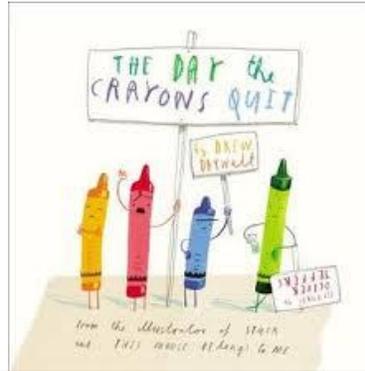


The Day the Crayons Quit

(3/4 Weeks)



Rationale

The Year 2 children arrive in their classroom to see to see that a stack of letters have arrived and the crayon tray is emptied. Who could the letters be from? Where have the crayons gone? The children read and explore the letters, where the crayons present their problems and explore the feelings behind the actions. Reflecting on Duncan's proposed 'Crayon Charter', the children determine roles and responsibilities for themselves, considering choices and consequences. The children also respond to the crayons with their own thoughts and new ideas. In a last bid to appease the crayons, the children use empathy and their knowledge of colour to design an Art Gallery in a bid to prevent it being a colourless year.

Hook

A stack of letters has arrived with each class name on and all of the crayons have gone missing. Who could the letters be from? Where have the crayons gone? Will we be able to get them back? Why have they gone?

Outcome

Grand opening of an 'Art Gallery' to parents. The children will explain to their visitors how they have brought harmony and unity to the crayon box by reflecting on the characters feelings and showing this in their class mural.

Emotional Intelligence

- Name their feelings, talk about these in an open way and recognise how these feelings can affect their learning.
- Recognise the emotions of other people, show empathy and respond appropriately.
- Acquire a range of social skills and adjust behaviour according to context and purpose.

Thinking

- Give reasons, explain and justify their ideas and opinions using precise language.
- Use their imagination to generate ideas, make connections and promote innovative outcomes.

Focus Subject - PHSE

Complete a worry monster of the crayon's worries, empathising and finding some solutions to their worries.

Reflect on own worry monster, completed before the summer holidays, and identify and discuss ways in which these worries have been resolved.

Focus Subject - English

Main writing tasks

Write a letter to crayons (imitate)

Innovate letter to grey crayon

Invent a final letter showing understanding of feelings.

Other writing tasks

Focus Subject - Art

Discuss how artists use colour to convey feelings and emotions, and on a palette, label colours that reflect known feelings.

Create a picture, selecting own media, that reflects pink crayon's emotion.

Design and draw a unique class mural, to be judged by the crayons, that

Hot Seat how red crayon felt, when he was over-used during holiday times, expressing his feelings verbally, as he answers their question.

Discuss Duncan's 'Crayon Box Charter' and use to create own learning charter, recognising rights and responsibilities within the classroom.

Identify and explain key roles needed in the classroom to ensure its smooth running.

Discuss the reasons why the crayons decided to quit and reflecting on school life suggest how things could be improved considering choices and consequences.

Using photographs of themselves, demonstrating a chosen emotion, create a speech bubble using conjunctions to explain how they are feeling and why.

Write a 'Day in the Life' either a glue stick, ruler, or pencil in a Year 2 classroom, using simple past tense, conjunctions and appropriate punctuation, expressing what is wrong and a solution..
(Mastery Task)

Writing skills to cover
Using co-ordinating conjunctions and, so, but, or
Use different sentence types simple and compound.
Pronouns - first person

Spelling, Punctuation and Grammar
n spelt kn / gn
r spelt wr
s spelt ce ci cy
Common exception words KS1
Sentence types

Talk 4 Writing strategies
Text mapping an example letter

Innovating and role on the wall: perspective from one of the characters.

demonstrates empathy and serves to meet all of the crayons' needs.

Paint a class mural, from the winning design, ready to present at the Grand Opening.

<p>Application Subject- History - Look at class names and begin to introduce named historical people.</p>
<p>Application Subject- Maths - Addition, subtraction, partitioning - real life word problem investigations.</p>
<p>Visits and visitors</p>
<p>Home Learning Design and/or make a new crayon with a unique colour and name, explaining what the colour will be used for.</p>