

# Toot...and Come In

## In History the children will be:

- Address and devise historically valid questions about significance.
- Understand how our knowledge of the past is constructed from a range of sources.
- Establish clear narratives within and across the periods they study.

## In English the children will be:

- Using a range of vocabulary and punctuation choices to describe an Egyptian setting.
- Writing in the style of a diary entry whilst considering their audience, using conjunctions to extend sentences.
- Use of past tense verbs consistently throughout their writing.
- Full stops, capital letters, question marks, commas in lists and demarcation of clauses.

## In DT: the children will be:

- To use research and develop criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- To select textiles and materials that are most suited to the product.
- To use a range of finishing techniques to ensure the product is aesthetically pleasing.
- To use a range of stitching techniques (e.g. cross stitch, running stitch, whip stitch).

Following a visit from archaeologist, Howard Carter, the children receive a letter complaining that all his artefacts have gone missing. This includes all of his research to explain how the ancient Egyptians lived and how the mighty Pharaohs ruled this land. As future historians, pupils will ask historically relevant enquiry questions about Ancient Egyptian society, hierarchy and the British Value of democracy.

## In Science: the children will be:

- To use keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Gather, record, classify and present data in a variety of ways to help in answering questions drawings, labelled diagrams, keys and child constructed bar charts and tables.

## Project Vocabulary

*Please ensure your child learns these to encourage them to use them correctly in school.*

Ancient  
Civilisation  
Fertile  
Shaduf  
Irrigation  
Achievement  
Hieroglyph  
archaeologists  
mummification  
pyramid  
Design  
Make  
Evaluate  
Test  
Develop  
Audience

## Key information:

You are welcome to join us at our living museum outcome.

Wednesday 18<sup>th</sup> October  
at 2:40pm. More  
information to follow.

Keep a series of diary entries for the life of our project, detailing discoveries and points of learning that could be shared with others in the school. Their work needs to be in on Monday 9<sup>th</sup> October 2023.

Please spend time reading about Ancient Egypt at home and sharing any resources you may have with your child.