

#### In DT:

- Research a range of existing bread products and their packaging. Develop a design criteria to discuss and evaluate the taste, texture, smell and appearance.
- Plan and develop their own ideas for their bread roll. Draw annotated sketches of their prototype.
- Select and use ingredients and tools to make their first roll.
- After making their first bread roll, evaluate against their design criteria.
- Research and develop current logos and slogans for their packaging.

#### In English:

- Use expanded noun phrases to explain concisely (e.g. beautiful, luxurious);
- Use modal verbs and adverbs to discuss level of possibility (e.g. should, could, would, surely);
- Continue to expand use of commas;
- Write, using a formal tone, to persuade a specific audience.

#### In Geography:

- Locate where in the world our ingredients have come from, using maps.
- Develop an understanding of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food.

### Year 5/ Persuade The Dragons Information Letter

Through this project, we will be immersing children in Design Technology and the children will consider how different types of bread are targeted to the public. The children will be working collaboratively and showing mutual respect for each other by sharing their own ideas about different types of bread rolls. For their home learning, they will research types of bread and will try to make them suitable and tempting to people in our community. The children will also consider how the bread is targeted to the public and research packaging, colours, offers and enticements that may persuade people to buy them. We will immerse the children in Geography by locating where their food comes from and begin to understand trade links through fair trade agreements. The children will be showcasing their creativity and individual liberty when preparing a pitch to try to persuade a panel of judges in the Dragons Den that their bread roll, packaging, marketing and public speech are convincing.



#### Project Vocabulary

*Please ensure your child learns these to encourage them to use them correctly in school.*

bread	products	evaluate
savoury	produce	success criteria
design	materials	audience
recipe	hygiene	purpose
investigate	feedback	healthy
dragon	flavour	outcome
persuade	texture	
technology	colour	
flavour	ingredients	
healthy	properties	

#### Key information:

The project outcome will take place on Thursday 8<sup>th</sup> February where the children will face the dragons!

**More information will follow about when each class will be baking.**

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their creativity and thinking skills. The Home Learning will be an integral part of the project and will be shared with different members of the year group.