

Lost in Time

Monday 8th January - Thursday 8th February

How you can help your child

- Encourage them to do their own research, looking at a range of sources (e.g. books, internet, library).
- Encourage them to be independent and creative learners.
- Perhaps you could take some time together to experience the virtual tour of Stonehenge or you could even visit in real life, if you fancy being a little more adventurous!

The class outcome will be in the week beginning 5th February, with exact dates being confirmed closer to the event.

Rationale

Om, a stone-age man, is caught on CCTV wandering in the school grounds. He is confused, bewildered and causing chaos across the school site. Who is he? Where has he come from? How will he get back home? To investigate, the children will learn all about life long ago, in pre-historic Britain. They will use their thinking skills to consider where they think he is from and how he got here and create independent lines of enquiry about life in pre-historic times (which they will complete at home and share with the class). They will report events to parents via a newspaper article and create stories inspired by these strange events.

The children will also get creative—through their art skills, using a range of mediums to create cave paintings, and through dance, where they will practise and perform a choreographed stone-age inspired routine.

The Outcome

The children will present their learning to you, hopefully in-person, in the form of an exhibition, during the week beginning 5th February.