

Year 3 Homework



Reading

Drop it for 10! Try and read for 10 minutes with an adult at home on at least 3 occasions this week. Record your reading in your reading log and bring this into school on a Wednesday so an adult can check your log and reward your efforts.



English

This week, you are being asked to memorise the model text from our writing unit based on 'The Winter's Child'. The text map you drew, with a copy of the text, has been sent home but there is also a copy attached along with a text map too.



Maths

This year, all Maths homework will be set online using our new online platform. We will begin using this in a few weeks time, when the children have been taught how to use it.



Spelling

Please find this week's spelling sheets attached with this week's spelling challenge. Your spelling test will be on the 21st September.



Year 3 Spellings

Focus: Suffixes –s and -es

Rule: -es choice after 'ch' sound

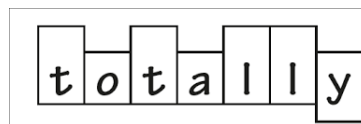
You should practise your spellings at least **3 times a week** on 3 different days. Some of the words on your test will NOT be on this list, so be sure to think about the spelling rule we are looking at.

Look, cover, write, check:

Word	Attempt 1	Attempt 2	Attempt 3
runs			
searches			
waves			
reaches			
floats			
beaches			
ropes			
peaches			
brings			
Date:			
Score:			

Spelling Challenge!

Box the letters in the word to show the word's shape. For example





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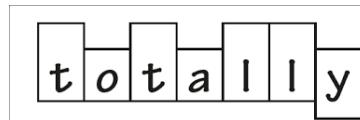
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Year 3 Spellings

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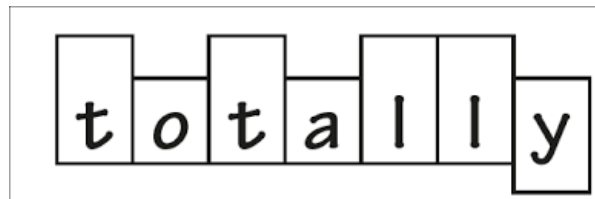
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Look, cover, write, check:

Word	Attempt 1	Attempt 2	Attempt 3
cats			
dogs			
birds			
hops			
sits			
runs			
Date:			
Score:			

Spelling Challenge!

Box the letters in the word to show the word's shape. For example:



Winter's Child

It was the longest winter Nana could remember. Each morning, she brushed the snow from her window box, waiting for a tiny green shoot, a sign of spring. But Tom loved the winter. All day long he skated on the icy lake, sledged on the snowy hills and skied along the sparkling landscape.

One day, Tom fetched his wooden skis and set off across the white meadows. He looped and swooped, making spray sparkle in the crisp cold air. Out of nowhere, a pale boy with ice-blue eyes stepped forward and smiled. The two of them played all day making polar bears, arctic hares and dazzling white horses in the snow. "I wish winter would go on forever!" he bellowed and day after day they played.

When Tom returned home one night, mum looked anxious. Nana's pale skin trembled in the cold, but they had run out of fire wood. Tom broke up his skis and lit a fire to warm the room. What would happen to his beloved Nana if the winter didn't end?

The next day, with a heavy heart, Tom went to play with his friend. "What's the matter?" his companion asked.

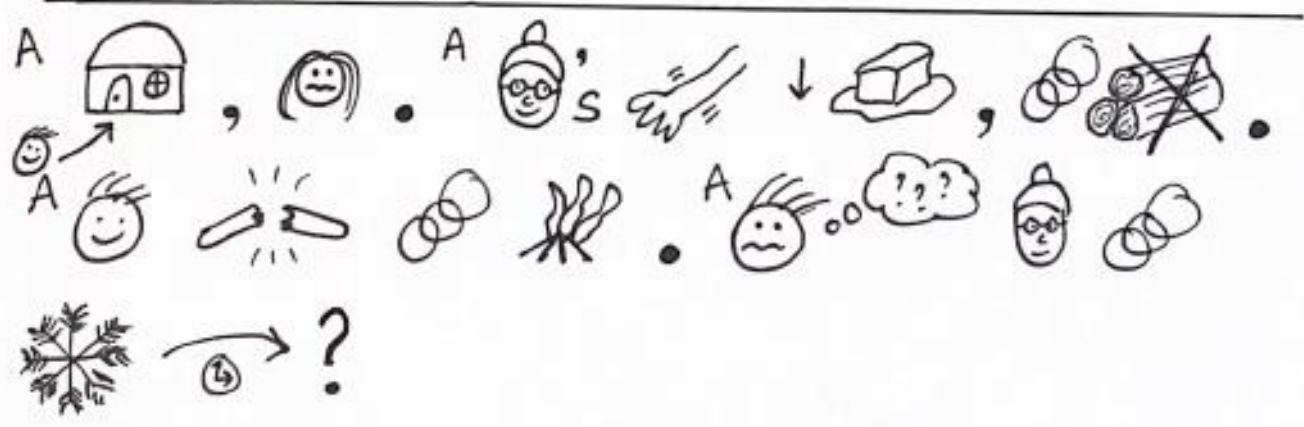
Tom told him all about his Nana, longing for the winter to end.

"Then I must go," the boy replied, looking forlorn.

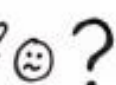

Tom's eyes widened as his friend explained that he was Winter's child, and Spring could not wake until Winter and his child were asleep. Tom stared in wonder, hugged his companion and made him promise to come back next year. Then... POOF! In flurry of snow, he was gone.

In the morning, Tom woke to the sound of dripping water. The sun was shining, the world had begun to thaw. A tiny green shoot pushed through the earth in Nana's window box and colour had returned to her cheeks. Tom gazed at the snow-capped mountains.


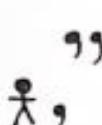


"Sleep well Winter's Child. I'll be waiting," whispered Tom.




























A  ,  ,  .

A "???"  ?"  .

A  ,  .

"A  ,  "  ,  .

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    . A  ... POOF! A  , X.

A  ,    . A  ,  .

A   's    . A  AA.

"A Zzzzz ✓  's  .  , "  =  .