

Year 3: Maths Assessment Criteria

Child's Name:

Tick each objective only if pupil is 'secure'.				
Key Performance Indicators	Assessment Point			
	Baseline (July)	1	2	3
Count from 0 in multiples of 4, 8, 50 and 100				
Find 10 or 100 more or less than a given number				
Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)				
Solve number problems and practical problems involving these ideas				
Add and subtract numbers mentally, including: a three-digit number and ones				
A three-digit number and tens				
A three-digit number and hundreds				
Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction				
Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables				
Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods				
Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.				
Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10				
Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators				
Recognise and show, using diagrams, equivalent fractions with small denominators				
Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)				
Add and subtract amounts of money to give change, using both £ and p in practical contexts				
Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks				
identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle				
interpret and present data using bar charts, pictograms and tables				
Judgement made at each assessment point (e.g. EXSE, EXSD etc.)				