



## PRIMARY SPORTS GRANT AT HILL VIEW PRIMARY ACADEMY



## Hill View Primary PE Sport Grant Awarded 2019/20



Total number of pupils on roll – 648

Total amount of PPSG received - £21,660

### Summary of PESG

Purpose: to make additional and sustainable improvements to the quality of PE and sport offered e.g.:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

FIVE KEY INDICATORS - that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end Key stage 2.
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Hill View Primary school has continued to employ a number of PE specialists to help develop the quality of PE teaching across the school. The PE specialists have worked alongside class teachers over a six-week period using a demonstrating, team teaching and coaching methodology. The specialists have developed the teaching of gymnastics, creative dance, invasion games and badminton. Teachers have gained confidence, learnt new skills and knowledge to teach PE.</p> <p>A PE scheme was purchased and has been embedded this year to support the teaching of PE and develop the assessment of the subject.</p> <p>Sports Ambassadors were introduced alongside the Sports Leaders and were trained at Bourne Academy. They have used their skills to support class teachers and have also run lunchtime and after school activities, as well as used their initiative to raise money for the school.</p> <p>A greater number of clubs have been provided by class teachers, with support from students at Bournemouth University and outside providers.</p> <p>Children participate in increased number of local schools' competitions.</p> <p>There has been a higher profile of PE and Sport achievements at the school through children's match reports in the school newsletter and weekly Sports Awards for both Key Stage 1 and 2.</p>	<ul style="list-style-type: none"> <li>• Ensure new children to the school, entering in Year 5 and 6, have the opportunity to learn to swim.</li> <li>• Continue to develop the quality and breadth of PE teaching by using specialist teachers</li> <li>• Identify and develop children's physical core strength and skills to impact learning across the curriculum.</li> <li>• Introduce to new sports, encouraging fitness and participation.</li> <li>• Develop further opportunities for less active children to get involved in sport.</li> <li>• Improve children's fitness and core skills across the school.</li> <li>• Ensure a variety of sporting opportunities for as many age ranges and abilities as possible.</li> <li>• Train and develop the role of the Sports Ambassadors</li> <li>• Introduce an active skills based challenges at break-times to raise physical activity.</li> </ul>

## SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £21,660	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 30.5% (£6610.39)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Provide new sports/PE activities as part of the curriculum, at lunch times or after school to encourage more pupils to take up sport and physical activities.	Sports Ambassadors to attend Training at Bourne Academy  10 Ambassadors to achieve their bronze award. Fortnightly meeting.  Sporting ambassadors run weekly physical activity challenges to encourage active break-times for all pupils.  Challenges are promoted at assemblies.  Purchase equipment & t-shirts for Ambassadors  Introduce new sports through external providers e.g.: Karate and Dodge Ball	£215.77  £215.77 x 4 Total £863.08  £2300  MDSA 5hrs x 37 weeks £1500 £500 sports equipment. £300 t-shirts  £100 - admin	Ambassadors engage fully in training and work together as a team to implement their action plan  Increased number of children in participate in activities.  Ambassadors acting as role model and whole school awareness raised  Bournemouth school games co-ordinator coach to lead training of sports Ambassadors. PE lead will then support with children’s action plans.  Sustainability of activities over time  Targeting different children and encouraging them to try and take up new sports.	This training was a worthwhile venture and something that should continue at Hill View in the future. The ten children who participated benefitted hugely from the experience and got to learn how to take on a leadership role for physical education. Each one of the pupils selected displayed excellent collaboration skills and independent thinking which of course, fit in with the values of our school. In addition to this, other pupils could then be directed towards having a more active break-time as well as having role models that could promote an active lifestyle
Embed online resources to engage children in a greater amount of physical activity	Audit provision across all key stages	Resources £400	All pupils involved in 15 minutes of additional activity every day.	Children from years R, 1 and 2 make good use of these resources and enjoy the activities provided.

	Remind staff of online resources and e.g.: activate, go noodle, playdoh disco			
Encourage children to participate in walking/scooting or riding bikes to school	Organise and run scoot to school events.  Advertise Bike ability courses for children 10 years +  Whenever possible walk to venues for events.eg Bourne, Winton	£215.77 x1 Release	Increase in numbers of children walking/scooting/cycling to school	Programmes delayed until next year due to covid 19 disruption.
Promotion of a Healthy Lifestyle to Y5 pupils.	Book AFC Bournemouth to present 3 workshops on Healthy Living and regular exercise.	Free	Impact on personal eating, food choices and increased activity.	Year 5 pupils were able to benefit from AFC Bournemouth visit, receiving an enlightening presentation on the benefits of a healthy diet and regular exercise. They engaged with the speaker and asked many insightful questions
Research and implement a new initiative	Sport's Lead to work with Sarah Dunsford – Schools' Games Coordinator to develop a new initiative at Hill View	£215.77 x1 release	Wider range of sporting activities available	We had planned to introduce golf within years 3 and 4 and hoped to attend local competitions. With the co-vid outbreak, this was no longer possible but equipment has been purchased in order to help run this venture successfully in the future. In addition to this, equipment has been purchased to introduce further niche sports such as American Football and Lacrosse to Hill View pupils.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:  
17.5% (£3797.70)

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
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Raise the profile of sport through assemblies and in class. Encourage sporting visitors to school.	Use sports personalities to demonstrate school ethos and learning values. (KS1 & 2) Ensure children are aware of key sporting events and have an opportunity to watch.  Include in planning and be aware of opportunities	£215.77 x4=£863.08	Children learn the value of sport and introduced to different sports.  Aspirations of children raised  Children are more confident when approaching new sports activities	This year, specific year 5 have been able to benefit from visits from AFC Bournemouth while year 6 were lucky enough to attend a lecture from a Paralympic athlete. This was a fantastic learning opportunity and really promoted the way sport can have a positive impact on people's lives.
Sports award for KS1 and KS2 children's teams, individuals through assemblies and visits of sports	Create certificate for winners and record chart of winners for staff. Present awards at Wizard assembly.	£200	Raised self-esteem of children and profile of skills and attitudes being developed.  Winners published in weekly school newsletter.	The school have started to introduce a sports award to help celebrate children's achievements in assemblies and the school newsletter. This will focus not only on outstanding achievement but also a sense of fair play and participating well with other pupils.
Raise profile of sport and participation rates.	Plan, advertise, organise for Sports Ambassadors for new teams kits in accordance with their bronze awards.	£215.77	All children participated and raised substantial amounts. Some children received sponsorship. Information in newsletter and assemblies.	Needs to be a part of next year's planning – time inhibited this activity
Improve core physical skills at	Identify individual children who lack co-ordination or core strength e.g.: sitting, poor handwriting.  Specialist teacher to work with identified children initially from KS2.	10 weeks £215.77 x5 =£1078.85	Children develop better co-ordination and confidence in PE.	This was an area due for Summer 2020. – Covid 19 stopped this occurring
Improve the percentage of children achieving the NC swimming expectations by the end of Y6.	Swimming pool hire is booked along with minibus.  Provide catch-up sessions for children do not yet meet the national expectations. (Year 5 children)  Employ two swimming teachers to	One term of hire £780 £30x10 = £300 (£18 x2) x10 = £360	Data to improve year on year.	Children in year 4 were able to attend swimming lessons up until March.  56% of pupils were certified to have completed the national expected distance. This was projected to be significantly higher

	increase the progress rate of children attending lessons.			but swimming had to be cancelled in March due to lockdown. Non swimmers would have had extra lessons in the summer term.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 47.6% + (£10318.39)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Provide staff with professional development through demonstration, team teaching and coaching to improve the quality of PE and sport teaching to enable children to become more proficient in PE and sports.	Gymnastics specialist to teach 6 week block in Y2/3/4/5/6  Renewal and inspection of equipment  Experienced staff to support newer teachers through planning PE leader able to plan use of specialist according to the needs of the current teaching staff. Staff to follow plans from PE specialists and to mirror lessons	£75 x36 = £2700  £ 2808  £215.77 x 2 = £431.54  £105 x10 = £1050  £75 x10 = £750  £1000  £215.77 x 2 = £431.54	Specialist teachers provide planning or adapt PE scheme for teachers to use.  Individual coaching for each teacher according to need and confidence.  Differentiated activities challenge all pupils and clear guidance for all teachers to aid the teaching of outstanding PE enabling greater confidence in all aspects of the PE curriculum  With the outbreak of co-vid 19, it has not been possible to use external coaches to improve quality of learning for pupils from March onwards More emphasis has been given to the renewal of equipment with a significant amount (£6852) allocated to items such as gym mats, golf sets, badminton racquets and athletics resources. It has also been possible to purchase break-time equipment to encourage active play.	Two sports specialists have been employed up until March, supporting teachers with the delivery of lessons. Not only has this resulted in pupils receiving a very high standard of physical education lessons but it has also allowed staff to receive training via team-teaching sessions.
Individual staff are confident to lead clubs and referee sporting events.	Audit of skills Plan according to needs of school, interest of children and staff.  Attendance at specific professional development	£215.77x3 = £647.31  £500 costs	Teachers confident to lead clubs and attend competitions with groups of children.  More teachers showing interest in gaining coaching qualifications in	This needs carrying over – time constraints inhibited action

	courses e.g.: cricket, tag rugby, netball.		sports.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 4% (£902.31)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Children introduce to a range of new physical activities through 'special days', attendance at events or coaches attending school. Participation in sports festivals.	Look for further opportunities and plan for different groups to participate.	£215.77 x1 £215.77 x1 £215.77 x1	Greater % of children join clubs and take up new sports.  Greater interest to repeat skills at lunch time	The summer term was identified for this to happen – Covid 19 occurred – this will be in next year's plan
Organize for a range of clubs to be offered (internally and externally run) through the academic year to support participation across the school.	Fit and Funky – Y R to 6 Multi Skills – YR – Y2 Badminton – Y3/4/5/6 Tennis – Y1 to 6 Karate YR – Y5 Dodgeball Y3 – Y6 KS2 - Netball, football, athletics, cricket and cross country. Map provision and provide as many sporting clubs as the premises allows.	Admin £85x3=£255	Higher number of children participating in clubs.  Children representing school and/or at club level.	A large number of clubs have been available for parents, some of which were free of charge. This included :- football, dance, badminton, karate, gymnastics and dodgeball.  Cricket and netball clubs did not run due to co-vid outbreak.

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation: 33.6% (£7296.94)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
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<p>Plan for school to attend as many competitions through the year and work towards these at clubs.</p>	<p>Train staff as First Aider to support attendance at competitions.</p> <p>Transport costs, staff cover arrangements, and insurance.</p>	<p>£215.77x20 = £4315.40</p> <p>£2400</p>	<p>Children attended a variety of local sporting competitions.</p>	<p>Before co-vid, pupils were able to attend inter-school competitions in football and tag-rugby.</p>
<p>Sports events for EYFS, KS1 and KS2 have a level of competition.</p>	<p>Team of staff to organise events for year groups and ensure all children participate in a number of events.</p> <p>Sports coach to work with Sports Lead to redesign Sports day to ensure greater participation for all.</p> <p>Children represent a 'team' to ensure event is a whole school competition.</p> <p>Purchase – badges, medals, cups &amp; ribbons. Organize venue and equipment that can accommodate the number of children and parents in attendance.</p>	<p>£215.77</p> <p>£215.77</p> <p>£150</p>	<p>Children enjoy the event and all children participate at own level.</p>	<p>Sports day postponed due to co-vid outbreak.</p>

