

Year 6: Reading Assessment Criteria

Child's Name:

Tick each objective only if pupil is 'secure'. Consult accompanying guidance when making overall judgements (WTSS, EXSE, GDSD etc). at each assessment point.

Working towards Expected <i>Greater Depth</i> <i>In age appropriate texts, pupils can:</i>	Assessment Point			
	Baseline (July)	1	2	3
Meaning				
Work out the meaning of words based on the context in which they are written.				
Read aloud with intonation that demonstrates understanding.				
<i>Read more complex novels with confidence and fluency, making well-informed reading choices based on knowledge and understanding of authors, genres and styles.</i>				
Infer				
Show understanding of 'unspoken' elements within a text.				
Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence.				
Predict				
Predict what might happen from details stated and implied.				
<i>Predict what might happen drawing on experience of other stories or knowledge of the author's style.</i>				
Retrieve				
Find and independently record pertinent facts and information from fiction and non-fiction texts.				
<i>Retrieve information from increasingly long and complex texts.</i>				
Summarise				
Summarise main ideas within a chapter or paragraph.				
Summarise main ideas, identifying key details and using quotations for illustration.				
<i>Summarise the main ideas within novels, maintaining chronology, clarity and making links between events and characters.</i>				
Evaluate				
Evaluate how authors use language, including figurative language, considering the impact on the reader.				
<i>Ask and answer questions to improve understanding of themes and authorial intent in more complex novels.</i>				
Compare				
Compare and contrast themes and storylines, characters and settings.				
Make comparisons within and across books/authors by giving examples of similarities/differences.				
<i>Compare novels and discuss preferences, giving reasons for choices based on style and content.</i>				
Structure and Presentation				
Identify organisational features within texts and comment on their purpose.				
Understand how language, structure and presentation contribute to the meaning of a text.				
Judgement Made at each assessment point: (EXSE, EXSD etc).				