

| Area | Standards | Measured through |
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| Learning Environment | <p>At Hill View, we will ensure that ALL learning environments include:</p> <ol style="list-style-type: none"> 1. A visual timetable appropriate to the age and phase of the children being taught, 2. Visual support resources, 3. Adapted resourcing for all (C.P.A, words mats, etc.), 4. Appropriate displays used to supplement learning. | Learning Walk |
| Teaching and Learning | <p>At Hill View, we will ensure that ALL teaching and learning includes:</p> <ol style="list-style-type: none"> 1. All children under SEN support or EHCPs to be able to talk about their targets or what helps them (younger chn may need adult support with this). 2. Clear use of Quality First Teaching strategies, 3. Clear instructions, broken down with acceptable processing time, 4. All children taking an active role in the learning, alongside their peers, 5. Clear questioning to support ALL learners, 6. High expectation for ALL learners 7. Varied and appropriate use of additional resources and forms of recording learning, to allow ALL children to demonstrate understanding. 8. Clear, explicit modelling of new concepts, using the Rosenshine approach, 9. Cut-away teaching, led by high quality questioning for Afl, 10. Emphasis on positive behaviour and praise to support SEMH, 11. Mixed ability groupings/pairings to allow high quality learning discussion, 12. A variety of teaching and learning strategies, 13. SMART targets, referenced to and used to support learning, 14. Language and terminology modelled and corrected, where appropriate. | Learning Walk/ /Pupil Voice/ Book Look/Pupil Progress Meetings/Planning Scrutiny |
| Additional Adult Support | <p>At Hill View, we will ensure that ALL additional adult support will:</p> <ol style="list-style-type: none"> 1. Add value to the learning taking place, 2. Allow for ALL pupils (including those with SEND) to receive appropriate support from a qualified teacher, 3. Support the development of independence in learning through the use of independent learning strategies, | Learning Walk/ /Staff Questionnaires/Planning Scrutiny |
| Intervention | <p>At Hill View, all interventions will be:</p> <ol style="list-style-type: none"> 1. Delivered in a timely manner, 2. Measureable and run for a short time, allowing clear progress and evaluation 3. Selected or designed to support the needs of the children, 4. Embedded or supplemented through classwork. | Data/Learning Walk/Pupil Progress Meetings/ Planning Scrutiny |