## Year 3 Homework

## ||I||||||||||

## Reading

Drop it for 10 ! Try and read for 10 minutes with an adult at home on at least 3 occasions this week. Record your reading on Boom Reader.


## English

This week, you are completing page 72-73 of your 'Year 3 English Targeted Practice Book' completing at 'Sentence Structure'.

This is due on Thursday $21^{\text {st }}$ March 2024, and will be marked in school.


Maths

## Check in: mass and capacity steps I to 4

Measure mass (I).
Measure mass (2).

## Compare mass

Add and subtract mass
Bonus: mass and capacity steps I to 4

Please find this week's spelling sheets attached with this week's spelling challenge.
Your spelling test will be on Thursday 21st March 2024

## Year 3 Spellings

Focus: the /k/ sound spelt ch (greek origin)
You should practise your spellings at least 3 times a week on 3 different days. Some of the words on your test will NOT be on this list, so be sure to think about the spelling rule we are looking at.

Look, cover, write, check:

| Word | Attempt 1 | Attempt 2 | Attempt 3 |
| :---: | :--- | :--- | :--- |
| stomach |  |  |  |
| ache |  |  |  |
| school |  |  |  |
| echo |  |  |  |
| chaos |  |  |  |
| anchor |  |  |  |
| orchid |  |  |  |
| chord |  |  |  |
| Date: |  |  |  |
| Score: |  |  |  |

## Spelling Challenge!

Make up memorable 'silly sentences' containing the words.
For example:
My dad put an orchid on his head and thought he was a flower!

## Year 3 Spellings

Focus: the /k/ sound spelt ch (greek origin)
You should practise your spellings at least 3 times a week on $\mathbf{3}$ different days. Some of the words on your test will NOT be on this list, so be sure to think about the spelling rule we are looking at.

Look, cover, write, check:

| Word | Attempt 1 | Attempt 2 | Attempt 3 |
| :---: | :--- | :--- | :--- |
| stomach |  |  |  |
| ache |  |  |  |
| school |  |  |  |
| echo |  |  |  |
| chaos |  |  |  |
| anchor |  |  |  |
| Date: |  |  |  |
| Score: |  |  |  |

## Spelling Challenge!

Make up memorable 'silly sentences' containing the words.
For example:
The ship's anchor was made of cheese and got eaten by the rats on the ship!

## Year 3 Spellings

Focus: 'ind' with a long /i/ sound
You should practise your spellings at least 3 times a week on 3 different days.
Look, cover, write, check:

| Word | Attempt 1 | Attempt 2 | Attempt 3 |
| :---: | :--- | :--- | :--- |
| find |  |  |  |
| kind |  |  |  |
| mind |  |  |  |
| bind |  |  |  |
| hind |  |  |  |
| blind |  |  |  |
| Date: |  |  |  |
| Score: |  |  |  |

## Spelling Challenge!

Make up memorable 'silly sentences' containing the words.
For example:
The three blind mice were disco dancing on a block of cheese.

