

	Engagement (Key question)	Investigation	Evaluation	Expression
Year 1 Autumn 1	<p>Does God want Christians to look after the world? (Christianity)</p> <p>As well as believing God created the world and everything in it, Christians also believe that people are creators and have creativity given to them by God.</p> <p>Book to share: Wonderful Earth by Nick Butterworth</p>	<p>Source: Genesis 1-2:4 The Creation Story</p> <p>Christians to be stewards of God's creation</p> <p>Psalms 8 and 100</p> <p>Harvest festival</p> <p>Global citizenship and interconnectedness e.g. fair-trade (looking after people as part of the natural world) e.g. OXFAM/ Christian Aid Global</p>	<p>Re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.</p> <p>Express an opinion about creation in talk about how the world got here.</p> <p>Humanism link: We are learning that some people think science can explain how the world got here. They don't think there is a God who created it.</p>	<p><i>Does the world belong to God?</i></p> <p><i>Should people take care of the world?</i></p> <p><i>How do Christians show they are grateful to God?</i></p> <p>To create artwork based on Wonderful Earth expressing how we should take care of our world</p>
Year 1 Autumn 2	<p>What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem? (Christianity)</p>	<p>Christmas: Advent and Christmas Day</p> <p>Nativity story</p> <p>Celebrations</p> <p>Advent calendars, wreaths, candles</p>	<p>Remember some of the Christmas story.</p> <p>Reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p> <p>Symbolism of the Nativity story</p>	<p><i>What can I learn from stories from religious traditions?</i></p> <p><i>Are symbols better than words at expressing religious beliefs?</i></p> <p>To create a gift for a baby Jesus.</p>
Year 1 Spring 1	<p>Was it always easy for Jesus to show friendship? (Christianity)</p>	<p>Good news that people can be in a relationship with God because Jesus shows them how</p>	<p>Explain that Jesus is special to Christians.</p>	<p><i>How do Christians follow Jesus' teaching and example?</i></p> <p>Friendship paperchain</p>

		<p>Christians try to follow Jesus' example and teaching e.g. Zacchaeus Luke 19:1-9</p> <p>The 2 Great Commandments: Love God, Love your neighbour as yourself Mark 12:29-31</p> <p>Examples of Christian charities as well as individual acts of kindness</p>	<p>Retell a time when Jesus showed friendship. Talk about my friends and why I like them.</p> <p>Explore what it means to be a good friend.</p> <p>Identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.</p>	
Year 1 Spring 2	<p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? (Christianity)</p>	<p>Palm Sunday, palm crosses, services in churches</p> <p>Last Supper, symbolism of bread, wine</p> <p>Good Friday services and music (Hot cross buns, crucifixes in churches and in Christians' lives and homes)</p>	<p>Recall the events of Palm Sunday.</p> <p>To know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.</p> <p>Explain how belief can affect decision making.</p>	<p><i>Are symbols better than words at expressing religious beliefs?</i></p> <p>To make palm leaves and act out Palm Sunday.</p>
Year 1 Summer 1	<p>Is Shabbat important to Jewish children? (Judaism)</p>	<p>Shabbat practices and symbolism at home and in the synagogue</p>	<p>Talk about how Jewish people celebrate the Shabbat.</p> <p>To empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p>	<p><i>Are religious celebrations important to people?</i></p> <p>To do relaxation activities (tech free) marking that God relaxed on the 7th day. Reflection (3 different activities).</p>

Year 1 Summer 2	Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism)	The celebrations of Rosh Hashanah and Yom Kippur	To empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them. Make links between things that are important to me.	<i>Are religious celebrations important to people?</i> <i>Are symbols better than words at expressing religious beliefs?</i> To create comparison art – New year – Rosh Hashanah
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	Engagement (Key question)	Investigation	Evaluation	Expression
Year 2 Autumn 1	Is it possible to be kind to everyone all of the time? (Christianity)	Is it important to Christians that their children go to church? Jesus' parables on kindness Parables e.g. Lost sheep Luke 15:1-7 Lost coin Luke 15:8-10 Good Samaritan Luke 10:25-37 Healing stories e.g. Jesus heals a paralysed man Luke 5:17-26 Jesus helped the crowd e.g. feeding the 5,000 Luke 9:10-17	Remember something Jesus said or did to be kind. Explain why we should be kind with reasons. Re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	<i>What can I learn from stories from religious traditions?</i> To create a kindness tree display.

<p>Year 2 Autumn 2</p>	<p>Why do Christians believe God gave Jesus to the world? (Christianity)</p>	<p>Christmas services in churches Christmas traditions compared to Christian Christmas celebrations and meaning Symbolism in churches at Christmas and Easter</p>	<p>Reflect on the Christmas story and the reasons for Jesus’ birth. Explain that Christians believe Jesus was a gift from God. Discuss why Christians believe God gave Jesus to the world.</p>	<p><i>What gifts might Christians in my town have given Jesus if he had been born here instead of in Bethlehem?</i></p> <p>To create a Christmas bauble with a scene from the Christmas story on.</p>
<p>Year 2 Spring 1</p>	<p>How important is it for Jewish people to do what God asks them to do? (Judaism)</p>	<p>The Torah Genesis 1-2 Abraham, Sarah, Isaac</p>	<p>To understand the special relationship between Jews and God and the promises they make to each other. Talk about Jewish practises.</p>	<p><i>Should people follow religious leaders and teachings?</i></p> <p>To make a special promise on a scroll.</p>
<p>Year 2 Spring 2</p>	<p>How important is it to Christians that Jesus came back to life after His crucifixion? (Christianity)</p>	<p>The Easter Events: Palm Sunday to Easter Sunday Redemption Salvation Sacrifice Resurrection Hope New life Relationship with God Easter Sunday (Easter eggs, services, music, empty crosses in churches and in Christians’ lives and homes)</p>	<p>Recall what Christians believed happened on Easter Sunday. Retell the Easter story and understand what Jesus’ resurrection means for Christians. Offer my own opinion about the empty tomb on Easter Sunday.</p>	<p><i>Is God important to everyone?</i></p> <p>To make a stain glass Easter symbol.</p>

<p>Year 2 Summer 1</p>	<p>How special is the relationship Jews have with God? (Judaism)</p>	<p>Prayer, Menorah, Star of David Mezuzah Music, Worship Tallit, kippah etc</p>	<p>Suggest the most and least important things Jewish people do that God asks them to do.</p> <p>Talk about something which is important to Jewish people.</p> <p>Ask some questions about believing in God and offer some ideas of their own.</p>	<p><i>Who do I believe I am? Does it feel special to belong?</i></p> <p>To write a poem about who is special to them.</p>
<p>Year 2 Summer 2</p>	<p>Does completing Hajj make a person a better Muslim? (Islam)</p>	<p>The 5 Pillars Shahadah Prayer Sawm during Ramadan Hajj Zakah</p>	<p>Understand what happens during Hijj and to explore the importance of this to Muslims.</p> <p>Explain what happens when Muslims pray and go to the mosque.</p> <p>Discuss how Muslims feel a sense of belonging when they are praying</p> <p>Humanist link: Understand that Humanists have special ways to mark milestone moments in life.</p>	<p><i>Is God important to everyone?</i></p> <p>To make a reflection mat.</p>

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<p>Year 3 Autumn 1</p>	<p>Theme: The Amrit Ceremony and the Khalsa (Sikhism)</p>	<p>Commitment Khalsa</p>	<p>Qu: Do you think that making these promises make a person a better Sikh?</p>	<p><i>If we were going to have a ceremony to join our class what</i></p>

	<p>Key Question: Does joining the Khalsa make a person a better Sikh?</p>	<p>The 5 Ks – Kara, Kanga, Kesh, Kaccha, Kirpan Amrit Gurdwara Guru Granth Sahib</p> <p>Worship in the Gurdwara Music, Ragis, Bhangra, prayer, sharing Karah Parshad</p>	<p>Does joining the Khalsa make a person a better Sikh?</p> <p>Understand different ways that Sikhs show their commitment to God, comparing their practices in order to explore which shows the most commitment.</p> <p>Suggest some ideas about good ways to treat others arising from their learning.</p> <p>Find out about at least two teachings from religions about how to live a good life.</p> <p>Start to evaluate the ways I show more or less</p>	<p><i>would the joining ceremony look like?</i></p> <p><i>What would the promises be? What symbol could we choose to wear as a reminder of those promises.</i></p> <p>To design your own symbol on a badge to represent yourself.</p>
<p>Year 3 Autumn 2</p>	<p>Has Christmas lost its true meaning? (Christianity)</p> <p>What does Christmas MEAN to us? Why is Christmas MEANINGFUL to me or not?</p> <p>Children freeze-frame their Christmas experiences or their</p>	<p>Jesus' incarnation Emmanuel, fulfilment of prophecy Christmas The Annunciation The Nativity story Christmas celebrations in churches, Christian communities (maybe globally), and in the home</p>	<p>Start to explain the Christian belief that Jesus was God in human form</p> <p>Tell you why Jesus' birth is important to Christians.</p> <p>Explore what Christmas means to me.</p>	<p><i>Do sacred texts have to be 'true' to help people understand their religion?</i></p> <p><i>Is religion the most important influence and inspiration in everyone's life?</i></p>

	experiences during the Christian holidays if they do not celebrate Christmas.	Explore what Christmas means to Christians from the starting points of the items. (Items could include: Advent candle, Christmas pudding, Advent calendar with Nativity scene, Christmas carol sheet, Christmas card, Christmas tree fairy, etc.)	Start to explore my own views on Jesus' birth. Humanist link: To find out what Christmas might mean to people who do not believe in God.	<i>If you could give the world one gift at Christmas to make it a better place, what would it be?</i> To make a little present box containing your 'gift to the world'
Year 3 Spring 1	Theme: Sharing and Community Key Question: Do Sikhs think it is important to share? (Sikhism) What is the opposite of sharing? Why might you not want to share? Qu: When does it feel good to share and what feelings does this give you? How important is sharing to you? Can you think of a time when someone shared with you? Share a game, e.g. parachute game, to allow the sharing experience.	Vaisakhi Festival How would this Sikh family feel being part of the Vaisakhi celebrations? Explore Sikh festival of Divali Story of Guru Hargobind Introduce the Langar	How important is sharing to Sikhs? Give children four or five pictures of Sikhs sharing from the investigation lesson.	<i>How can I share in my life?</i> <i>Children to draw a picture of themselves in a sharing situation with a speech bubble, Sharing is important to me because...</i> Children to bring food to the circle to share with the class. They practice their social skills by taking the plate of food they have made around the circle and inviting people to share it. Lots of "thank you" in response and positive feedback about the food. How does sharing feel in this situation?
Year 3 Spring 2	What is 'good' about Good Friday? (Christianity)	Christian expression through art, music etc. Lent Easter services in churches and different settings	Recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.	<i>Should religious people be sad when someone dies?</i> To draw a heart outline and write in it some of the things they can do to show their love and gratitude to people who are special to them.

		Stations of the cross, symbolism	<p>Suggest how a person may rescue/help others who are in difficult situations.</p> <p>Start to tell you why Christians believe Jesus' death is important.</p> <p>Start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	
Year3 Summer 1	How can Brahman be everywhere and in everything? (Hinduism)	<p>Brahman is the ultimate reality and is everywhere and in everything</p> <p>Murtis The Trimurti: Brahma- Creator Vishnu- Preserver Shiva- Destroyer</p> <p>Upanishads Vedas Krishna's teaching from the Bhagavad Gita</p> <p>Worship at home and at the Mandir</p>	<p>To understand the Hindu belief that there is one God with many different aspects.</p> <p>Explain some of the different roles I play whilst still being me.</p> <p>Describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.</p> <p>Recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p>	<p><i>Can the arts help communicate religious beliefs?</i></p> <p>To design a god or goddess to represent e.g. kindness, wealth, friendship etc. (something important to them).</p>

<p>Year 3 Summer 2</p>	<p>Could Jesus heal people? (Christianity)</p>	<p>Changing water into wine at Cana John 2:1-11. Healing of the official's son John 4: 46-54. Healing the paralytic at Bethesda in John 5:1-15. Feeding the 5000 in John 6:5-14. Jesus walking on water in John 6:16-24. Healing the man blind from birth in John 9:1-7. The raising of Lazarus in John 11:1-45</p>	<p>To retell Bible stories when miracles have happened and question whether Jesus really did perform miracles</p> <p>Explore viewpoints about one of Jesus' miracles.</p>	<p><i>Were these miracles or is there some other explanation?</i></p> <p>If you could perform one miracle for the world, what would it be? Add to a time capsule.</p>
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<p>Year 4 Autumn 1</p>	<p>Is it possible for everyone to be happy? (Buddhism)</p> <p>Listen to Pharrell's Happy and create own version</p> <p>Would £1,000,000 make us happy? Why? Why not?</p>	<p>The life and teachings of Siddhartha Gautama, the Buddha The 3 Universal Truths: Anicca, Dukka, Anatta The 4 Noble Truths The 8-fold Path: Right... Understanding, Speech, Intention, Action, Livelihood, Effort, Concentration, Mindfulness</p>	<p>Learning about the life of the Buddha and exploring how he tried to be happy and stay happy</p> <p>Reincarnation and Enlightenment- what do these beliefs teach us about Buddhists view on the meaning of life?</p>	<p><i>Is religion the most important influence and inspiration in everyone's life?</i></p> <p><i>Consider what makes us happy in our own lives.</i></p> <p>Create a 'Little Book of Happiness.'</p>

<p>Year 4 Autumn 2</p>	<p>What is the most significant part of the Nativity story for Christians today? (Christianity)</p> <p>Put pictures from key events in the story around the room and children use multilink piece to vote which they think is the most important.</p>	<p>Christmas</p> <p>The Annunciation</p> <p>Christmas celebrations in churches, Christian communities (maybe globally), and in the home</p> <p>Christmas traditions: which are Christian and which not?</p>	<p>Learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today</p> <p>Consider that Jesus is god incarnate and that this is the meaning of the Christian story</p> <p>Explore Christmas symbols and consider their Christian origins</p> <p>Explore Christian symbolism displayed in churches</p> <p>Understand the symbolism of Christingle</p> <p>Compare different people's views on Christmas.</p>	<p><i>Can the arts help to communicate religious beliefs?</i></p> <p>To design a Christmas decoration that demonstrates understanding of the Christian symbolism of Christmas.</p>
<p>Year 4 Spring 1</p>	<p>Could the Buddha's teachings make the world a better place? (Buddhism)</p>	<p>6 Perfections Lotus flower Dharma Buddhist shrines Monks (Bhikkus) Nuns (Bhikkhunis) Bodhisattvas e.g.Avalokiteshvara Wheel 3 turnings of the wheel Theravada, Mahayana, Vajrayana Mantras Mandalas Meditation</p>	<p>Belonging to the Sangha (Different types of Sangha)</p> <p>Developing compassion for self and others Being mindful The Middle Way Groups within Buddhism</p>	<p><i>Do all religious beliefs influence people to behave well towards others?</i></p> <p><i>What would you do to make the world a better place? To write and perform a speech.</i></p>

<p>Year 4 Spring 2</p>	<p>Is forgiveness always possible for Christians? (Christianity)</p>	<p>What does the bible say about forgiveness? The Lord's Prayer</p> <p>Case studies of people, famous and otherwise, who have been/are motivated by their Christian beliefs and faith to work for good in the world.</p> <p>Christian aid organisations and charities Becoming a Christian monk or nun, commitment, lifestyle, meaning.</p>	<p>Understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p> <p>Ask important questions about how forgiveness is possible.</p> <p>Explore forgiveness in a Biblical text.</p>	<p><i>Why might a Christian pray?</i></p> <p>To write our own prayer or mantra.</p>
<p>Year 4 Summer 1</p>	<p>What is the best way for a Jew to show commitment to God? (Judaism)</p> <p>Synagogue visit</p>	<p>The 10 Commandments (Exodus 20) 613 Mitzvot Rites of Passage e.g. Brit Milah Pidyon Haben (Redeeming the first born son) Shabbat Bar/Bat Mitzvah, Marriage, Funerals and sitting shiva.</p>	<p>Understand different ways that Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment</p> <p>Explain how Jewish people might show their commitment to God.</p> <p>Tell you how Jewish people might express their special relationship with God.</p> <p>Express opinions on which ways I think are best for Jewish people to show commitment</p>	<p><i>Do religious people lead better lives?</i></p> <p>To visit a synagogue and ask pre-prepared questions</p>

			Are there different ways for different jews to celebrate the same thing?	
Year 4 Summer 2	Do people need to go to church to show they are Christians? (Christianity)	Pilgrimage to Jerusalem Holy Communion, Eucharist Christian expression through art, music etc The Holy Spirit Celebrating Pentecost in church services, symbolism Gifts of the Holy Spirit Diversity in Christian worship Christians who stand up for their faith even in when this may put them in danger Baptism	Understand how important going to church is to show someone is a Christian Describe some of the ways Christians use churches to worship. Ask questions and suggest some of their own responses to ideas about God.	<i>Does participating in worship help people to feel closer to God or their faith community?</i> Christian church art design a stain class window

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Year 5 Autumn 1	How do Sikh's show commitment to God? (Sikhism)	Guru Granth Sahib and rituals associated with it at the Gurdwara Diwan (poetry) The Gurus Mool Mantar (statement of belief at beginning of the Guru Granth Sahib) Baisakhi, community, flagpole etc Groups within Sikhism	To compare the different ways Sikhs put their religion into practice. Use correct vocabulary to describe how Sikhs show their faith. Identify the different levels of commitment I show to different things and explain these priorities. Make links between how Sikhs practise their religion and the beliefs that underpin this.	To respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.
Year 5 Autumn 2	Is the Christmas story true? (Christianity)	Jesus' incarnation Luke Ch 1: 26-38 and Ch 2: 1-20 Matthew Ch 1: 18 - Ch 2: 12 Emmanuel, fulfilment of prophecy	To evaluate different accounts (Luke and Matthew) of the Christmas story and understand that stories can be true in different way	<i>Do sacred texts have to be 'true' to help people understand their religion?</i> To conduct a class vote – children can role play a court room scene with both sides arguing who is telling the true

		<p>Virgin birth and symbolism of aspects of the story</p> <p>Christmas celebrations in churches, Christian communities (maybe globally), and in the home</p> <p>Why is Christmas meaningful to Christians?</p>	<p>Describe what Christians learn from the Christmas story.</p> <p>Give my opinion on whether a favourite story is 'true' and explain why.</p> <p>Identify different sources of the Christmas story and explain the meaning of Christmas to Christians (Incarnation).</p> <p>Explain my own opinion on whether the Christmas story is true and say what Christians might think of my opinion.</p>	<p>version of events – Matthew or Luke?</p> <p>What ruling does the jury come to?</p>
<p>Year 5 Spring 1</p>	<p>Are Sikh stories important today? (Sikhism)</p>	<p>Guru Granth Sahib</p> <p>The Sikh Holy book</p> <p>Guru Naank and the Jasmine Flower</p> <p>Bhai Lalo and Malik Bhago</p> <p>Vaisakhi - Birth of the Khalsa</p> <p>Guru Nanak and the Cobra</p>	<p>Give my opinion as to why stories may be important to people today.</p> <p>Tell you several Sikh stories and explain why some of these are relevant to Sikhs and non-Sikhs.</p> <p>Explain why Sikh stories could be considered important today.</p>	<p><i>Are stories important?</i></p> <p>To write a persuasive letter, explaining why books are important and that the library needs to stay open.</p>

<p>Year 5 Spring 2</p>	<p>How significant is it for Christians to believe God intended Jesus to die? (Christianity)</p>	<p>Incarnation</p> <p>Holy week</p> <p>Palm Sunday</p> <p>Jesus in the temple overturning the traders' tables, The Last Supper, bread and wine, Judas' betrayal, Peter's denial, praying on the Mount of Olives, arrest, four trials (Jewish council, Pilate, Herod, Pilate again),</p> <p>crucifixion, burial in tomb</p> <p>Use Luke's Gospel Chs. 20-23</p>	<p>To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p>Say how some events in Holy Week tell Christians about Jesus' identify and purpose.</p> <p>Consider whether Jesus knew he was going to be crucified.</p> <p>Start to show an understanding of the difference between purpose and destiny.</p> <p>Consider whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week and find supporting evidence.</p> <p>Give my opinion about the importance for Christians of Jesus' death being part of God's plan.</p>	
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<p>Year 5 Summer 1</p>	<p>Do beliefs in karma, samsara and moksha help Hindus lead good lives? (Hinduism)</p>	<p>Hinduism rites and ceremonies focusing on birth, marriage, and death</p> <p>learning about the Hindu beliefs of Karma, Samsara and Moksh</p> <p>Bhagavad Gita 2:11-13/The Upanishads</p> <p>The story of Prince Rama</p>	<p>To understand the impact of certain beliefs on a Hindu's life.</p> <p>Recognise what I think about some Hindu beliefs, showing respect.</p> <p>Express my views on life after death and start to explain how these views may make a difference to how I live my life.</p> <p>Start explain how beliefs about life after death make an impact on the ways Hindus choose to live their lives.</p> <p>Express an opinion on the Hindu belief in reincarnation with some reasoning.</p>	<p>What happens when we die?</p> <p>To create a piece of art to express own beliefs about the afterlife.</p>
<p>Year 5 Summer 2</p>	<p>What is the best way for a Christian to show commitment to God? (Christianity)</p>	<p>The ten commandments Exodus 20:2-17</p>	<p>Explore how both Christians and Sikhs show commitment to God.</p>	<p>What does commitment mean to you?</p>

		<p>Galatians 5:14 'Love thy neighbour as thy self'</p> <p>Famous and notable Christians such as Martin Luther King and Mother Teresa</p> <p>Christian Aid week</p> <p>Confirmation/Baptism Communion</p>	<p>Understand that there are different degrees of commitment.</p> <p>Start to explain why I think some religious practises are more important than others.</p> <p>explain why one way of showing commitment may not be better than another.</p> <p>explain why it is important to Christians to show their commitment to God and can describe different ways they choose to do this.</p> <p>explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make in my life.</p>	<p>To write poem titled 'Commitment is...'</p>
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Year 6 Autumn 1	What is the best way for a Muslim to show commitment to God? (Islam)	5 pillars	To understand some of the ways Muslims show commitment to God and to evaluate whether there is a	<i>Do all religious beliefs influence people to behave well towards others?</i>

			<p>best way.</p> <p>Explore how Muslims show commitment to God.</p> <p>Describe how Muslims might try to lead lives respectful to God.</p> <p>Explore ways in which Muslims can be stereotyped.</p> <p>Identify things I find interesting/puzzling about Islam.</p>	<p>To write an affirmation or mission statement to reinforce commitment to something in their own lives</p>
<p>Year 6 Autumn 2</p>	<p>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? (Christianity)</p> <p>Why is Mary a significant figure within Christianity?</p>	<p>Christmas celebrations and traditions</p> <p>Luke 2:1-20 Christmas story</p> <p>The incarnation</p> <p>Read Luke 1:26-38</p> <p>Read Mary's song Luke 1:47-55.</p>	<p>To evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus.</p> <p>Explain the significance of why Mary was chosen as Jesus' mother.</p> <p>Describe what Christians might learn about the afterlife from Bible stories.</p>	<p>Do all Christians celebrate Christmas in the same way?</p> <p>To create a Christmas card with Mary as a focal point.</p>

			Describe ways in which Christianity seems to be a strong religion today.	
Year 6 Spring 1	Does belief in Akhirah (life after death) help Muslims lead good lives? (Islam)	Recap all knowledge on Islam Five pillars Judgement day Akhirah (Life after Death) Spiritual struggle (Greater Jihad) The most honoured of you in the sight of Allah is he who is the most righteous of you” Surah 49:13	Consider what a ‘good’ action means The concept of Jihad can be interpreted differently leading to different actions and consequences.	What does it mean to lead a good life? To create a diamond 9 to show the ways that you lead a good life.
Year 6 Spring 2	Is Christianity still a strong religion 2000 years after Jesus was on Earth? (Christianity)	Christian festivals: Mothers day, Lent, Ash Wednesday, Easter, Shrove Tuesday, Advent, Christmas, Harvest Christian symbols of these festivals CAFOD/Christian Aid/Traidcraft/Salvation Army/L’Arche	Consider whether Christianity is a strong religion now. Research Christian charities that work to alleviate poverty Investigate Christianity in British society ie. The royal family Compare legal system to 10 commandments How could you argue that Christianity is not strong? Ie	To conduct a class debate on key question.

			churches turned into supermarkets and the importance of Sunday	
Year 6 Summer 1	Is anything ever eternal? (Christianity)	<p>Christian marriage ceremony</p> <p>How Jesus portrayed love (love your enemies Matthew 6:43-47, The two great commandments Mark 12: 29-31, The Lost Son Luke 15:11-32, Jesus heals 10 men (lepers) Luke 17:11-19, Jesus forgives the people who have crucified him Luke 23:34, God loves the world John 3:16, What is love? 1 Corinthians 13:4-13).</p> <p>Agape – unconditional love</p> <p>Life after death and Jesus' resurrection (eternal life) John 3: 16.</p> <p>The walk to Emmaus (Mark 16:12-13) and Jesus at the beach barbecue (John 21: 1-14)</p> <p>Heaven (Matthew 25: 31-46)</p>	<p>Evaluate different beliefs about eternity and to understand the Christian perspective on this.</p> <p>Identify why leading a good life might be a good idea.</p> <p>Ask important questions about eternity.</p> <p>Humanist link: Understand that Humanists have special ways to mark milestone moments in life.</p>	<p><i>What would the world look like is everyone led a good life and 'loved thy neighbour?'</i></p> <p>To plan a secret act of kindness that you will carry out within the next week. Report back during the following week's collective worship.</p>

		Jesus forgives the criminal crucified next to Him' (Luke 23: 32-43)		
Year 6 Summer 2	How important is Bahá'u'lláh to Bahá'ís? (Bahá'ís)	<p>We are learning to understand the importance of the life, writings and teachings of Bahá'u'lláh to Bahá'ís and their impact today.</p> <p>The central teachings revolve around unity, personal responsibility and an attitude of service.</p>	<p>"How important is Bahá'u'lláh to Bahá'ís?". What have we learnt about the impact he has had and continues to have on believers?</p> <p>Consider some of the teachings we looked at and have a class discussion about what they mean to us and what they might mean to a Bahá'í.</p>	<p><i>How could respect make the world a better place?</i></p> <p>To create a short message for social media to give the message that the world would be better if people worked together in respect for each other.</p>