



## PRIMARY SPORTS GRANT AT HILL VIEW PRIMARY ACADEMY



## Hill View Primary PE Sport Grant Awarded 2022/2023



Total number of pupils on roll – 625 (total eligible 536 pupils)

Total amount of PPSG received - £21,360

### Summary of PESG

Purpose: to make additional and sustainable improvements to the quality of PE and sport offered e.g.:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

FIVE KEY INDICATORS - that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end Key stage 2.
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Hill View Primary school has continued to employ a number of PE specialists to help develop the quality of PE teaching across the school. The PE specialists have worked alongside class teachers over a six-week period using a demonstrating, team teaching and coaching methodology. The specialists have developed the teaching of gymnastics, invasion games, net and wall sports and parkour. Teachers have gained confidence, learnt new skills and knowledge to teach PE.</p> <p>Year six Sports Ambassadors were trained at Hill View this year. They have used their skills to support class teachers and promote this subject that they have a passion for.</p> <p>A sports coach was appointed for the year to support teachers with delivery of lessons and provide opportunities for pupils to participate in additional clubs at lunch-times.</p> <p>The bike-ability scheme was re-introduced at Hill-View with pupils able to learn valuable road safety skills.</p> <p>All Hill View pupils participated in the walk-to-school scheme that promotes increased physical activity.</p>	<ul style="list-style-type: none"> <li>• Ensure comprehensive catch-up swimming sessions are run in years five to ensure all have had this opportunity</li> <li>• Continue to develop the quality and breadth of PE teaching by using specialist teachers</li> <li>• To deliver ongoing CPD for teachers in Yrs 2, 4 &amp; 5 in Dance to ensure all are able to teach with confidence and have the knowledge and skills</li> <li>• Introduce to new sports, encouraging fitness and participation.</li> <li>• Develop further opportunities for less active children to get involved in sport.</li> <li>• Ensure a variety of sporting opportunities for as many age ranges and abilities as possible.</li> <li>• Train and develop the role of the Sports Ambassadors</li> <li>• Introduce an active skills based challenge at break-times to raise physical activity.</li> </ul>

## SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/2023	<b>Total fund allocated:</b> £21,360	<b>Date Updated:</b> 7 <sup>th</sup> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4% (£902.22)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Provide new sports/PE activities as part of the curriculum, at lunch times or after school to encourage more pupils to take up sport and physical activities.	<p>Subscribe to Bournemouth &amp; Poole Sports Games Organisation</p> <p>Sports Ambassadors to attend Training delivered by Bournemouth Games Association</p> <p>10 Ambassadors to achieve a pass. Fortnightly meeting.</p> <p>Sporting ambassadors run weekly physical activity challenges to encourage active break-times for all pupils.</p> <p>Challenges are promoted in assemblies.</p> <p>Introduce regular extra-curricular sports clubs for years 2-6 (set up via foundation sports).</p>	<p>£400</p> <p>£251.11 x2 Total £502.22</p>	<p>Ambassadors engage fully in training and work together as a team to implement their action plan</p> <p>Increased number of children in participate in activities.</p> <p>Ambassadors acting as role model and whole school awareness raised</p> <p>Sports Lead to lead training of sports Ambassadors. PE lead will then support with children’s action plans.</p> <p>All pupils from years 2-6 will receive the opportunity to participate in free extra-curricular multi-sports clubs.</p>	<p>The sports ambassadors have had an active role across the school supporting lunchtimes and positive play and raising activity levels for younger children. They have ensured resources are organised and have supported their peers during PE lessons.</p> <p><b>Next steps</b> We will continue this activity next year – and use pupil voice to extend their role further</p> <p>The extra-curricular multi-skills club has been well attended by years 2-6 thus raising the sports offered in the school.</p> <p><b>Next steps</b> Extend the club to a two hour session nightly part funded by Sports Grant and ensure each night focuses on a particular sport to enable a depth of skill set for children in a particular sport.</p>

Encourage children to participate in walking/scooting or riding bikes to school	Organise and run scoot to school events. ( Big Wheel & Walk) Walk to school event  Advertise Bike ability courses for children 10 years +  Whenever possible walk to venues for events.eg Bourne, Winton	No cost	Increase in numbers of children walking/scooting/cycling to school	An increased number of children scooted, cycled or walked to school. Number of children participating logged on the Big Walk/Wheel site.  Next Step: Explore the possibility of extending the number of bike/scooter storage areas.
Promotion of a Healthy Lifestyle to KS2 pupils.	Book AFC Bournemouth to present 3 workshops on Healthy Living and regular exercise.	Free	Impact on personal eating, food choices and increased activity.	Hill View have made contact with AFC Bournemouth with regards to the Bronze package offered. Workshops can now be booked for 2023-2024.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
16.1 % £3429.20

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Raise the profile of sport through assemblies and in class. Encourage sporting visitors to school.	Use sports personalities to demonstrate school ethos and learning values. (KS1 & 2) – assemblies  Ensure children are aware of key sporting events and have an opportunity to watch.  Include in planning and be aware of opportunities	£251.11 x1 = £251.11	Children learn the value of sport and introduced to different sports.  Aspirations of children raised  Children are more confident when approaching new sports activities	There are a number of assemblies that are ready to use for classes across the school. Initial discussions to book an athlete visit from Sport for Champions in 2023-2024.
To further raise the profile of sports day	Certificate for winners (Gold, silver & bronze) stickers for participation	£253.09	Raised self-esteem of children and profile of skills and attitudes being developed.  Winners published on school newsletter.	The sports day this academic year had a more organised approached and participation by all children was high. Some pupils who usually found these type of events difficult participated fully – a great

				achievement. <b>Next steps</b> Review of sports day to ensure balance of individually competitive and group competitive sports
Improve the percentage of children achieving the NC swimming expectations by the end of Y6.	Swimming pool hire is booked along with minibus.  Provide catch-up sessions for children who do not yet meet the national expectations. (Year 5 children)  Employ two swimming teachers to increase the progress rate of children attending lessons.	£2925.00  one terms (Sept – Dec) catch up - two sessions per week	Data to improve year on year.	7% drop in proficient swimmers from last year Rise of 4% in range of strokes used 30% rise on last year – self rescue – this year is 40% of current cohort Yr6 Catch up programme in year 5 taking place and this should sportively affect the % of swimmers in Yr6 23/24 <b>Next steps</b> Further catch up session if required for new Yr6 cohort

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16 % £3406.22
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Provide staff with professional development through demonstration, team teaching and coaching to improve the quality of PE and sport teaching to enable children to become more proficient in PE and sports.	Dance specialist to teach 3 x 6 week block with identified teachers  Experienced staff to support newer teachers through planning PE leader able to plan use of specialist according to the needs of the current teaching staff.	£27.50 per hour x 60 hours = £1650 (3 year groups)  £251.11 x 1 = £251.11	Specialist teachers provide planning for teachers to use.  Individual coaching for each teacher according to need and confidence.  Differentiated activities challenge all pupils and clear guidance for all teachers to aid the teaching of outstanding PE enabling greater confidence in all aspects of the PE curriculum	Dance teacher has enabled high quality CPD for teachers this academic year particularly across KS2 where skills knowledge and understanding needed more depth  <b>Next step</b>  Planning introduced by specialist dance teacher should now be integrated into the curriculum at Hill View as a permanent fixture.
Individual staff are confident to lead clubs and attend sporting events	Audit of skills Plan according to needs of school, interest of children and staff. Sports coach to lead on and support Teachers  Attendance at specific professional development courses e.g. : cricket, tag rugby, netball. 15 competitive events attended	£251.11 x 1 = £251.11  13 x afternoon release £83.70 x 15 = £1254	Teachers confident to lead clubs and attend competitions with groups of children.  More teachers showing interest in gaining coaching qualifications in sports.	In addition to daily clubs run by foundation sports children in upper KS2 have benefitted from netball and American football lessons.  This year children have participated in the following competitions:  Boys Football Girls Football Mixed Cross Country Town Sports Staff v Pupils Netball



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 51 % £10955.07
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Success criteria</b>	<b>Impact &amp; next steps</b>
Children introduced to a range of new physical activities through 'special days', attendance at events or coaches attending school. Participation in sports festivals.	Look for further opportunities and plan for different groups to participate. Sport's Lead to work with Schools' Games Coordinator /Bournemouth University to develop this across the school.	£251.11 x 1 Total £251.11	Greater % of children join clubs and take up new sports.  Greater interest to repeat skills at lunch time Wider range of sporting activities	We currently have had opportunities for pupils to participate in multi-sports, karate, netball, American Football and tennis.
Organise a range of clubs to be offered (internally and externally run) through the academic year to support participation across the school.	Multi Skills – Y2-Y6 – school funded Gymnastics club – KS2 Tennis – Y1 to 6 Karate Y3 to 6 KS2 - Netball, football, athletics, cricket and cross-country. Map provision and provide as many sporting clubs as the premises allows.	£10,703.96	Higher number of children participating in clubs.  Children representing school and/or at club level.	Fully funded Multi skills sports club offered to yrs2-6 weekly  Others clubs offered Netball American Football Badminton Tennis Cricket <b>Next steps</b> Investigate development of school teams to strengthen skills and success at competitive sports events – sport tbc
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 12.5% £2667.62
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Success criteria</b>	<b>Impact &amp; next steps</b>

Plan for school to attend as many competitions through the year and work towards these at clubs.	Transport costs, staff cover arrangements (see Key Indicator 3), and insurance.	£2015.40	Children attended a variety of local sporting competitions. Target - 15 events	Children have had opportunities to participate in athletics, cross-country running, football and rugby
Sports events for 4/5/6 have a level of competition.	Team of staff to organise events for year groups and ensure all children participate in a number of events. Children represent a 'team' to ensure event is a whole school competition. Scoring within bubble and collated as a whole. Purchase – badges, medals, cups & ribbons. Organize venue and equipment that can accommodate the number of children and parents in attendance.	£251.11 x2 =£502.22  £150	Children enjoy the event and all children participate at own level.	Sports days for KS2/KS1/EYFS all enabled participation in group competitive sports – whole school competition.  KS2 sports day enabled individual opportunities for competitive 100m races – it took place on Redhill common local to school.  Yrs R-2 undertook summer activity morning on Redhill common on last week of term

