



The Hill View Sandwich Bar

(6 weeks)



Rationale/ Intent

After being challenged to provide teachers with a nutritional, healthy lunch, children will research different types of sandwiches and fillings. They will design an appealing sandwich after completing market research about what the staff enjoy. Children will then create a product based on a class design criteria and communicate their ideas through talking and drawing. All children will use a range of tools to spread, cut and grate fillings, in addition to understanding and demonstrating how to use tools safely. All children will understand the basic principles of cleanliness when preparing food. Alongside this, they will understand where different types of food comes from and they will explore seasonal foods. As successful scientists the children will describe how the weather helps the growth of foods. Throughout the process they will evaluate their product against the class design criteria.

Hook

The headteacher is unhappy about what the teachers are eating. They are challenged to educate the teachers about healthy eating and encourage them try new healthy foods.

Outcome

Hill View sandwich Bar - The children will feed the teachers by providing a nutritious, healthy lunch to get them through the rest of the day.

English

Link text:



Linked texts and extracts are used as 'What a good one looks like' to teach from and are used to enable children in the writing process, using **Talk for Writing**, to successfully achieve the main writing outcomes for the project.

Main writing outcomes

Narrative;

To imitate and innovate the Sam's sandwich story

Non- narrative;

Instruction for making a sandwich

Writing skills to cover

- Develop sentences orally first and practice
- Joining words and clauses using 'and'.
- Including capital letters for names
- Handwriting
- Most letters are clearly formed and correctly orientated.

Spelling, Punctuation and Grammar

- Plural suffixes es and s

- Common exception words
- Capital letters for names
- Learn the alphabet in order and spell using the letter names.
- Singular and plural nouns
- Question marks
- Using the conjunction 'and'
- Capital, full stops and finger spaces

Weekly free writes; are used to develop individual targets, re-visit previous learning and offer a range of opportunities and genres to apply previously taught skills.

Focus Subject 1- **DT**

DESIGN

NC (Design an appealing product based on a class design criteria)

NC (Generate, develop and communicate their ideas through talking and drawing)

Draw and label their own sandwich design based on the market research undertaken.

Make choices about healthy ingredients.

MAKE

NC (Use a range of tools to spread, cut and grate)

NC (Understand and demonstrate how to use tools safely)

Use a tools to independently make their own sandwich using their designs as their starting point.

COOKING AND NUTRITION

NC (Understand the basic principles of cleanliness when preparing food)

NC (Understand where food comes from)

Create a simple poster to highlight rules for food hygiene.

Apply these rules when making their sandwich.

EVALUATE

NC (Explore and evaluate a range of existing products)

NC (Evaluate their product against the design criteria)

Undertake simple market research about what is currently on the market and staff's preferences

Use the design criteria to stay what went well and how they will improve next time.

Focus Subject 2 - Science

Seasonal changes

NC (observe changes across the 4 seasons)

NC (observe and describe weather associated with the seasons and how day length varies)

Name the four seasons and create drawings of the weathers for each season.

Discuss day length throughout the year and why this changes.

Working Scientifically

NC (Observe closely, using simple equipment)

NC (Describe how they can improve their product)

Create simple weather stations to understand how different weathers can be measured.

Visits and Visitors

Cultural capital; **Maths**

- Sort, count and tally teachers' responses and represent as a simple pictogram.
- Cut shapes (representing sandwiches e.g into squares, rectangles, triangles) learning halves and quarters, recognizing the language of 'equal'.

Price sandwiches using multiples of 10, giving change from £1.

ICT - Use iPads to take photographs of adverts/ signs and displays around the school. Use the zoom features.

Use iPads and Purple Mash (2Count) to record preferences to fillings.

Role Play - Sandwich Bar - till, opportunities to practice cutting (clay/play dough, plastic knives), labels for sandwiches, plastic food, pots for ingredients, charts detailing what is healthy and where the food comes from, menus, pricing, order forms, design areas, rectangles, squares, etc - mathematical shapes, serviettes, table and table cloth, plates, cutlery, hair nets, gloves, blue tape, pretend hand wash, display shelves, cling film/sandwich bags

Home Learning

Design and make a healthy sandwich for a member of your family, recording this in photographs, pictures, captions and simple sentences. Bring in for display in the Hill View Sandwich Bar.