



**HILL VIEW**  
PRIMARY ACADEMY

*Reach for the Stars!*

# New Parent Information 2023 - 2024



# Senior Leadership Team

**Miss Buckland – Headteacher & Designated Safeguarding Lead (DSL)**



**Mr Winthorpe – Deputy Headteacher & Deputy Designated Safeguarding Lead (DDSL)**



**Mrs Smith – Assistant Headteacher & Deputy Designated Safeguarding Lead (DDSL)**



**Miss Ellis - SENCo & Deputy Designated Safeguarding Lead (DDSL)**



# Early Years Foundation Stage Team

Mrs Burton – Donaldson (Year Leader)



Mrs Jenner – Carle



Miss Porter - Rosen



# Aims of the Reception Year

- Become a valued member of our school community.

- Learn about the school's ethos values of ASCENT.

(Aspire, Success, Community, Excellence, Nurture and Trust)



- Learn about the British Values

(Mutual Respect, Democracy, Individual Liberty, Rule of Law, Tolerance of faith and beliefs)

- Learn how to co-operate and communicate with others.

- Develop concentration and play skills.



# Aims of the Reception Year

- During your child's Reception year at Hill View Primary School we hope to nurture and develop a whole range of important 'life' skills.
- We build on from all the wonderful work YOU and the pre-schools have started.





# The EYFS Framework

## Prime Areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

A record of children's development across all of these areas provides a picture of the whole child at the end of the Foundation Stage, as assessed against the 17 Early Learning Goals (ELGs).

## Specific Areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design



# Free Flow Environment





# Learning through Play





# Learning through Play



# Being Prepared for School

Being independent...

Here are some of the key skills we would hope your child is on the way to being able to do;

- Dress and undress themselves
- Being able to recognise when they need the toilet and ask to go
- Go to the toilet independently (including wiping themselves)
- Tidy up after themselves
- Recognise their own name
- Share toys and equipment
- Hold a pencil
- Sing some nursery rhymes
- Practise counting to 10
- Listen well and follow simple instructions



# Toileting

As experienced EYFS teachers, we know that toilet training can become a real worry for parents and children when starting school. Teaching children to use the toilet independently is something that can take some children a very long time, while others seem to 'get it' straight away. The main message we want to get across to parents is, please don't worry, your child will not be left to struggle alone if they haven't completely mastered this yet!

We do ask if you know that toileting is an area your child struggles with that you communicate this with your child's teacher immediately. We also ask that you provide some pants and spare clothes if you feel they may have multiple accidents at school.





# School Uniform

- Girls and boys winter
- Girls and boys summer
- Book bags (1 small keyring)



Uniform is available from CJI Clothing (Moordown) or the school office. There is also a 2<sup>nd</sup> hand uniform shop that the PTFA organise. The PTFA also now sell new uniform in the office and it will be available on the playdates.

Please ensure that **ALL** your child's uniform is named clearly. Please can we ask that you check frequently throughout the year that the name is still in tact (sharpie/biro).

The children will come to school on their P.E days wearing P.E kit. Your child's P.E days will be confirmed in September. Please can you only send your child to school in Velcro shoes/trainers, unless your child can independently do their own laces.

## Uniform Grant

If you are in receipt of Free School Meals you will be eligible for a uniform grant. Please speak to the school office.



# Routines of the School Day

- School begins at 8:50am when the register is taken. The playground opens between 8:35am and 8:50am. The children line up with their class teacher before entering their classroom.
- If your child is late please sign in at the office first (anytime after 8:50am).
- Attendance – (DSO) Designated Safeguarding Officer.
- If your child is unwell please telephone/email as early as possible to inform the office. You can leave an answer phone message if the phone line is busy. Please keep in contact with school each day your child is absent.
- If somebody different is going to pick your child up, either regularly, or as a one off, please put your arrangements in a letter to the class teacher.

# Staying All Day

In September, children start the academic year by only attending 75 minute play sessions for the first 3 days (Wednesday 6<sup>th</sup>, Thursday 7<sup>th</sup> & Friday 8<sup>th</sup> September). We carry out home visits in the afternoons. You will be able to sign up to these on the 2<sup>nd</sup> playdate (Thursday 13<sup>th</sup> July).

The following week (w/c 11<sup>th</sup>) your child will attend morning sessions for 4 days (9-12pm). Friday 15<sup>th</sup> September will be your child's first full day. Your child will need to bring a lunch on this day or you will need to order a hot lunch through Forerunner.

## What to Bring

- A named water bottle
- Book bag – named clearly
- Reading Record
- A coat with a hood – even if it looks sunny! (fold up rain coat)
- No room for rucksacks
- No toys





# A Day in Reception

- Register & Morning Task
- Project Learning
- Focus Time
- Snack and Story Vocabulary
- Playtime
- Phonics (Read Write Inc)
- Explore Time
- Talk Through Story
- Lunchtime
- Maths Learning
- Explore Time/P.E/Library/SCARF/R.E
- ERIC Time/Songs and Rhymes
- Story
- Home time



# Rewards

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



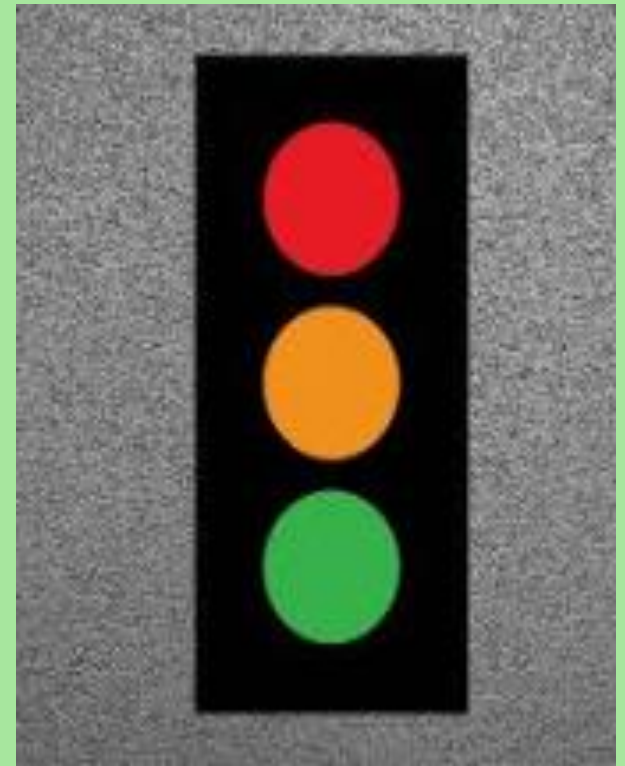
100 Square

Balloons

# Traffic Lights

This is what happens when children choose to not to follow a school rule. We use traffic light colours to encourage children to make a positive choice in their behaviours and to indicate our disappointment. Children who have chosen to break a rule have their name moved on to a different colour. Children who choose this route follow our daily sanctions procedure.

**For more information on our behaviour policy see the Behaviour Booklet for Parents on the school website.**



<https://hillviewprimary.co.uk/policies/>



# Involving Parents

- SEND & pupil premium- please give us any relevant information
- Home learning & reading diaries
- Hooks and Outcomes
- Tapestry (Online Journal)
- Parents evenings
- Parent helpers
- Trips and visits
- PTFA (Parent Teacher Friend Association)



# Morning Club & Afterschool Club

If you are interested in your child attending either morning club or after school club, please pick up an expression of interest form which will be in EYFS classrooms.

If you have any questions please ask the class teacher. Spaces are very limited. Please contact the school office for more information.

Thank you so much for attending our parent information evening.

If you would like to follow the EYFS team back to the classrooms for a tour and questions 😊

Forerunner will also be sampling some food for you to try.

