



Hill View Primary School - EYFS Project Overview



A Step in Time 4 Weeks

Rationale

After finding a mysterious box full of old objects in the hall, the children will become historians and examine these objects thinking about who these items could belong to. They will almost be taking a step back in time! They will describe some differences between these old things, and some of the objects they have at home in 2022, asking questions along the way. They will think about their grandparents and how their childhoods may have been different to their own.

The Tea party will focus on the ASCENT value of **Community and Nurture** and how important these are in bringing people together and sharing some special time. The children will think about all they have learnt from their Grandparents and why they are so special to them. This is a perfect way to say thank you and create a memory that will last forever!

Hook

The children will find a mysterious box full of old objects to inspire them to think about who they may have belonged to.

Outcome

The children will design placemats and host a successful Grand Tea Party where their grandparents will join them to enjoy the celebrations of the children's hard work and achievements. The children will also share a book and have a giant ERIC time in the hall.

Literacy

Linked texts and extracts are used as 'What a good one looks like' to teach from and are used to enable children in the writing process, using **Talk for Writing**, to successfully achieve the main writing outcomes for the project.

Main writing outcomes

Week 1 - Order Life Stages

Week 2 - Jobs then and Now

Week 3 - Clothes then and Now

Week 4 - Games then and Now

Week 5 - Biscuit Designing and Making

*Focus Time - PARTY PLANNING

Week 1 - Invitations

Week 2 - Place Mat

Week 3 - Bunting

Week 4 - Design a biscuit

Week 5 - Make Biscuits

Writing skills to cover

- Writing captions and phrases
- Writing simple sentences
- Capital letters
- Finger spaces
- Full stops

Linked Texts - TTS

My Amazing Grandpa

My Two Grannies

RWI /ERIC Time

Talk through stories

Week 1 - Paper Dolls

Week 2 -Once there were giants.

(references growing up)

Week 3 - Super worm (can talk about being a book worm)

Week 4 - How to Babysit a Grandpa

Specific Areas		
<u>Understanding of the World -History</u> <u>Timelines</u> <p>_Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<u>Expressive Arts and Design</u> <u>Self Portraits</u> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>	<u>Mathematics</u> <p>Numbers to 10 Comparing numbers within 10 Addition to 10</p>
Prime Areas		
<u>PSED</u> <u>Keeping Safe</u> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>Work and play cooperatively and take turns with others.</p> <p>Form positive attachments to adults and friendships with peers.</p> <p>Show sensitivity to their own and to others' needs.</p>	<u>Communication & Language</u> <u>Invitations, Bunting, Placemats</u> <p>We will need to create and write; invites, place mats, menus and decorations.</p> <p>Create a bubble diagram Context: describe what your grandparent is like?</p> <p>Writing an invite for 1 grandparent to come to the party.</p> <p>Make a placemat for your grandparent. Draw a picture of your grandparent's favourite food.</p> <p>Write a sentence to describe your grandparent. My Granny is likes...</p> <p>Sorting old and new. Chn cut pictures of old and new objects and sort onto a Venn diagram.</p>	<u>Physical Development</u> <p>Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paintbrushes and cutlery.</p> <p>Begin to show accuracy and care when drawing.</p>
Visits and visitors- Sarah B Biscuit Decorating Grandparents Tea Party - Grandparents to come into School.		
Cultural capital; Maths - See Power Maths Planning.		
<u>Home Learning</u> Interview your grandparent Create a family tree poster of your family Think about all the ways your grandparents help you and why they are special. Now can you write a list of things you could do to help them? Collect a small box of items belonging to an older family member.		

Can you write some sentences about special memories you have had with your Grandparents?