



Rockin' Rhymes

4 Weeks



Rationale

The reception teachers have found some objects in the nursery rhyme box...a web, a spoon, some wool and a teapot. They just don't know which object belongs to which rhyme! We need the children's help!

The children receive a video from the EYFS staff performing their favourite rhymes. Can the children learn some rhymes with actions to perform to their parents? Within this project the children will be immersed into performance poetry. The children will be working collaboratively and demonstrating mutual tolerance and respect to one another.

Hook

Children to watch a video of the EYFS staff performing with actions their favourite nursery rhymes. Children to identify objects and match them to the correct nursery rhyme.

Outcome

Children to perform nursery rhymes to their parents in classrooms.

Literacy

Linked texts and extracts are used as 'What a good one looks like' to teach from and are used to enable children in the writing process, using **Talk for Writing**, to successfully achieve the main writing outcomes for the project.

Main writing outcomes

Week 1 - Draw a simple picture of their favourite nursery rhyme & name writing.

Week 2 - Writing initial sounds

Week 3 - Writing initial sounds/cvc words

Week 4 - Words that rhyme/sequencing a nursery rhyme

Writing skills to cover

- Mark Making
- Pencil Grip
- Letter formation
- Name Writing

Talk Through Stories

Scarecrows Wedding
Each Peach Pear Plum
Billy and the Dragon
Oi Dog

Extra Texts to Support

Range of Nursery Rhyme Texts
Poetry
Simple Nursery Rhymes

Specific Areas		
<p><u>MAIN FOCUS</u> <u>Understanding of the World</u></p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p><u>MAIN FOCUS</u> <u>Expressive Arts and Design</u></p> <p>Sing a range of well-known nursery rhymes and songs.</p>	<p><u>Mathematics - Power Maths</u></p> <p>Counting to 5 (3 weeks) Comparing groups within 5</p>
Prime Areas		
<p><u>PSED</u> <u>Looking after animals</u> <u>Healthy food choices - growing vegetables.</u> <u>Life cycles.</u></p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p><u>Communication & Language</u> <u>Retelling a story and rhyme</u> <u>Facts about animals on the farm.</u></p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p>Offer explanations for why things might</p>	<p><u>Physical Development</u> <u>Making a clay animal</u> <u>Animal Drawing</u> <u>Maps of the Farm</u></p> <p>Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paintbrushes and cutlery.</p> <p>Begin to show accuracy and care when drawing.</p>

	<p>happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	
<p>Visits and visitors- Parents Performances</p>		
<p>Cultural capital: Nursery Rhyme history/around the world.</p> <p>Maths - See Power Maths Planning.</p>		
<p><u>Home Learning</u> Practice Songs Nursery Rhyme Puppets</p>		