal, Social & Emotional Development:
Rights and Respect**

- Understand that they can make a difference.
- Identify how they can care for their home, school and special people.
- Talk about how they can make an impact on the natural world.
- Talk about similarities and differences between themselves.
- Demonstrate building relationships with friends.

Expressive Arts and Design:

We will be exploring arts and crafts relating to the seven continents of the world. We will be using different techniques this term such as painting, sketching and collage.

Communication and Language & Literacy:

- Understand how to listen attentively, and understand why listening is important.
- Learn new vocabulary.
- Participate in small groups, class and 1:1 discussion.
- Ask questions to find out more.
- Respond to what they hear with relevant questions.
- Articulate their ideas and thoughts with well thought out questions.

Where in the World?

Monday 10th February - Thursday 27th March

The reception teachers were presented with a map of the world and wondered what this was. They explained to the children that we will be learning more about the world and that we will be stamping off the seven continents of the world as we learn about them in school and at home. The 6th and 7th continents 'North or South America' being your home learning challenge!



ASCENT Values

ASPIRE - We Aspire to do our best.

SUCCESS - We want to be successful.

COMMUNITY - We work together.

EXCELLENCE - We strive for excellence

NURTURE - We look after each other.

TRUST - We learn to trust one another.

Understanding of the World:

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

Country	Globe
Continent	Traditions
Climate	Map
Weather	
Landmark	
Culture	

Linked Books/Texts/Rhymes

Non-Fiction Books related to different countries

Around the World in 80 Days by Jane Bingham

A Ticket around the World – Natalia Diaz

Key Information

The children will be attending an '**Around the World**' party on **Thursday 27th March**. On this day the children can come dressed as an object, flag, landmark or traditional dress from their favourite country. For example, a slice of pizza or the Eiffel tower.