

Behaviour Policy

Covid Annex - Hill View Primary



Version: 1	Date: June 2019
Next Review Date:	July 2020
Written by:	Head-teacher

The aim of this update is to ensure that everyone knows and understands the ways in which we must change our behaviour in order to keep everyone safe from the risk of infection; to ensure that where behaviour is unsafe, we are able to change that behaviour quickly, effectively and fairly; to help us to understand that our first priority is teaching safe behaviour, and that different approaches may be appropriate when differentiating between inadvertent or forgetful unsafe behaviour and deliberately unsafe behaviour.

Our approach

At Hill View Primary Academy we recognise that following the rules is a learnt skill which children need to be systematically taught and to revise frequently. To reduce the risk of spreading the coronavirus and keep children, families and staff safe we are introducing some new rules. These are detailed below.

The main aim of the rules is to reduce the risk of spreading the coronavirus, but we recognise that things can go wrong when children are learning new habits. Should this happen then staff will consider what risk has been posed, and whether or not any immediate mitigation needs to take place (e.g. washing of hands before responding to the problem as an opportunity for further learning (e.g. by reminding and reinforcing the rules or by discussing the risks of that behaviour).

Where a child behaves in a deliberately unsafe way (for example, deliberately coughing or spitting on someone, or by moving into someone else's classroom bubble), the school will take this very seriously. Again, the first course of action is to consider whether any immediate mitigation is necessary. The problem will still be approached as an opportunity for further learning, but will also prompt urgent discussion with the child's parents or carers. If senior leaders believe it is necessary, a personal risk reduction plan may be drawn up with the pupil and family. The school continues to have a range of disciplinary powers including exclusion as set out in government guidance – <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions> and where it is deemed necessary for the safety of pupils and staff they will be used.

Our rules – EYFS & KS1

Use Good Thinking

- **we try to social distance and stay 2m from one another at all times**
- **we work eat and play in our class bubble**
- **we will tell an adult if we feel unwell**
- **we wash our hands singing "Happy Birthday" twice**

Use Kind Hands

- **we try to learn and play without touching our friends - use our own work stations, water bottles and equipment**

Use Kind Words

- **we try to make others feel comfortable and safe**

Our rules – KS2

To keep one another safe we...

Try to stay 2m from one another

Use our own work stations and equipment

Work, eat and play in our class bubble, and do not mix with people from other bubbles

Move around school using markings and directions avoiding other people

Follow our hygiene instructions:

- **Never cough, sneeze or spit towards another person**
- **Catch all coughs and sneezes in a tissue and throw it away (Catch it, Bin it, Kill it), or, in the crook of your arm, then wash our hands**
- **Wash hands frequently (including whenever we are asked to, with soap and water for 20 seconds (sing happy birthday twice) or with hand sanitiser if soap and water are not available**
- **Tell an adult if feeling unwell**

This should be read in conjunction with our Behaviour Policy.