## Welcone to Year 5



## Introductions



Victoria Buckland
Head Teacher


Jo Smith
Assistant Head


Kris Winthorpe Deputy Head


Louise Knapper Assistant Head SENDCo

## Year 5 Team - Introduction

## TeachingStaff:

Mrs Ponchaud-Year Leader


MissWilkins
Mrs Jones


Lloyd Webber Class

## SupportStaff:

Mrs Holmshaw


Mr Chesters



## General Information

- Library will be once a week - Monday afternoon.
- Please name all clothes including hats, coats and water bottles.
- The children do not need to bring in their own pencil cases or toys.


## Year

- In Year 5 we continue to support and build on the progress made in Year 4.
- Project focused Curriculum
- Following the National Curriculum.


## A typical day in Year 5



- 8:30-9:00
- 9:00-10:20
- 10:20-10:45
- 10:45-11:00
- 11:00-12:30
- 12:30-1:30
- 1:30-3:00
- 3:00-3:20

Morning Activities
Maths
SPAG
Break time
English/Reading
Lunch time
Foundation Curriculum/ PE/ Jigsaw Home time.

## Behaviour

All children are required to adhere to the school behaviour policy and are aware of the traffic light system.

If a child has chosen to break a school rule, they will be given a warning; if repeated, there will be an appropriate sanction.

## Behaviour: Traffic Light System

Green - Expected Behaviour

Orange - Verbal Warning

Red - Incurs Sanction

## Behaviour: Traffic Light System

If a child is put on the red light two times in a day or over a week - then you will be informed.

Next steps:
Time out
Report Card/Behaviour Chart
Internal exclusion/Fixed-term external exclusion

## Rewards

- For good behaviour and excellent work children are rewarded with a sticker to go on their reward card. Once they have filled their chart, they will receive a coloured badge and move onto the next colour reward card.
- Children also receive verbal praise, Star of the day, Hundred Square points, get to share work amongst the year group, weekly wizard and ASCENT.


## Homework

Maths \& English books

- Activities will link in with class learning as far as possible.
- Page numbers will be recorded in Diaries
- Issued on a Friday, due in on a Wednesday
- Home work club is during Wednesday lunchtime.

Spellings

- Weekly spelling rules will be given out every Friday.
- Spelling test is on following Thursday.

Times tables

- Regular practise of all times tables (up to 12)
- TT Rockstars


## Reading



Children who read regularly, share books and listen to adults reading, become readers!

Your child will take part in a variety of reading activities which will include independent reading, and reading reconsidered.

When your child takes part in a reading session they will be taught using texts that offer challenge as they learn new skills.

## Recommended reading list for Year 5

Year 5-Recommended Reading List
Who Let The Gods Out? - Maz Evans
Elliot's mum is ill and his home is under threat, but a shooting star crashes to
earth and changes his life forever. The star is Virgo - a young Zodiac goddess
on a mission. But the pair accidentally release Thanatos, a wicked death
daemon imprisoned beneath Stonehenge, and must then turn to the old
Olympian gods for help. After centuries of cushy retirement on earth, are
Zeus and his crew up to the task of saving the world - and solving Elliot's
problems too?
P.E is on Tuesday (Outdoor) and Friday (Indoor)

As the weather gets colder, your child may prefer jogging bottoms as we will continue to do PE outside. Children will be using school jumpers within the winter months. Please can those children with pierced ears either remove earrings on P.E days or bring tape to cover. Please make sure your child has their hair tied back.

Lloyd Webber and Armatrading class will be attending swimming this term. A letter will be sent home to each class before the swimming lessons start. (Cassidy class completed their swimming allocation at the end of Year 4.)

The children are fortunate to have three specialists to teach them Music, ICT and French.

This is on a Wednesday morning.

## Independence

## How can we help?

- Everything labelled.
- Develop children's independence in taking responsibility for Home Reading books and Homework books.
- Practise becoming independent at the following tasks:
- Use a mirror to do top button;
- How to tie shoe laces;
- Teach to un-do and re-do ties if not elasticised.


## Thank you!

If you need to speak to the class teacher, please write a brief message in your child's diary or talk to us before or after school.

We are always more than happy to arrange a phone call or meeting after school, if there is anything you wish to discuss about your child further.

We are looking forward to a fantastic year.


