

Year 1: Maths Assessment Criteria

Child's Name:

Tick each objective only if pupil is 'secure'.				
Key Performance Indicators	Assessment Point			
	Baseline (July)	1	2	3
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number				
Count, read and write numbers to 100 in numerals				
Count in multiples of 2s, 5s and 10s				
Given a number, identify one more and one less				
Represent and use number bonds and related subtraction facts within 20				
Add and subtract one-digit and two-digit numbers to 20, including zero				
Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.				
Recognise, find and name a half as one of two equal parts of an object, shape or quantity				
Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.				
Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] time [for example, quicker, slower, earlier, later]				
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.				
Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]				
Describe position, direction and movement, including whole, half, quarter and three-quarter turns				
Judgement made at each assessment point (e.g. EXSE, EXSD etc.)				