



PRIMARY SPORTS GRANT AT HILL VIEW PRIMARY ACADEMY



Hill View Primary PE Sport Grant Awarded 2020/21



Total number of pupils on roll – 621

Total amount of PPSG received - £21,600

Carry forward 19/20 PPSG - £11998 – this will be spent by end of 2020

Summary of PESG

Purpose: to make additional and sustainable improvements to the quality of PE and sport offered e.g.:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

FIVE KEY INDICATORS - that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end Key stage 2.
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Hill View Primary school has continued to employ a number of PE specialists to help develop the quality of PE teaching across the school. The PE specialists have worked alongside class teachers over a six-week period using a demonstrating, team teaching and coaching methodology. The specialists have developed the teaching of gymnastics, creative dance, invasion games and badminton. Teachers have gained confidence, learnt new skills and knowledge to teach PE.</p> <p>A PE scheme was purchased and has been embedded this year to support the teaching of PE and develop the assessment of the subject.</p> <p>Sports Ambassadors were introduced alongside the Sports Leaders and were trained at Bourne Academy. They have used their skills to support class teachers and have also run lunchtime and after school activities, as well as used their initiative to raise money for the school.</p> <p>A greater number of clubs have been provided by class teachers, with support from students at Bournemouth University and outside providers.</p> <p>Children participate in increased number of local schools' competitions.</p> <p>There has been a higher profile of PE and Sport achievements at the school through children's match reports in the school newsletter and weekly Sports Awards for both Key Stage 1 and 2.</p>	<ul style="list-style-type: none"> • Ensure new children to the school, entering in Year 5 and 6, have the opportunity to learn to swim. • Continue to develop the quality and breadth of PE teaching by using specialist teachers • Identify and develop children's physical core strength and skills to impact learning across the curriculum. • Introduce to new sports, encouraging fitness and participation. • Develop further opportunities for less active children to get involved in sport. • Ensure a variety of sporting opportunities for as many age ranges and abilities as possible. • Train and develop the role of the Sports Ambassadors • Introduce an active skills based challenges at break-times to raise physical activity.

SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,660	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19.2% (£4159.50)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Provide new sports/PE activities as part of the curriculum, at lunch times or after school to encourage more pupils to take up sport and physical activities.	<p>Sports Ambassadors to attend Training delivered by Sports Lead</p> <p>10 Ambassadors to achieve their bronze award. Fortnightly meeting.</p> <p>Sporting ambassadors run weekly physical activity challenges to encourage active break-times for all pupils.</p> <p>Challenges are promoted at assemblies/via TEAMS.</p> <p>Purchase t-shirts for Ambassadors</p> <p>Introduce new sports through both the new sports coach and external providers e.g.: Karate and Dodge Ball</p>	<p>£221.25 x 1 Total £221.25</p> <p>£605</p> <p>£65.25</p> <p>£2902</p>	<p>Ambassadors engage fully in training and work together as a team to implement their action plan</p> <p>Increased number of children in participate in activities.</p> <p>Ambassadors acting as role model and whole school awareness raised</p> <p>Sports Lead to lead training of sports Ambassadors. PE lead will then support with children's action plans.</p> <p>Sustainability of activities over time</p> <p>Targeting different children and encouraging them to try and take up new sports.</p>	<p>Sports Ambassadors have received training and after an interruption due to school closure are now enjoying their role.</p> <p>Sports coach is currently running badminton clubs every day after school for pupils across ks2.</p> <p>Clubs have had to be limited with co-vd 19 regulations preventing external providers from visiting Hill View. A full provision for 21/22 is in process of being secured.</p>
Embed online resources to engage children in a greater amount of physical activity	<p>Audit provision across all key stages</p> <p>Remind staff of online resources and e.g.: activate, go noodle, playdoh disco</p>		All pupils involved in 15 minutes of additional activity every day.	Go Noodle and cosmic Yoga are being utilised in school – this will need further development.

Encourage children to participate in walking/scooting or riding bikes to school	Organise and run scoot to school events. Advertise Bike ability courses for children 10 years + Whenever possible walk to venues for events.eg Bourne, Winton	Sports coach x6 =£366	Increase in numbers of children walking/scooting/cycling to school	Bikeability training has been carried out – July 21 Walk to school took place in Summer 1 term. To be continued 21/22
Promotion of a Healthy Lifestyle to Y5 pupils.	Book AFC Bournemouth to present 3 workshops on Healthy Living and regular exercise.	Free	Impact on personal eating, food choices and increased activity.	Due to Covid – this was not available – we will book this for 21/22
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25.4% (£5497)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Raise the profile of sport through assemblies and in class. Encourage sporting visitors to school.	Use sports personalities to demonstrate school ethos and learning values. (KS1 & 2) Ensure children are aware of key sporting events and have an opportunity to watch. Include in planning and be aware of opportunities	Sports coach x 5 = £305	Children learn the value of sport and introduced to different sports. Aspirations of children raised Children are more confident when approaching new sports activities	Themed virtual assemblies promoting sport and role models have been implemented 21/22 – visitors to school to be secured Carried forward amount to next year
Sports award for KS1 and KS2 children's teams, individuals through assemblies and visits of sports	Certificate for winners and record chart of winners for staff. Present awards at Wizard assembly.		Raised self-esteem of children and profile of skills and attitudes being developed. Winners published in weekly school newsletter.	Covid inhibited the ability for competitive sports and sports day was cancelled – Multi-skills days in 'bubbles' took place July 21 Certificates and badges have been obtained and are ready for autumn 21 for launching of this aspect

Improve core physical skills at	Identify individual children who lack co-ordination or core strength e.g.: sitting, poor handwriting. Sports Coach to work with identified children initially from KS2.	£3752 (25 weeks support)	Children develop better co-ordination and confidence in PE.	Year 4 have been working with sports coach on core strength
Improve the percentage of children achieving the NC swimming expectations by the end of Y6.	Swimming pool hire is booked along with minibus. Provide catch-up sessions for children do not yet meet the national expectations. (Year 5 children) Employ two swimming teachers to increase the progress rate of children attending lessons.	One term of hire £780 $£30 \times 10 = £300$ $(£18 \times 2) \times 10 = £360$	Data to improve year on year.	Swimming has not taken place this year although a catch up programme has currently been organised to address this in 2021-2022. Next year Yrs 5& 6 will also attend swimming as well as Yr4 – amount carried forward to next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.5% + (£8782)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Provide staff with professional development through demonstration, team teaching and coaching to improve the quality of PE and sport teaching to enable children to become more proficient in PE and sports.	<p>Gymnastics specialist to teach 2 x 6 week block with identified teachers</p> <p>Renewal and inspection of equipment</p> <p>Experienced staff to support newer teachers through planning PE leader able to plan use of specialist according to the needs of the current teaching staff. – Sports coach</p> <p>Staff to follow plans from PE specialists and to mirror lessons</p>	<p>£450 per half term x 2 =£900</p> <p>£ 2808</p> <p>£221.25 x 2 Total £443.00</p> <p>£2964</p>	<p>Specialist teachers provide planning or adapt PE scheme for teachers to use.</p> <p>Individual coaching for each teacher according to need and confidence.</p> <p>Differentiated activities challenge all pupils and clear guidance for all teachers to aid the teaching of outstanding PE enabling greater confidence in all aspects of the PE curriculum</p>	<p>Although there has been some disruption with covid, yrR, yr2, yr 4 and yr 5 have benefitted from CPD from either Gemma Coles or Mike Burke (sports coaches) – mainly on Gymnastics.</p> <p>21/22 – dance will be a focus for CPD</p>
Individual staff are confident to lead clubs and referee sporting events.	<p>Audit of skills Plan according to needs of school, interest of children and staff. Sports coach to lead on and support Teachers</p> <p>Attendance at specific professional development courses e.g.: cricket, tag rugby, netball.</p>	<p>£4225 (25 weeks support)</p> <p>BSSA Membership cost £250</p>	<p>Teachers confident to lead clubs and attend competitions with groups of children.</p> <p>More teachers showing interest in gaining coaching qualifications in sports.</p>	<p>Nothing available due to restrictions in place</p> <p>Next academic year-audit of gaps and then targeted CPD/support – amount carried forward to next year</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.2% (£1990.25)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Children introduce to a range of new physical activities through 'special days', attendance at events or coaches attending school. Participation in sports festivals.	Look for further opportunities and plan for different groups to participate.	£221.25 x 1 Total £221.25 Sports coach support x4 = £244	Greater % of children join clubs and take up new sports. Greater interest to repeat skills at lunch time	Years 3-6 have been offered free Badminton coaching clubs. Multi-skills clubs had been set up in year 5 and 6 lunchtimes prior to remote learning Currently received a £250 voucher for completing online tennis training - an award that is spent on 10 hours of coaching from William Bound. Bikeability – July 21 Reinstate clubs 21/22
Organize for a range of clubs to be offered (internally and externally run) through the academic year to support participation across the school.	Fit and Funky – Y R to 6 Multi Skills – YR – Y2 Badminton – Y3/4/5/6 Tennis – Y1 to 6 Karate YR – Y5 Dodgeball Y3 – Y6 KS2 - Netball, football, athletics, cricket and cross country. Map provision and provide as many sporting clubs as the premises allows.	Sports Coach - £1525 (25 weeks)	Higher number of children participating in clubs. Children representing school and/or at club level.	See above for information on clubs. Years 3-6 have been offered free Badminton coaching clubs. Sports coach supported lunchtime sports activities for bubbles across the autumn and spring term. No competitions have been permitted this year as yet.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.7% (£1231.25)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps

Plan for school to attend as many competitions through the year and work towards these at clubs.	Transport costs, staff cover arrangements, and insurance.	£221.25 x 1 Total £221.25 Sports Coach -£145	Children attended a variety of local sporting competitions.	None due to covid restrictions
Sports events for EYFS, KS1 and KS2 have a level of competition.	Team of staff to organise events for year groups and ensure all children participate in a number of events. Sports coach to work with Sports Lead to redesign Sports day to ensure greater participation for all. Children represent a 'team' to ensure event is a whole school competition. Scoring within bubble and collated as a whole. Purchase – badges, medals, cups & ribbons. Organize venue and equipment that can accommodate the number of children and parents in attendance.(dependent on Covid restrictions)	£221.25 x 2 Total £443.00 Sports Coach -£122 £300 (marking of pitch)	Children enjoy the event and all children participate at own level.	Sports Day scheduled to take place in July. Plans discussed with head and should allow for all pupils to participate in a variety of events, representing an allocated team. – Multi-skills days took place of sports day due to covid restrictions. 21/22 – return to full sports offer

