

## Face to Face (2 Weeks)



### Rationale

As a new year begins, with the opportunity of making new friends and taking on new challenges, the children are asked to reflect on themselves as learners and as a part of the school community. Through exploring their class identity and other famous authors the children plan, draft and publish autobiographies, as well as a biography of a chosen author. As the children embark on a voyage of self-discovery, they will recognise their achievements and set personal goals for the year ahead. Not only will they take a close look inside themselves, but will use close observational skills to complete a self-portrait for display when the parents come to view the classroom.

### Hook

New class- new people  
Who am I? Teacher shares three facts about themselves.  
Using the information gathered at the end of the last academic year, children are challenged to find the fact that matches each child in the class.

### Outcome

Grand opening of the classroom, where their portraits, autobiographies, biographies and goals are displayed.

### Emotional Intelligence

- Build lasting and meaningful relationships and develop effective interpersonal skills.
- Name their feelings, talk about these in an open way and recognise how these feelings can affect their learning.
- Recognise the emotions of other people, show empathy and respond appropriately.

### Thinking

- Give reasons, explain and justify their ideas and opinions using precise language.
- Generate and use criteria to evaluate and judge the quality of their learning and achievement.

### Focus Subject - PHSE

Discuss, plan and organise the resources in the classroom to create their learning environment, explaining and justifying their ideas and opinions.

Draw up an illustrated class charter showing an understanding of our rights and responsibilities, as well as and how individuals actions can impact on others .

### Focus Subject - English

#### Main writing tasks

Plan, draft and present a biography of self, using known biographical features (boxing up), accurate sentence structure and punctuation. Include emotions on life events.

#### Other writing tasks

##### English

Explore a variety of biographies and read an extract from the biography of J K Rowling to identify the key features.

### Focus Subject - Art

Experiment with continuing line and tone on a black and white picture.

Complete a self portrait using sketching pencils, based on a close up photograph by matching the tone, line and pattern.

Write notes about the author linked to their class identity, organise and present as a biography.

**Writing skills to cover**

Adverbials  
Expanded Noun phrases  
Expanded Noun phrases  
Personification  
GDS- : ;  
Sentence structure

**Spelling, Punctuation and Grammar**

ough  
Silent letters  
Adverbials  
Sentence structures  
Expanded Noun phrases

**Talk 4 Writing strategies**

Reading as a reader  
Reading as a writer

**Application Subject-**

ICT - Record a class montage of goals using the ipad to reflect on later in the year. This year I will...

**Application Subject-**

History - find out about the life of the inspirational historical figures who the classes are named after and display information as a timeline.

**Home Learning-**

Create an autobiographical presentation (written or digital) to share key events with the class.

**Visits and visitors-**