

Introductions



Victoria Buckland
Head Teacher



Kris Winthorpe
Deputy Head



Jo Smith
Assistant Head



Louise Knapper
Assistant Head
SENDCo

Meet the Year 4 staff



Mr McMullen
Year 4 Leader
Hawking C lass



Mr Clarke
Attenborough
Class



Mrs Bick and Miss
Haywood
Johnson Class



Mrs Yurokovas
TA- Year 4

General Information

- Please name all clothes including hats, coats and water bottles.
- The children do not need to bring in their own pencil case, bag, equipment or toys.

General Information

- From the 2019/20 academic year onwards, all state-funded maintained schools and academies (including free schools) in England will be required to administer an online multiplication tables check (MTC) to year 4 pupils.
- The [national curriculum](#) specifies that pupils should be taught to recall the multiplication tables up to and including 12×12 by the end of year 4.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Our Year 4 Curriculum

Year 4 - Curriculum Overview							
Term							
Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 4	Toot...and come in. Book/genre: Class based non-fiction- names of classes Writing outcome 1: biography- non-fiction Book/genre: Flat Stanley the great Egyptian grave robbery Writing outcome 2: Diary as Howard Carter Writing outcome 3: Own story- Indiana Jones/ human Trips and visits/visitors; N/A Hook; The children receive a letter in both English and "hieroglyphics" Outcome; living museum History; The ancient Egyptians Art Science; living things and their habitats	Land of fire and ice Book/genre: Traditional tales Writing outcome 1: Own version of Bukolla Book/genre: non-fiction texts on Iceland Writing outcome 2: Tour Guide Trips and visits/visitors; Parent/visitor who has travelled to Iceland Hook; Children watch a film of the Grimsvotn volcano about to erupt, alongside a letter from the Icelandic Government Outcome; Children will create their own mini volcano Geography; Earthquakes and Volcanoes Enquiry Question; How does the Earth shake, rattle and roll? Science; Animals, including humans - see Science progression of knowledge and skills doc Art	Romans rule Book/genre: Thieves of Ostia Writing outcome 1: Application as a soldier Book/genre: Non-fiction Roman information Writing outcome 2: Boudicca Speech Trips and visits/visitors; Poole Museum visitor Hook; Galus Paulinus Suetonius the first Governor of Rome visits school to look at the ideals and resources of the Roman Army. Outcome; A military display for emperor Claudius History Roman Britain Enquiry Question: What happened when the Romans came to Britain? Art Discrete teaching; States of matter- Refer to the Hill View Primary School Science Overview	Fun at the fair Book/genre: Mr Nobody's Eyes Writing outcome 1: Fun Fair story Book/genre: Non-Fiction - linked to electricity and fairs Writing outcome 2: Explanation text- own rides Trips and visits/visitors; TBC Hook; TBC Outcome; TBC Science; electricity Geography; Europe: A Study of the Alpine Region Enquiry Question; Where should we go on holiday? DT	Spice'N'tice Book/genre: Mr Nobody's Eyes Writing outcome 1: Descriptions of rainforests Book/genre: Greta Thunberg - non-fiction Writing outcome 2: Discussion around deforestation Trips and visits/visitors; TBC Hook; TBC Outcome; TBC Geography; Rivers and the Water Cycle Enquiry Question; How does water go round and round? DT Science; - Refer to the Hill View Primary School Science Overview	What's that sound? Book/genre: Mr Nobody's eyes Writing outcome 1: Own poems on sound collector Book/genre: non-fiction - sound waves, ears Writing outcome 2: Explanation on how we hear Trips and visits/visitors; TBC Hook; TBC Outcome; TBC Science; Sound Art Art History: changes in an aspect of social history eg leisure and entertainment in the 20th century	Year 4

An example day in Year 4



- 8:40 – 9:00 Morning Activities
- 9:00 - 10:10 - Writing and Reading
- 10:20 – 10:35 – Break time
- 10:30- 12.00 – Maths
- 12:00 -13:00 – Lunch
- 13:00 - 15:00 Foundation subjects/ PE/
SCARF/assembly
- 15:00 – 15:00 Story and home time.

Behaviour shaping

Our Class rewards

- 100 square challenge to allow everyone to contribute to a whole class community reward.
- Stickers and stars for good behaviour as well as effort and progress- we are about the whole child.
- Weekly Wizards
- Half termly ASCENT

Behaviour shaping

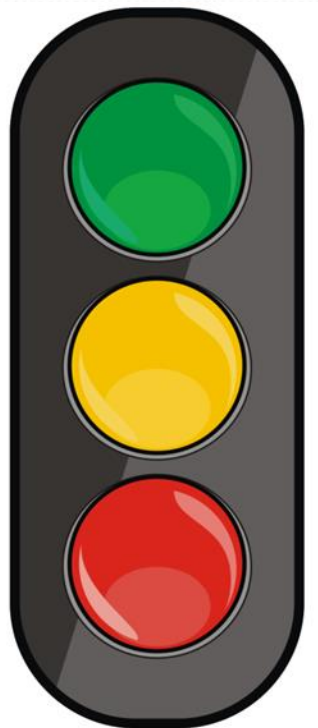


The class have created their own 'Class Charter', where we have agreed our class expectations.

However, all children are still required to adhere to the School Behaviour Policy and are aware of the traffic light system.

If a child has chosen to break a school/class rule, they will be given a warning, if repeated there will be an appropriate sanction.

Behaviour: Traffic Light System

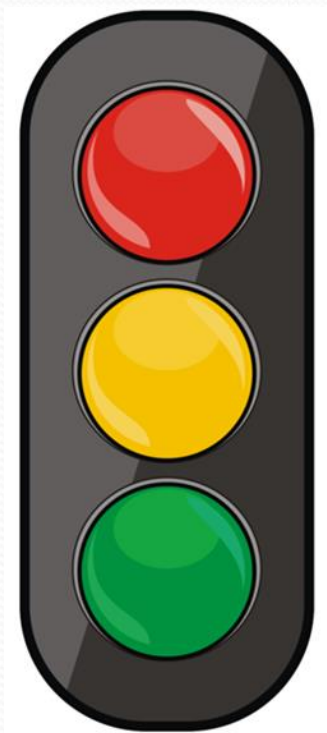


Green – Expected Behaviour

Orange – Verbal Warning

Red – Incurs Sanction

Behaviour: Traffic Light System



If a child is put on the red light three times in a day or five times over a week - then you will be informed.

Next steps:

Time out

Report Card/Behaviour Chart

Internal exclusion/Fixed-term external exclusion

Homework

Maths & English books

- Activities will link in with class learning as far as possible.
- Page numbers will be recorded in Diaries
- Issued on a Friday, due in on a Wednesday
- Two challenges need to be completed (Challenge 1 and 2 – challenge 3 is optional)

Homework

Spellings

- Weekly spelling rules will be recorded in Diaries
- Issued on a Friday, tested on the following Wednesday

Homework

Times tables

- Regular practise of all times tables (up to 12)
- TT Rockstars
- Instant recall is the aim
- X tables knowledge is fundamental to almost all aspects of maths in KS2 & KS3

Reading



Children who read regularly, share books and listen to adults reading, become readers!

Everyday, your child will take part in a variety of reading activities which will include applying their phonics, independent reading, shared reading,

When your child takes part in a whole class reading session they will be taught using texts that offer challenge as they learn new skills. (Reading reconsidered and Talk for Writing).

We will be using the Homework and Reading Diary throughout this year.

How can you help?

- Children will bring home or can bring in a reading book that they should be able to read independently. They may need a prompt from you and this should be a relaxed, happy time.
- Some children may take longer than others to become independent readers. It is really important for them to share books with adults as they work towards being a reader.
- It is encouraged that children change their reading books independently.

Developing Independence

How can you help?

- Everything labelled.
- Develop children's independence and excellence (Home Reading books).
- Practise changing at home
 - Use a mirror to do top button.
 - Teach to un-do ties if not elasticated.
 - Tie their shoe laces.
 - Ideally, we would like the children to use the toilet at appropriate times of the day.





P.E



P.E is on Monday and Friday

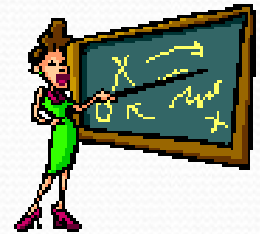
As the weather gets colder your child will require black or grey jogging bottoms as we will continue to do PE outside. Children will be using school jumpers or a black sweatshirt within the winter months. Please ensure that your child has the school P.E kit, as stated in the Uniform Policy.

Please can those children with pierced ears either remove earrings on P.E days or bring tape to cover.

Please make sure your child has their hair tied back.

Planning, Preparation and Assessment Release Time.

The children are fortunate to have
three specialists to teach them
Music, **ICT** and **French**.



This is on a Thursday morning.

Thank you!



If you have a brief message please write it in your child's diary.

We are always more than happy to arrange a phone call meeting after school, if there is anything you wish to discuss about your child.

We are looking forward to a great year! Please encourage **independence** and **excellence** at home. Thank you for all of your support.