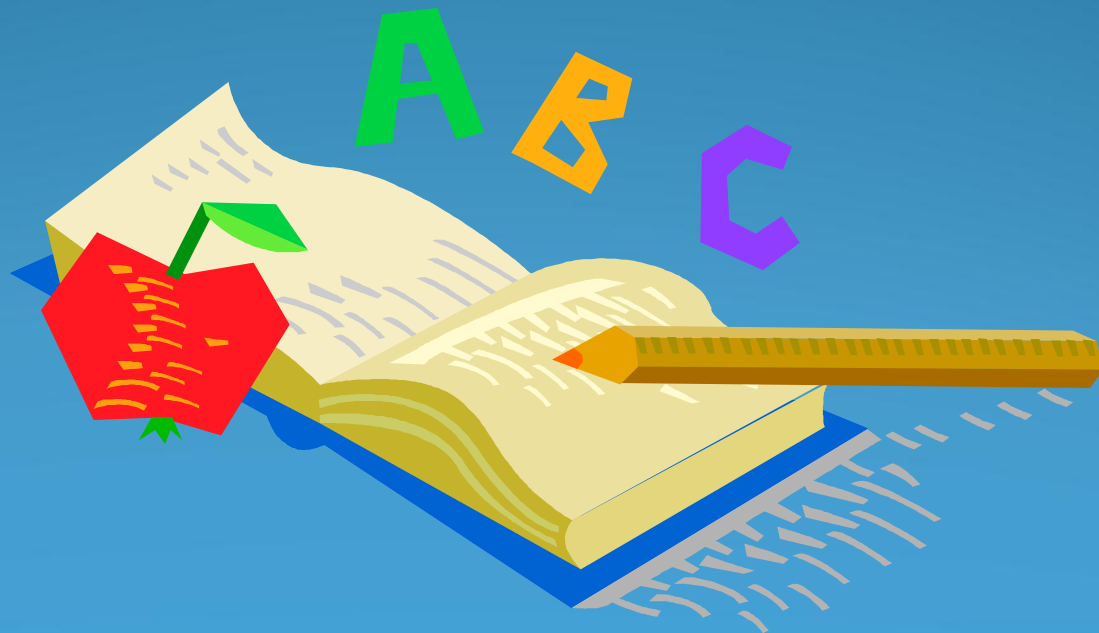


Welcome to Year 1



Introductions



Victoria Buckland
Head Teacher



Kris Winthorpe
Deputy Head



Jo Smith
Assistant Head



Louise Knapper
Assistant Head

Meet the Year 1 staff



Mr White
Kusama
Teacher



Miss Homer
Van Gogh
Teacher and Head of Year 1



Miss Wilde
Monet
Teacher



Mr Sedgwick
Teaching
Assistant



Mrs Kennedy-
Magee
Teaching
Assistant



Mrs Hamlyn
Teaching
Assistant



Mrs Harley
Teaching
Assistant

General Information

- Please name all clothes including hats, coats and water bottles.
- Book bags only please.
- The children do not need to bring in their own **pencil case** or **toys**.
- RWI books need to be returned every **Friday**. Home readers will be changed **daily when they have been read**.
- This year, parents evenings will be **online and face to face** in **Autumn** and **Summer** term, and the written report will go out in the **Spring** term.

Year

1

- In Year 1 we continue to support the transition from Reception.
- Hill View Curriculum
- Following the National Curriculum.
- Explore time

Hill View curriculum

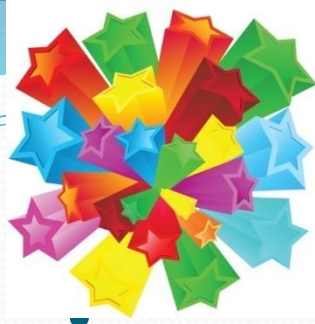
- Projects for the Year include: The Gruffalo, Hill View Sandwich Bar, Fire! Fire!, Three bears in a fix, The Extraordinary gardener and Oh we do like to be beside the seaside.
- Always linked to writing and then some other foundation subjects such as history, geography and art.
- Home learning linked to projects

A typical day in Year 1

- 8:45 – 9:00 Morning Activities
- 9:00 - 10:00 Maths
- 10:00 - 10:15 Play time and fruit
- 10:20 – 11:00 RWInc
- 11:00 – 12:00 English
- 12:00 – 1:00 Lunch time
- 1:00 – 1:30 Handwriting/Guided Reading/Assembly
- 1:30 - 3:00 PE/SCARF/Science/RE (Non-core subjects)
- 3:00 – 3:15 Story, songs and home time.

a_e i_e o_e
au e_e u_e
ie ay ea ir aw
ae ay au ew
ph ey ue wh





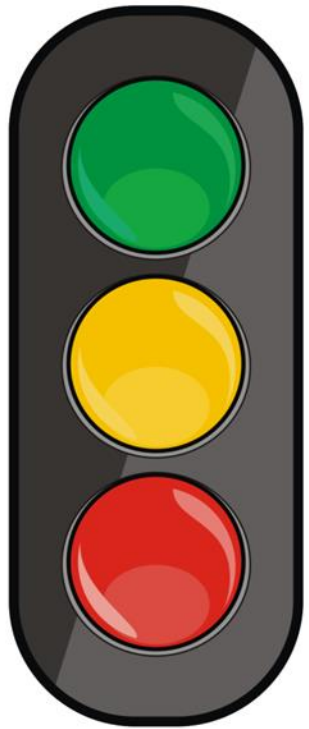
Behaviour

The class have created their own 'Class Charter', where we have agreed our class expectations.

However, all children are still required to adhere to the School Behaviour Policy and are aware of the traffic light system.

If a child has chosen to break a School/Class rule, they will be given a warning, if repeated there will be an appropriate sanction.

Behaviour: Traffic Light System

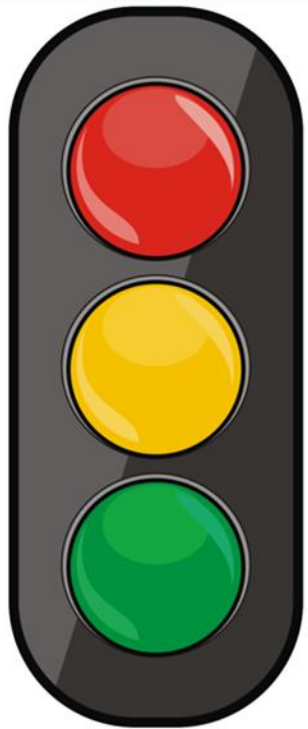


Green – Expected Behaviour

Orange – Verbal Warning

Red – Incurs Sanction

Behaviour: Traffic Light System



If a child is put on the red light three times in a day or five times over a week - then you will be informed.

Next steps:

Time out

Report Card/Behaviour Chart

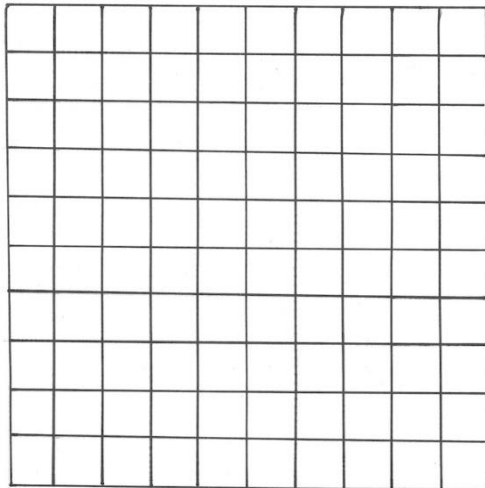
Internal exclusion/Fixed-term external exclusion

Rewards

100 square

The class work collaboratively or independently to achieve a class reward. This is decided by the children.

- Smiles/Praise
- Positive comments in books
- Dojos
- Wizard
- ASCENT award



Reading



- Children who read regularly, share books and listen to adults reading, become readers!
- Phonics is taught daily.
- Every week, your child will take part in a variety of reading activities which will include phonics sessions, independent reading, shared reading and reading to an adult.
- During explore time children will have access to a wide variety of texts, story telling opportunities through small world play and puppet creation.

RWI

- Children are in coloured groups
- Different sounds taught each day
- Different book each week
- Sound chart in the front
- Fred talk and special friends



Writing

- Linked to projects
- Free writes weekly
- Handwriting practise
- Explore time writing
- Daily writing in RWI
- Spelling in RWI and weekly focus words

Maths

- Power maths and White Rose
- Concrete, Pictorial and abstract
- Fluency
- Reasoning and problem solving opportunities – maths monkey
- Maths is taught daily with opportunities in explore time to deepen their understanding



P.E



P.E will be on **Tuesdays** and **Fridays**

As the weather gets colder your child will require jogging bottoms as we will continue to do PE outside. Children will be using school jumpers within the winter months.

Please can those children with pierced ears either remove earrings on P.E days or wear tape to cover them.

Please make sure your child has their hair tied back.



PPA (Planning, Preparation and Assessment)

The children are fortunate to have three specialists to teach them
Music, **ICT** and **French**.

This is on a **Thursday** afternoons.



Thank you!

If you have a brief message please
catch us in the morning.

We are always more than happy to arrange a
phone call after school if there is anything
you wish to discuss about your child.

We are looking forward to a great year! Thank
you for all of your support.