

Curriculum Information Sheet

'Off to the Lakes'

Rationale: Miss. Buckland is torn between visiting The Lake District or The Peak District. The Year 3 teachers think it should be the Lake District. Using maps and photographs, the children will study the beauty of the fells and lakes and discuss how this landscape has been formed as a result of glaciation. They will also study the importance of tourism in the region and the impact this has on people's lives. Children will recreate the beauty of the region through water colour landscapes as well as writing a new Beatrix Potter tale. Will they convince Miss. Buckland that they have made the right choice?

Learning Value: Spirituality

- Think deeply and wonder about the world around them, finding things that amaze and inspire them.
- Ask probing questions, some of which will not have answers.
- Show curiosity and seek meaning in what they do and learn.
- Be passionate about things in the Lake District that they care about and which interest them.

In Geography:

The children will use maps to identify the geographical features of the Lake District. They will identify the highest fells and the deepest lakes and produce a report on how these areas have been formed. They will also produce a tour guide outlining all the tourist attractions and what the lakes can offer.

In English:

The children will produce a high quality leaflet detailing the geographical features of the region. This will include: an explanation of glaciation for tourists; a section on tourism and what it is like to live and work in the Lake District. They will also write their own version of a Beatrix Potter tale.

In Art:

The children will produce watercolour landscapes and research Beatrix Potter illustrations in order to create their own.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

Lake District	arrive
geography	consider
glaciation	continue
tourism	bicycle
landscape	interest
feature	mention
experience	probably

Key information:

Hook date:

Monday 10th June 2019

Home learning hand in date:

Monday 15th July 2019

Outcome:

Friday 19th July 2019

Please see the attached Home Learning which has been written and explained to your child.

We really value the support you show to your child with their home learning in order for them to consolidate their thinking skills and independence. The children will plan an exciting day out in their local area. This should include special places of interest, possible activities and travel arrangements. Home learning should be presented in an interesting and eye-catching way which will then be shared with classmates.