

Name:

Date:



My Many Coloured Days



Inspirational Investigator to Create Art

Home Learning challenge!

Recently, you have been looking at emotions, colour and how they are linked. This is just the start, Year 5. As you are going to be creating your own masterpieces, you need to find out about other artists and how they have used colour to display emotions.

You will need to research an **abstract** artist (such as Kandinsky, Klee or Chagall) and discover the ways in which they convey their feelings through their work.

Following this, you need to create a piece of art in the style of your chosen artist. With this, you must create a written explanation (only one paragraph) to accompany your creation. This will tell gallery visitors how and why you have presented your work in this way.

As an artist, you will:

1. Research your chosen **abstract** artist.
2. Consider how they have shown different emotions through their work.
3. Use this to create a masterpiece in the style of your chosen artist.
4. Write a paragraph to explain why you have used different colours, textures, shapes and forms.



Spelling words - please focus on learning these common exception words.

rhyme	sincere
rhythm	determined
achieve	variety
aggressive	equipment
temperature	familiar
opportunity	

How does this link to our learning wall?

I can use figurative language for effect.

I can continue to improve my mastery of different artistic media.

I can learn about historical artists and their work.

Notes to Parents/Carers:

Any medium (paint, coloured pencils, collage materials) can be used.

Please:

- Support your child to research and use the internet safely;
- Listen to your child's ideas before they begin their art;
- Encourage them to take their time over the creation of their art;
- Ask them to share their explanations before they present them at school.

Your teachers require your gallery piece to be handed in on, or before Monday 18th March 2024.

Remember:

Art is like a delicate flower, it must be treated with great care.