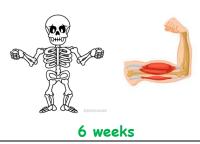




Fit and Fab



Rationale/Intent

After too much food, too little sleep and no activity the teachers are needing to get fit and healthy and to demonstrate good body care to all of Year 3. Children will investigate an appropriate diet, how to keep their teeth healthy and what they need to eat to strengthen muscles and bones. They will be working to create a healthy seasonal rice salad alongside an exercise regime created to strengthen muscles and improve posture. Together the children will create a workshop to coach their parents in to adopting the good practices that they have devised. Throughout this project, the children will display the ASCENT values of nurture and community, by focusing on looking after their bodies and helping the Hill View Community to get fit. This will link closely to the British values of Democracy and Individual Liberty.

Hook	Outcome
The teachers of Year 3 are caught trying to eat cake at the back of assembly! After being told off by the Head Teacher, the children are tasked in helping their teacher to become healthier and fitter.	Parents will be invited in to complete a short exercise regime followed by a tasting session of their child's balanced rice salad.

<u>English</u>

Link text: Kay's Anatomy/ Until I Met Dudley

Link and model texts and extracts are used as 'What a good one looks like' to teach from and are used to enable children in the writing process, using <u>Talk for Writing</u>, to successfully achieve the main writing outcomes for the project.

Main writing outcomes:

Non-Fiction

The Children will read a short section from Until I Met Dudley, which will inspire their recipe/instructional writing for their healthy rice salads.

Fiction

Children will be writing their own short stories based on their learning of fitness and healthy eating.

Writing skills to cover

Structure of organisational/language features for recipe writing Paragraphing

Punctuation and Grammar

Commas used correctly in lists and sometimes correctly to mark boundaries within sentences (e.g. following a fronted adverbial). Fronted adverbials to vary sentences.

Conjunctions used in a variety of different ways.

Free writes

These are used to re-visit previous learning and offer a range of opportunities and genres to apply previously taught skills.

Science	D&T
Children learn about nutrition, muscles and skeletons.	Children will create their own seasonal rice salad.
Learning Intentions / National Curriculum Links:	Learning Intentions / National Curriculum Links:
To identify and investigate the different food groups. To explore nutrition and what that means to humans	To research a range of rice salads To design a salad considering seasonal ingredients
•NC - Identify that animals, including humans, need the right types	DESIGN
and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	 NC - Develop own design criteria highlighting the purpose and audience for the product Generate, discuss and share ideas as a whole class
• NC - Identify that humans and some other animals have skeletons and muscles for support, protection and movement	•Produce a design to communicate ideas
To explore the different types of teeth and their functions	To prepare and cook a seasonal rice salad
To explain why it is important to look after your teeth To know the different types of skeletons	To taste and evaluate my rice salad COOKING AND NUTRITION
To explore the human skeleton and its function To understand how muscles help us to move	 NC - Understand and apply the principles of a healthy and varied diet
To under stand now muscles help as to move	 prepare and cook a variety of predominantly savory dishes using a range of cooking techniques
	 understand seasonality and know which products are available when
Visits and Visitors	
Parents will be invited in to complete an exercise circuit and taste t	he salads.
Cultural Capital	

Children will be challenged to keep a healthiness diary including nutrition, exercise and sleep habits.