



Hill View Primary School - Year 4

Project Overview

It's off to work we go!

(2 Weeks)



Rationale

After being challenged by Buddy, the children will write letters of applications acting as a 'wannabe' superhero, based on a clip from Mr Incredible. They will plan and write letters to Mr Incredible persuading him that he needs a partner to help fight crime. They will then transfer this learning and write job application letters for various jobs within the classroom setting; persuading their teacher that they are the best person for the job. The children will be given a list of things they will need to include, such as ASCENT, learning values, roles, resources, rights and responsibilities etc. The children will be taught (through Jigsaw) elements of the above.

The children will decide what jobs are required to ensure the class manages itself and will then apply for the job of their choosing in writing, being as persuasive as possible. During the application process, non-work standards such as presentation and marking codes will be set out. Children will be allocated jobs after an interview process.

Hook -

Children to watch the clip of 'The Incredibles' and open his letter that challenges them to take up a job offer open to the class.

Outcome -

Class jobs

Emotional Intelligence

- Recognise the emotions of other people, show empathy and respond appropriately.
- Believe in themselves, accept a challenge to take on something new and feel proud of their efforts and achievements.

Thinking

- Give reasons, explain and justify their ideas and opinions using precise language.
- Seek meaning through reflecting on their experiences and feelings, asking philosophical questions and challenging their own ideas

Focus Subject - PSHE

Discuss the value of being part of the school team or community. Reflect on Mr. Incredible's need for others; identify the roles that exist in their class, in terms of learning and organization and the perception and standards that are expected.

British Values

Discuss what is meant by democracy and use this to draw up a class charter, showing an understanding of our rights and responsibilities, as well as and

Focus Subject - English

Plan, organise and present, for display, a piece of writing to reflect their true 'super hero' character, including what is incredible about them, attributes and achievements, as well as goals and aspirations for Year 4.

Plan and write a job application to send to Mr Incredible, using boxing up, for a chosen role, identifying own strengths and value to the common purpose and team.

Focus Subject - Art

Watch the film of 'Austin's butterfly' and reflect on this in terms of our school ethos values to develop the sense of being the best that they can be in order to promote their class identity.

Children create self-portraits which also reflect themselves as super-heroes

how an individual's actions can affect others.
Introduce the role of the school councilor, as a united class voice, and discuss how this can have an impact on whole-school decisions, before inviting children to compile a presentation of suitability.

Application Subject- ICT - Biography word processing, focusing on image insertion and text alignment for effect.

Application Subject- History

Research and discover the impact of Johnson, Attenborough and Hawking. Examine how they became known as 'incredible' due to their impact on the wider community. Create a short biography about their lives and the impact they have made on the wider community

Home Learning: Super hero design