



PRIMARY SPORTS GRANT AT HILL VIEW PRIMARY ACADEMY



Hill View Primary PE Sport Grant Awarded 2023/24



Total number of pupils on roll – 594 (total eligible 505 pupils)

Total amount of PPSG received - £21,050

Summary of PESG

Purpose: to make additional and sustainable improvements to the quality of PE and sport offered e.g.:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

FIVE KEY INDICATORS - that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end Key stage 2.
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Hill View Primary school has continued to employ a number of PE specialists to help develop the quality of PE teaching across the school. The PE specialists have worked alongside class teachers over a six-week period using a demonstrating, team teaching and coaching methodology. The specialists have developed the teaching of gymnastics, invasion games, net and wall sports and parkour. Teachers have gained confidence, learnt new skills and knowledge to teach PE.</p> <p>Year six Sports Ambassadors were trained at Hill View this year. They have used their skills to support class teachers and promote this subject that they have a passion for.</p> <p>A sports coach was appointed for the year to support teachers with delivery of lessons and provide opportunities for pupils to participate in additional clubs at lunch-times.</p> <p>The bike-ability scheme was re-introduced at Hill-View with pupils able to learn valuable road safety skills.</p> <p>All Hill View pupils participated in the walk-to-school scheme that promotes increased physical activity.</p>	<ul style="list-style-type: none"> • Ensure comprehensive catch-up swimming sessions are run in year six to ensure all have had this opportunity • Continue to develop the quality and breadth of PE teaching by using specialist teachers • To deliver ongoing CPD for teachers in Yrs 2, 4 & 5 in Dance to ensure all are able to teach with confidence and have the knowledge and skills • Introduce to new sports, encouraging fitness and participation. • Develop further opportunities for less active children to get involved in sport. • Ensure a variety of sporting opportunities for as many age ranges and abilities as possible. • Train and develop the role of the Sports Ambassadors • Introduce an active skills based challenge at break-times to raise physical activity.

SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024		Total fund allocated: £21,050		Date Updated: 25 th September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.6% £969
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps	
Provide new sports/PE activities as part of the curriculum, at lunch times or after school to encourage more pupils to take up sport and physical activities.	Subscribe to Bournemouth & Poole Sports Games Organisation Sports Ambassadors to attend Training delivered by Bournemouth Games Association 10 Ambassadors to achieve a pass. Fortnightly meeting. Sporting ambassadors run weekly physical activity challenges to encourage active break-times for all pupils. Challenges are promoted in assemblies. Introduce regular extra-curricular sports clubs for years 2-6 (set up via foundation sports).	£400 £284.50 x2 Total £569	Ambassadors engage fully in training and work together as a team to implement their action plan Increased number of children in participate in activities. Ambassadors acting as role model and whole school awareness raised Sports Lead to lead training of sports Ambassadors. PE lead will then support with children’s action plans. All pupils from years 2-6 will receive the opportunity to participate in free extra-curricular multi-sports clubs.		
Encourage children to participate in walking/scooting or riding bikes to school	Organise and run scoot to school events. (Big Wheel & Walk) Walk to school event	No cost	Increase in numbers of children walking/scooting/cycling to school		

	<p>Advertise Bike ability courses for children 10 years +</p> <p>Whenever possible walk to venues for events.eg Bourne, Winton</p>			
Promotion of a Healthy Lifestyle to KS2 pupils.	Book AFC Bournemouth to present 3 workshops on Healthy Living and regular exercise.	Free	Impact on personal eating, food choices and increased activity.	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>17.4 %</p> <p>£3667.30</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Raise the profile of sport through assemblies and in class. Encourage sporting visitors to school.	<p>Use sports personalities to demonstrate school ethos and learning values. (KS1 & 2) – assemblies</p> <p>Ensure children are aware of key sporting events and have an opportunity to watch.</p> <p>Include in planning and be aware of opportunities</p>	<p>£95.07 (afternoon release) x2 = £190.14</p>	<p>Children learn the value of sport and introduced to different sports.</p> <p>Aspirations of children raised</p> <p>Children are more confident when approaching new sports activities</p>	
To further raise the profile of sports day	Certificate for winners (Gold, silver & bronze) stickers for participation	£260.66	<p>Raised self-esteem of children and profile of skills and attitudes being developed.</p> <p>Winners published on school newsletter.</p>	

<p>Improve the percentage of children achieving the NC swimming expectations by the end of Y6.</p>	<p>Swimming pool hire is booked along with minibus.</p> <p>Provide catch-up sessions for children who do not yet meet the national expectations. (Year 6 children)</p> <p>Employ two swimming teachers to increase the progress rate of children attending lessons.</p>	<p>£3216.50</p> <p>one term (July) catch up -two sessions per week</p>	<p>Data to improve year on year.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.1 % £3380.19
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Provide staff with professional development through demonstration, team teaching and coaching to improve the quality of PE and sport teaching to enable children to become more proficient in PE and sports.	Dance specialist to teach 2 x 6 week block with identified teachers Experienced staff to support newer teachers through planning PE leader able to plan use of specialist according to the needs of the current teaching staff.	£30.25 per hour x 60 hours = £1815 (3 year groups) £92.07 x 1 = £92.07	Specialist teachers provide planning for teachers to use. Individual coaching for each teacher according to need and confidence. Differentiated activities challenge all pupils and clear guidance for all teachers to aid the teaching of outstanding PE enabling greater confidence in all aspects of the PE curriculum	
Individual staff are confident to lead clubs and attend sporting events	Audit of skills Plan according to needs of school, interest of children and staff. Sports coach to lead on and support Teachers Attendance at specific professional development courses e.g. : cricket, tag rugby, netball. 15 competitive events attended	£92.07 x 1 = £92.07 15 x afternoon release £92.07 x 15 = £1381.05	Teachers confident to lead clubs and attend competitions with groups of children. More teachers showing interest in gaining coaching qualifications in sports.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 53.9 % £11357.18
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Children introduced to a range of new physical activities through 'special days', attendance at events or coaches attending school. Participation in sports festivals.	Look for further opportunities and plan for different groups to participate. Sport's Lead to work with Schools' Games Coordinator /Bournemouth University to develop this across the school.	£92.07 (afternoon release) x 1 Total £92.07	Greater % of children join clubs and take up new sports. Greater interest to repeat skills at lunch time Wider range of sporting activities	
Organise a range of clubs to be offered (internally and externally run) through the academic year to support participation across the school.	Multi Skills – Y2-Y6 – school funded Gymnastics club – KS2 Tennis – Y1 to 6 Karate Y3 to 6 KS2 - Netball, football, athletics, cricket and cross-country. Map provision and provide as many sporting clubs as the premises allows. Book Dorset Cricket Board – girls cricket club Visit Hurn cricket club with Girls cricket team	£11,265.11 No cost	Higher number of children participating in clubs. Children representing school and/or at club level.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8% £1676.33
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria	Impact & next steps
Plan for school to attend as many competitions through the year and work towards these at clubs.	Transport costs, staff cover arrangements (see Key Indicator 3), and insurance.	£1238.83	Children attended a variety of local sporting competitions. Target - 15 events	
Sports events for 4/5/6 have a level of competition.	Team of staff to organise events for year groups and ensure all children participate in a number of events. Children represent a 'team' to ensure event is a whole school competition. Scoring within bubble and collated as a whole. Purchase – badges, medals, cups & ribbons. Organize venue and equipment that can accommodate the number of children and parents in attendance.	£284.50 x1 =£284.50 £153	Children enjoy the event and all children participate at own level.	

