

Personal, Social & Emotional Development:

The children will gain confidence over the project to try new activities such as performing their rhyme at the end of the project. They will show independence, resilience and perseverance in the face of challenge. A big part of this project is settling into school routines and managing our feelings. We will do SCARF lessons around feelings and me and my relationships.

Expressive Arts and Design:

We will be creating portraits of characters using collage and paint. We will be using a variety of tools to explore mark making and investigate different lines. The children will create different nursery rhyme characters.

Communication and Language & Literacy:

We will listen to a variety of rhymes and songs paying attention to how they sound. The children will be learning rhymes, poems and songs and engaging in active story time. The children will participate in small groups, class and 1:1 discussion, sharing their ideas and making use of recently introduced vocabulary.

Rockin' Rhymes!

Monday 18th September – Friday 13th October

The reception teachers have found some objects in the nursery rhyme box...a web, a spoon, some wool and a teapot. They just don't know which object belongs to which rhyme! We need the children's help!



Learning Values - ASCENT

ASPIRE – We Aspire to do our best.

SUCCESS – We want to be successful.

COMMUNITY – We work together.

EXCELLENCE – We strive for excellence

NURTURE – We look after each other.

TRUST – We learn to trust one another.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

**rhyme
character
song
rhythm
story
favourite
setting**

Linked

Books/Texts/Rhymes

Incy Wincy Spider, Humpty Dumpty, Hey Diddle Diddle, Jack and Jill, Baa Baa Black Sheep, Old MacDonald, Wheels on the Bus and Mary had a little Lamb.

Key Information

The children will be performing a class nursery rhymes 😊 You are invited to come along and watch on **Thursday 12th October at 2:30pm** in your child's classroom.