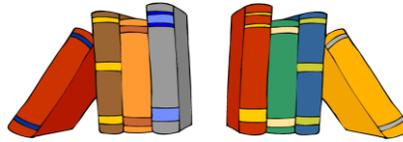
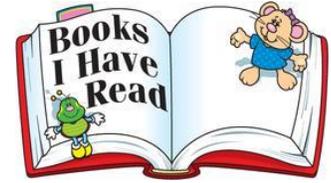




Books Glorious Books.



5 weeks



**Rationale**

Libraries are sometimes seen as stuffy, super quiet places with endless rows of books where librarians worry about their precious collections rather than the joy of reading! Not everybody likes going to the library, but what if everyone could fall in love with books and libraries? We are going to promote the joy of reading to the children. They will see how great books are, how many different genres are available to lose themselves in and will use them in a number of different ways. The children will develop their creativity through creating quizzes, challenges, book reviews and storytelling sessions.

**Hook**

Story teller to tell stories to the children.

**Outcome**

The children will lead a Reading Road Show to promote reading throughout EYFS and KS1 enabling them to access the school library and share 'I love reading' boxes which will be left in each classroom they visit.

**Creativity**

- Freely generate ideas through making connections and exploring a range of possibilities.
- Willingly work on one idea to extend, elaborate and develop it.
- Risk being different and feel comfortable that there may be no right or wrong unanswered.

**Thinking**

- Process a variety of information using a range of organising tools.
- Generate and use criteria to evaluate and judge the quality of their learning and achievement.

**Focus Subject English**

**Main writing tasks**

Write a letter of persuasion to a local book store

Draft and write own story by rehearsing and recording sentences orally, including dialogue.

Narratives which include setting description, characterisation and plot.

**Other writing tasks**

Learn the parts of a book and why these are important to a reader, create a.

Explore how a library works e.g.: Dewey system and alphabet to locate information e.g.: dictionary or index, to explain to the Year 2 children on a library visit.

Review the language used on book and library posters to create their own enticing labels by creating a variety of sentences: command, statement, question, exclamation which can include a, subordinate clauses.

Use the writing process to draft, edit (spelling and punctuation errors) and publish a book review of their favourite book for display in the school library.

**Focus Subject Art**

Understand the purpose of illustrations in fiction and non-fiction books enabling the children to identify what is an appropriate illustration for their writing.

Choose an illustration style to create your own illustration to go you're your narrative.

Using your knowledge of colour and tone understand how collage can be used to create a front cover for their favourite book, make using coloured magazines for display.

Develop observational skills to create an illustration to accompany a fiction and non-fiction book.

**Focus Subject ICT**

Video oral storytelling to publish on website and use in outcome.

Research favourite author or illustrator to create a montage of favourite

Use power point to publish their reading quiz using a variety of sentences.

Create questions for a quiz for their favourite book using questions to show their comprehension of the text.

### Writing skills to cover

Importance of purpose/audience

Structure/features of an explanation text

Story mountain - introduction, build-up, climax, resolution, ending

Sentence types and structure - simple, compound, complex, multi-clause

Paragraphing

### Spelling, Punctuation and Grammar

Common exception words 3/4

Prefix 'dis'

Prefix 'im'

Suffix 'ous'

Suffix 'ly'

Begin to write a range of sentences with more than one clause by using a range of conjunctions (when, before, after, while, so because, although).

Express time, place and cause using:

- conjunctions (when, before, after, while, so, because etc.)

- adverbs (then, next, soon, therefore, finally)

Prepositions (before, after during, in, because of)

Write for real purposes and audiences, making some appropriate choices about form

Begin to develop accuracy in the use of inverted commas and other punctuation to indicate direct speech.

### Talk 4 Writing strategies

Boxing up

Imitate, innovate, invent

Text mapping

Tool Kit

### Application Subject - Maths

3D shape focus on nets and types of lines..

### Application Subject - DT

Box for 'Love of Reading' pack for outcome.

### Home Learning

Children will create a 'Love of Reading pack' to share with children in Reception, year 1 and 2 at the end of project. The children will need to create a variety of motivational items to encourage other children to read a variety of books. This could be a reward chart, bookmark, a selection of reviews, reading diary etc.