



## PRIMARY SPORTS GRANT AT HILL VIEW PRIMARY ACADEMY



## Hill View Primary PE Sport Grant Awarded 2021/22



Total number of pupils on roll – 625

Total amount of PPSG received - £21,310 + £12297 = £33607

Brought forward - £12,297

### Summary of PESG

Purpose: to make additional and sustainable improvements to the quality of PE and sport offered e.g.:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

FIVE KEY INDICATORS - that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement  
increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end Key stage 2.
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Hill View Primary school has continued to employ a number of PE specialists to help develop the quality of PE teaching across the school. The PE specialists have worked alongside class teachers over a six-week period using a demonstrating, team teaching and coaching methodology. The specialists have developed the teaching of gymnastics, invasion games, net and wall sports and parkour. Teachers have gained confidence, learnt new skills and knowledge to teach PE.</p> <p>Year six Sports Ambassadors were trained at Hill View this year. They have used their skills to support class teachers and promote this subject that they have a passion for.</p> <p>A sports coach was appointed for the year to support teachers with delivery of lessons and provide opportunities for pupils to participate in additional clubs at lunch-times.</p> <p>The bike-ability scheme was re-introduced at Hill-View with pupils able to learn valuable road safety skills.</p> <p>All Hill View pupils participated in the walk-to-school scheme that promotes increased physical activity.</p>	<ul style="list-style-type: none"> <li>• Ensure comprehensive catch-up swimming sessions are run in years five and six while continuing with the introduction to this key life skill in year 4.</li> <li>• Continue to develop the quality and breadth of PE teaching by using specialist teachers</li> <li>• Identify and develop children’s physical core strength and skills to impact learning across the curriculum.</li> <li>• Introduce to new sports, encouraging fitness and participation.</li> <li>• Develop further opportunities for less active children to get involved in sport.</li> <li>• Ensure a variety of sporting opportunities for as many age ranges and abilities as possible.</li> <li>• Train and develop the role of the Sports Ambassadors</li> <li>• Introduce an active skills based challenge at break-times to raise physical activity.</li> </ul>

## SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021/2022		<b>Total fund allocated:</b> £21,310 + <b>Brought forward</b> £12,297 <b>Total =</b> £33,607		<b>Date Updated:</b> 2 <sup>nd</sup> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8.9% (£2990.20)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps	
Provide new sports/PE activities as part of the curriculum, at lunch times or after school to encourage more pupils to take up sport and physical activities.	<p>Sports Ambassadors to attend Training delivered by Bournemouth Games Association</p> <p>10 Ambassadors to achieve their bronze award. Fortnightly meeting.</p> <p>Sporting ambassadors run weekly physical activity challenges to encourage active break-times for all pupils.</p> <p>Introduce regular extra-curricular sports clubs for years 2-6 (set up via foundation sports).</p>	<p>£243.38 x 1 Total £243.38</p> <p>£243.38x4 Total £973.52</p> <p>MDSA 5hrs x 37 weeks £1529.92</p>	<p>Ambassadors engage fully in training and work together as a team to implement their action plan</p> <p>Increased number of children in participate in activities.</p> <p>Ambassadors acting as role model and whole school awareness raised</p> <p>Sports Lead to lead training of sports Ambassadors. PE lead will then support with children’s action plans.</p> <p>All pupils from years 2-6 will receive the opportunity to participate in free extra-curricular multi-sports clubs.</p>	<p>This has been successful this year and it’s been great to get it back up and running after COVID. Sports ambassadors have taken responsibility for running year one active lunchtimes.</p> <p>Clubs have run smoothly throughout the year and the uptake for places has generally been very good. Year six attendance has tailed off a little towards the end of the year. It has been good to see all pupils from yr 2-6 having access to free extra-curricular sport.</p>	

Encourage children to participate in walking/scooting or riding bikes to school	Organise and run scoot to school events.  Advertise Bike ability courses for children 10 years +  Whenever possible walk to venues for events.eg Bourne, Winton	£243.38 x 1 Total £243.38	Increase in numbers of children walking/scooting/cycling to school	This programme was carried out in Spring term with the walk and wheel week.  Bikeability course has been run in June and July.
Promotion of a Healthy Lifestyle to Y5 pupils.	Book AFC Bournemouth to present 3 workshops on Healthy Living and regular exercise.	Free	Impact on personal eating, food choices and increased activity.	This programme took place, although for year six pupils. I feel they benefitted from the visit and enjoyed the course.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 22.7% (£7620.78)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Raise the profile of sport through assemblies and in class. Encourage sporting visitors to school.	Use sports personalities to demonstrate school ethos and learning values. (KS1 & 2) Ensure children are aware of key sporting events and have an opportunity to watch.  Include in planning and be aware of opportunities	£243.38 x4=£973.52	Children learn the value of sport and introduced to different sports.  Aspirations of children raised  Children are more confident when approaching new sports activities	Visit of Kirsty Way taking place on July 5 <sup>th</sup> It was a great opportunity to promote sporting opportunities and for pupils to realise what it takes to be successful. Funds also raised for school PE equipment during this event.
Sports award for KS1 and KS2 children	Certificate for winners and record chart of winners for staff. Present award badges at Wizard assembly.	Admin £93.50x3 =£280.50	Raised self-esteem of children and profile of skills and attitudes being developed.  Winners published in school newsletter.	This has not happened although merit awards have been awarded during sporting competitions such as Tag Rugby festival and Town Sports. – To be carried forward to 22-23

<p>Improve the percentage of children achieving the NC swimming expectations by the end of Y6.</p>	<p>Swimming pool hire is booked along with minibus.</p> <p>Provide catch-up sessions for children who do not yet meet the national expectations. (Year 5 and 6 children)</p> <p>Employ two swimming teachers to increase the progress rate of children attending lessons.</p>	<p>£5850.00</p> <p>Two terms (Sept – Mar) catch up – two sessions per week</p>	<p>Data to improve year on year.</p>	<p>Successful catch-up programmes have taken place for year five and six.</p>
<p>Research and implement a new initiative</p>	<p>Sport's Lead to work with Schools' Games Coordinator to develop a new initiative at Hill View</p>	<p>£243.38 x2 Release =£486.76</p>	<p>Wider range of sporting activities available</p>	<p>Two, year six inter-school rugby tournaments have taken place allowing all pupils to taste competitive sport.</p> <p>American Football Club introduced during Summer Term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.7% (£4270.14)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Provide staff with professional development through demonstration, team teaching and coaching to improve the quality of PE and sport teaching to enable children to become more proficient in PE and sports.	<p>Dance specialist to teach 2 x 6 week block with identified teachers</p> <p>Experienced staff to support newer teachers through planning PE leader able to plan use of specialist according to the needs of the current teaching staff.</p> <p>Foundation Sports booked for 6 week blocks (Yr 1,2 &amp; EYFS) to help provide support to ks1 teachers in their provision of PE.</p>	<p>£27.50 per hour x 60 hours =£1650 (2 year groups)</p> <p>£243.38x2 =£486.76</p> <p>£30 per hour x 12 hours per block =£360 3 blocks =£1080</p>	<p>Specialist teachers provide planning for teachers to use.</p> <p>Individual coaching for each teacher according to need and confidence.</p> <p>Differentiated activities challenge all pupils and clear guidance for all teachers to aid the teaching of outstanding PE enabling greater confidence in all aspects of the PE curriculum</p>	<p>Successful six-week blocks of Dance teaching/CPD have taken place this year for years 2, 3 and 6.</p> <p>Foundation sports carried out a six-week block of coaching for year one pupils along with an extra-curricular lunchtime club.</p>
Individual staff are confident to lead clubs and referee sporting events.	<p>Audit of skills Plan according to needs of school, interest of children and staff. Sports coach to lead on and support Teachers</p> <p>Attendance at specific professional development courses e.g.: cricket, tag rugby, netball.</p>	<p>£243.38 x 1 Total £243.38</p> <p>£810.00</p>	<p>Teachers confident to lead clubs and attend competitions with groups of children.</p> <p>More teachers showing interest in gaining coaching qualifications in sports.</p>	<p>Cricket club run by 2 members of staff currently. Another member of staff has expressed an interest in running a netball club next year.</p> <p>This has not taken place</p>



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 33.8% (£11373.88)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Children introduced to a range of new physical activities through 'special days', attendance at events or coaches attending school. Participation in sports festivals.	Look for further opportunities and plan for different groups to participate.	£243.38 x 1 Total £243.38	Greater % of children join clubs and take up new sports.  Greater interest to repeat skills at lunch time	Dance coach hired to help inspire children in this form of physical activity.
Organise a range of clubs to be offered (internally and externally run) through the academic year to support participation across the school.	Multi Skills – Y2-Y6 – school funded Badminton – Y3/4/5/6 Tennis – Y1 to 6 Karate YR – Y5 KS2 - Netball, football, athletics, cricket and cross country. Map provision and provide as many sporting clubs as the premises allows.	£10,850.00  Admin £93.50x3=£280.50	Higher number of children participating in clubs.  Children representing school and/or at club level.	School funded extra-curricular clubs introduced for yr 2-6.  Year 1 – multi-skills lunchtime club and class teaching.  Internal clubs run by staff - cricket and American football
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 22% (£7382)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Plan for school to attend as many competitions through the year and work towards these at clubs.	Transport costs, staff cover arrangements, and insurance.	£243.38 x20 = £4867.60  £1877.64	Children attended a variety of local sporting competitions.	Competitions – 3 football tournaments, 2 rugby festivals, town sports, 2-inter-class rugby tournaments

<p>Sports events for EYFS, KS1 and KS2 have a level of competition.</p>	<p>Team of staff to organise events for year groups and ensure all children participate in a number of events.          Children represent a 'team' to ensure event is a whole school competition. Scoring within bubble and collated as a whole.          Purchase – badges, medals, cups &amp; ribbons.          Organize venue and equipment that can accommodate the number of children and parents in attendance.(dependent on Covid restrictions)</p>	<p>£243.38x2          =£486.76           £150</p>	<p>Children enjoy the event and all children participate at own level.</p>	
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