

## Year 5/ My Many Coloured Days Information Letter

### In Art:

- Understand the colour wheel – including primary, secondary, tertiary and contrasting colours;
- Use and understand different media – including paint, pencil, chalk and pastels;
- Develop use of shade, tone, blending, form and other techniques;
- Understand historical artists and the impact they had on particular styles.

As we reach the midpoint in Year 5, the children will be tasked with their most challenging job yet – understanding their own emotions. This will be taught through a host of creative subjects. The children will experience different artistic media, leading to the creation of an individual, reflective piece of abstract art that will be shared with the school and yourselves during the outcome of the project.

Along the way, they will experience expressive movement through dance to explore different emotions.

### In English:

- Understand and use figurative language through poetry;
- Use a wide variety of clause structures for effect;
- Use a thesaurus to improve vocabulary;
- Maintain a chosen style of writing, including tenses.

### In History:

- Recall the reasons people from the Caribbean came to Britain on HMS Windrush.
- Recall that Vera Schaufeld travelled to England in 1939 to escape persecution from Nazi Germany.
- To sequence some key historical events to learn about significant turning points in British history. ie: Kindertransport of children from Germany to England in 1938-1939.

### In PSHE:

- Understand own emotions;
- Understand their hopes and dreams;
- Know why they link sounds, movements and colours to different emotions.

### Project Vocabulary

*Please ensure your child learns these to encourage them to use them correctly in school.*

<i>colour wheel</i>	<i>contrasting</i>	<i>complementary</i>
<i>warm</i>	<i>cool</i>	<i>primary</i>
<i>secondary</i>	<i>linear</i>	<i>abstract</i>
<i>tertiary</i>	<i>blending</i>	<i>tone</i>
<i>shade</i>	<i>form</i>	<i>palate</i>
<i>contrast</i>	<i>art</i>	<i>canvas</i>
<i>paint</i>	<i>brush</i>	<i>artist</i>
<i>pastels</i>	<i>chalk</i>	<i>elated</i>
<i>malicious</i>	<i>spiteful</i>	<i>bewildered</i>
<i>overwhelmed</i>	<i>empowered</i>	<i>vivacious</i>
<i>humiliated</i>	<i>melancholy</i>	<i>serene</i>

### Key information:

**Home learning** – Due Monday 18<sup>th</sup>  
March 2024

The outcome for this project will be on **Wednesday 27<sup>th</sup> March**, from 3:30pm. More details to follow.

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their creativity and thinking skills. The Home Learning will be shared as part of our outcome and will be displayed throughout the school.