



## Tour Guides Wanted

5 Weeks



### Rationale

Arizona is an amazing tourist destination and every year more holidaymakers from the UK cross the Atlantic to visit it. The growth in this industry has created a market for accredited tour guides. A recruitment campaign is underway to train tour guides who will become experts in leading specialised tours of Arizona. The guides will use maps and atlases to locate and describe places and use a range of sources of information to provide details about physical and human features for their tours. The splendid scenery and culture will be represented by a themed collage, highlighting Arizona's best features. Prospective tourists will be treated to a 'virtual tour' of Arizona.

### Hook

Teachers would like to book a trip to Arizona and ask Year 5 children to help them do this. The teacher has lots of brochures and information to help them.

### Outcome

The Tour Guide Training Programme culminates in its first assessment phase where 'Virtual Tours' are conducted for prospective tourists and parents.

### Independence

- Organise their workspace, plan aspects of their own learning and work to deadlines.
- Select, evaluate and use appropriate resources in carrying out their tasks and undertaking research.
- Seek support when necessary, identifying their strengths and weaknesses and know what to do to improve.

### Thinking

- Process a variety of information using a range of organising tools.
- Pose and follow lines of enquiry, raising relevant questions and planning actions to undertake research and find solutions.

### Focus Subject - Geography

Give a 5-minute talk to welcome tourists to Arizona. Explain its location, both in the world and in the USA, and outline some of its key physical features.

Create a day tour of the Grand Canyon explaining how it was formed, the different types of rocks and the importance of the Colorado River. Make a map to accompany the tour outline.

Research the history and settlement of the Native American tribes in Arizona. Find

### Focus Subject - English

#### Main writing tasks

Use the first person to write a diary entry from the perspective of a character in the class text - Holes. Entries for a personal travel journal, accurately recording details of places visited and bringing it alive with anecdotes and personal views.

Explanation text linked to enquiry question.

Produce a step-by-step guide of an intended visit to the Grand

### Focus Subject - Science

To understand, compare and group together different types of rock using both their appearance and physical properties.

Understand and describe how fossils are formed.

<p>out about the challenges they have faced and how they have retained their identity, whilst being assimilated into the American culture.</p> <p>Create a five-day tour of Arizona, starting at the Hoover Dam and finishing in Phoenix. Organise the tour by days; provide a commentary for each day, picking out key physical and human features. Illustrate with maps and diagrams.</p> <p>Create a 'Virtual Tour' of Arizona's most amazing places.</p>	<p>Canyon using adverbials to link time and place.</p> <p><b>Other writing tasks</b> Write a series of linked paragraphs, making use of expanded noun phrases, to bring to life the introductory talk on Arizona.</p> <p>Write a note to your tour party providing optional excursions for their free afternoon in Phoenix, using modal verbs and adverbs to indicate degrees of possibility.</p> <p><b>Writing skills to cover</b> Expanded noun phrases Modal Verbs Adverbs Informal tone</p> <p><b>Spelling, Punctuation and Grammar</b> Ibly Ably Apostrophe use Rare GPCs (bruise, guarantee, immediately, vehicle, yacht) Modal verbs Adverbs</p> <p><b>Talk 4 Writing strategies</b> Reading as a reader Reading as a writer</p>	
<p><b>Application Subject- Art</b> Examine a range of photographs of the Grand Canyon taken at different times of day and use pastels to capture the Canyon at your favourite time.</p> <p>Produce a 'Kaleidoscope of Arizona' collage, incorporating landscape, features, people, culture and its rich heritage.</p>		
<p><b>Application Subject- PSHE</b> Reflect on what it would have been like to have been a Navajo Indian in the 1960's and explore the feelings, prejudices and isolation they must have felt.</p>		
<p><b>Home Learning</b> Create a 'Wild West' style story in a format of your choice: short story, comic strip style, cartoon style, play-script.</p>		
<p><b>Visits and visitors</b></p>		