Year 4 Spring 1 2024

# Romans' Rule



Write a portal story, using fronted adverbials, where the children will travel to the past and

Create a letter of application to join the Roman army, focusing on the postivie benefits and negative implication of life as a Roman Solider and making links to our lives today.

## In History the children will be

In English the children will be:

recount life in Roman times.

- Creating a timeline of key Roman events
- Learning about life as a Roman soldier
- The failed invasion of Julius Ceaser
- The Romanisation of Britain foucssing on technology and cultural changes.
- Leaning about rise and fall of the Roman Empire
- Learning about Battle of Wattling Street and the reign of Boudicca

As historians, the children will discover key facts about the Roman Empire and Roman life. This knowledge will be gained through comprehension of non-fiction texts. Once they have an overview of the Romans, they will generate their own enquiry question to base their personal research on. The children will work collaboratively in teams to create an exhibition about the Romans which will be shared with parents.

### In Art the children will be:

- Planning and designing a Roman mosaic tile.
- Make a Roman mosaic on-line.
- Design and make a simple tile mosaic using clay based on the style researched

## Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

strange perhaps woman women reign possess possession separate serious jealous anxious enormous humorous poisonous scent science scissors muscle soldiers timeline battle weapons

#### Key information:

Home Learning is due in on: Monday 5th

February 2024.

Living Museaum for parents: Thursday 8th

February 2024. Timings to follow.

Please see the attached Home Learning that has already explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their collaboration and thinking skills. The Home Learning will be acknowledged in class as each child presents their sheild and explains their personalisation before working collaboratively.