

### **Personal, Social & Emotional Development:**

Me and my special people  
People who help me  
My feelings.

### **Expressive Arts and Design:**

We will be exploring arts and crafts relating to the emergency services using collage and paint. We will be using a variety of tools to explore mark making and investigate different lines.

### **Communication and Language & Literacy:**

Understand how to listen attentively, and understand why listening is important.  
Learn new vocabulary.  
Participate in small groups, class and 1:1 discussion.  
Ask questions to find out more.  
Respond to what they hear with relevant questions.  
Articulate their ideas and thoughts with well thought out questions.

### **Understanding of the World.**

Talk about the people around them and roles in society.  
Shows interest in different occupations.  
Talk about immediate members of their family and community.  
Name and describe people who are familiar to them.

# Community Champions!

**Monday 16<sup>th</sup> October – Friday 17<sup>th</sup> November**

The reception teachers have been sent a video from PC Plum! He's aware that there are so many Community Champions and he wants us to find out a little more about who they are and what they do and say thank you!



### Learning Values - ASCENT

**ASPIRE** - We Aspire to do our best.

**SUCCESS** - We want to be successful.

**COMMUNITY** - We work together.

**EXCELLENCE** - We strive for excellence

**NURTURE** - We look after each other.

**TRUST** - We learn to trust one another.



### Project Vocabulary

*Please ensure your child learns these to encourage them to use them correctly in school.*

**Community  
Champion  
Help  
Support  
Care  
Trust**

### Linked Books/Texts/Rhymes

Life Savers - Eryl Nash

Heros who help us from around the world.

Non-fiction texts about people who help us.

### Key Information

The children will be creating thank you cards for their 'Community Champion' and will send them off at the end of the project.