Hill View Whole School Integrated Curriculum – Curriculum Map.

This documents hows the broad projects and themes for the Integrated Curriculum at Hill View.

There are documents elsewhere that detail how the curriculum is structured to weave together our ASCENT values with our coverage of the National Curriculum and our HV Learning Values.

•	ASCENT Values & values uccess, Community, Excellence, Nurture, Trust / Briti	
National Curriculum subjects Oracy, Reading & Writing-English; Science; Maths Geography; History; DT; Art; IT, Music, PSHE & BV.	HV Learning values Thinking; Emotional Intelligence; Spirituality Independence Collaboration Creativity Two of these learning values underpin each project and bind the learning together across elements of the National Curriculum content taught.	National Curriculum subjects mainly discrete: RWI, Maths; Computing; Music MFL; PSHE; PE; RE. These subject elements are taught discretely but feed into and are drawn upon and linked into, where a ppropriate, the Integrated Curriculum Projects or learning within the project.
Outcomes IC & subject books, Performance, Parental visits and viewings	Characterand disposition Mindset & Resilience	Lifelong learning behaviours and habits

Subjects in the curriculum have been mapped so that substantive and disciplinary knowledge and skills are cumulative and feed into and are built upon in subsequent projects.

Each project is composed of the following elements:

- Intent: Map, Overview sheet, Project guide & Cover
- Implementation: Planner, Hook & Home learning- often trips and visits.
- Impact: Outcome, Evaluation and Assessment

Parents and carers are often invited in to view outcomes and often provide an authentic audience and purpose for the learning.



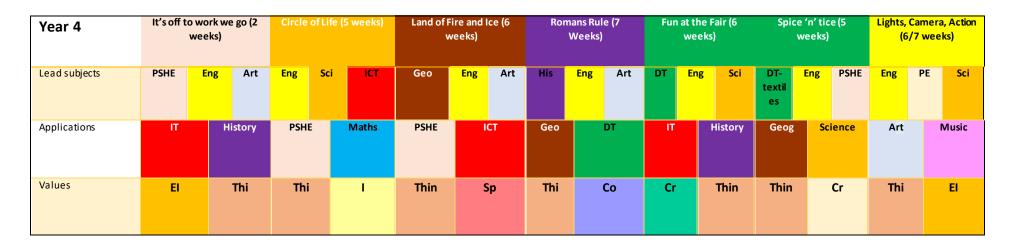
YR	A	UTUMN 1			AUTUMN 2		S	PRING	1		SPRIN	IG 2		SUM	MER 1	S	UMMER	2
Topic	Rockin' Rhy	mes	Community	Champions	The First	Christmas	A S	tep-in ti	ime		the world days	Far Fa	r Away	Down on	the Farm		ve Our Se 6/6-8/7	
	Monday 20 th Sep 15 th Oc		Monday 18 th	Oct — Friday Nov		22 nd Nov – 17 th Dec	5 th J	an – 4 th	Feb	7 th Feb -	18 ^{th March}	21 st Ma April	rch – 29 th	2 nd May	- 27 th May		5 weeks	
							4.	.5 weel	(S	5 w	eeks			4 w	eeks	Prepai	ring for Yo 11-21/7	
	4 week	3	4 we	eks	4 w	eeks						4 w	eeks				2 weeks	
Subjects			PS Understandi Communio Lang	ation and	Understo Wo Communi	ED unding the orld cation and uage	tł Com	PSED erstand ne Work munica Langu	d ition	and D Understa Wa Commu	sive Arts Design anding the orld unication nguage	and D Unders the \ Commu	sive Arts Design Standing World Inication nguage	De Understand Communi	re Arts and sign ling the World cation and guage	Unde	PSED ssive Ar Design erstandin World nunicatio	ng the
Values	Co In	Th	Th	Em	Sp	Со	Sp	Th	Со	Sp	Th	Cr	Th	Со	Th	Sp	Th	Cr

Year 1		ming bu (3 w eek	utterflies (s)		is the G (5 w eeks	ruffalo? s)		Sandw i (4 w eek			Fire Fir (6 week			Bears 6 w eel	in a Fix! ks)		extraord Gardene (6 w eeks	r	besid		ike to be s easide' eks)
Lead Subjects	PSHE	Eng	Art	Eng	Geo	Sci	DT	Eng	Ma	His	Eng	Art	DT	Eng	Sci	Sci	Eng	Art	Geo	Eng	His
Application subjects	Ma		Geo	Mu		Π	His		PSHE	Geo		П	PSHE		Art	Ma		PSHE	Science	ce	Π
Values	El		Th	Sp		Th	Со		Th	ln		Th	Cr		Th	El		Th	Sp		Th

Year 2	The Da Quit (3 Wee Autum	ks)	ray ons	The Trol (4 Week Autumn	s)		Looking (4 Week Autumr	,	ı	Heroes (3 weeks Autumn			Unsinka (6 Week Spring	s)		Destinat (5 Week Spring	s)	own	Walk on (5 weeks Summer	s)	l Side	The great (5 Week Sumn	s)	е
Lead Subjects	PHSE	Eng	Art	Eng	Sci	DT	Sci	Eng	PHSE	Eng	PHSE	Hi	Hi	Eng	Art	Geo	Eng	Art	Sci	Eng	ICT	Eng	DT	Mu
Application	ICT		Ma	ICT		Ма	ICT		PE	ICT		Geo	ICT		PE	ICT		PE	Geo		Art	ICT		DT
Values	EI		Th	Cr		Th	In		Th	ln		Th	Sp		Th	Со		Th	Со		Th	EI		Th

Code	ENG- English	Ma- Maths	PSHE- Personal Social Health	DT – Design Technology	Art
Sci-Science	Mu-Music	IT- Computing	PE- Physical Education	Geo-Geography	His-History
EI- Emotional Intelligence	Th-Thinking	Cr- Creativity	In-Independence	Sp-Spirituality	Co-Collaboration

Year 3		ks Glo Books week	;		Iron G ' week			t in Tii week			de Out weeks)			gon Da week			st Me Botani 6 weel	st
Lead Subjects	Eng	Art	PSH E	DT	Eng	Sci	His	Eng	Art	Sci	Eng	PE	Geo	Eng	Art	Sci	Eng	IT
Application subjects	His		İIT	Ма		Mu	ΙΤ		Geo	PSHE		Ma	DT		Art	Ma		Art
Values	Cr		EI	Cr		Th	Co		Th	Со		Th	In		Th	Sp		Th



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Year 5	Face	e to F	ace	Cher	mical cl	haos	Last S	eat, La	st Row		Four gui Jan −17		co (My Ma loured (28 th Fo 8 th Ma	days eb –		Viking 1 st Mar 13 th Ma	ch –	1	rsuade dragor L6 th Ma ^r 30 th Jui	ns y –	with	the for you. 3 ily – 21	week
Lead subjects	PSHE	Eng	Art	SCI	ENG	п	ENG	PHS E	п	GE O	ENG	SCI	Art	ENG	PSH E	HIS	ENG	ART	DT	ENG	MA	SCI	Eng	DT
Applicatio ns	ICT	T	History	DT		PE	Art		Music	А	rt	HIS	PE		Music	GEO		Music	PSH	E	Com	Mat	hs	PE
Values	EI		Th	Co		Thi	EI		Thin	Ir	nd	Thin	Cı		Thi	I		Thi	Cr		Thi	Co)	Th

Year 6	This (1 v	is me veek)			d Bust weeks	_	to .	ourne JoBur weeks	g		Nobo week	,		v Civil week		V	ere in /orld? week	?		e a H week			Meet 4 week	Again (s)
Lead Subjects	PSH <mark>E</mark>	Eng	IT	Eng	PSHE	Sci	PSHE	Eng	His	Eng	Art	Sci	His	Eng	Geo	Geo	Eng	Art	Sci	Eng	PE	DT	Eng	PSHE
Application subjects	RE		Mu	IT	,	Art	Geo		Art	IT	F	SHE	IT		Art	IT		Sci	Ма	F	SHE	His		Art
Values	Sp		Th	EI		Th	EI		Th	ln		Th	ln		Th	Со		Th	Со		Th	Cr		Th

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