

Area	Metacognitive cycle for pupil voice and contribution to target setting
The Planning Stage	<p>Pupils are encouraged to think about the target they are setting and consider how they will approach the task and which strategies they will use. Some pupils will need support to consider ideas from an adult:</p> <ol style="list-style-type: none"> 1. What am I being asked to do? 2. What do I struggle with? Why? 3. Which ways of working will I use? 4. Are there any ways of working that I have used before that might be useful? 5. What resources will help or which adult or intervention?
The Monitoring Stage	<p>Teacher and pupils implement their plan and monitor the progress they are making towards their goal. Adults and pupils refer to the targets set, within the ESP, and consider provision and strategies that will support towards this (interventions, classroom adaptations etc).</p> <ol style="list-style-type: none"> 1. What is my goal? 2. Am I working towards in the way I planned? 3. Is the way of working that I am using effective? 4. Do I need to try something different?
The Evaluation Stage	<p>When reviewing targets set on ESPs, pupils determine how successful the agreed provision, they have chosen, has been, in terms of helping them to achieve their goal. To promote evaluation, it is helpful for pupils – prompted by the teacher – to consider:</p> <ol style="list-style-type: none"> 1. How well did I do? 2. What did not go well? What could I do differently next time? 3. What went well? What other types of problem can I use this way of working for?
Pupil voice Questions for ESPs	<ol style="list-style-type: none"> 1. What are your current targets on your ESP? 2. What will these help you move forward with/in? 3. What strategies/resources have you planned to use to work towards your targets? 4. When do you use the additional resources/practise the key skills decided and who with? 5. How does/can the classroom environment help you? 6. Is the way of working that you decided to implement/try/use being effective? How well are you doing? 7. Do you need to try something different?